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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:** listening to one of the Australian song “4ever”, by the Veronicas. |

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| Instructor: Jin Kim | Level: Intermediate | Students: 12 | Length:  **30 Minutes** |

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| Materials:   * Quiz sheets * Vocabulary list * Blank sheets to complete * Music from youtube (or audio file) * lyrics |

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| Aims:   * students to listen to music and improve listening skills and try to understand the song |

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| Language Skills:   * Reading: students will read the lyrics and try to understand the lyrics. * Listening: students will listen to music * Speaking: students will follow and sing the song as it plays. * Writing: students will do a little exercise “quiz” and a filling out blank sheets. |

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| Language Systems:   * Phonology: sound of “C” and “F” * Lexis: unformal words such as : tick tock, ain’t, gonna * Grammar: present, future * Function: like let’s do something together in this circumstances in lyrics * Discourse: song “4ever”, by “The Veronicas”. |

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| Assumptions:   * Students will only know it’s going to be a music session. * Students will be able to sing along the song. |

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| Anticipated Errors and Solutions:   * Some students will have trouble or shy to sing along the song = let them sing and give them rewards by giving them candy or prizes. * Students might find the song difficult to understand and listen = help them by repeating the song and explain the meaning of sentences they have trouble with * If students have problems when they are doing quiz and fill out sheets = let them sort out by working with classmates or work in pairs. |

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| References:   * Lyrics from: <http://www.azlyrics.com/lyrics/veronicas/4ever.html> * <https://www.youtube.com/watch?v=rUR6tEsBO2o> - “4ever” song by the veronicas. Audio file link * Picture -https://commons.wikimedia.org/wiki/File:The\_Veronicas\_2012.jpg * Picture - <http://www.river949.com.au/entertainment/e-news/54201-the-veronicas> * From lesson plan template given in class |

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| **Lead-In** | | | |
| Materials: unnecessary | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Clear explanation of lesson. | Ask any queries or curiousity | Hello everyone. Today we’re going to listen to a song in this lesson. |

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| **Pre-Activity** | | | |
| Materials:   * students participation to answering to a quiz. * Picture of the singers (the veronicas) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10mins | Classmate attention | Students to participate answering to a teacher’s quiz | **Ccq questions:**  Do they have same appearances?  Do they have same voices?  Are they twins?  Are they popular?  **Elicit questions:**  Which country do you think they are from?  Who do you think they are? |

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| **Main Activity** | | | |
| Materials:   * audio file (music song “4ever” by the veronicas”) * fill in the blank sheets * lyrics | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15mins | classmates | * Students will listen to song several times and they will sing along. * Students will fill in the blank sheets while listening * Students will read the lyrics and try to sing along as well as try to understand it. | **Instruction:**   1. Listen to the song carefully 2. Fill out the blank sheets try to fill out as many as you can 3. With the lyrics try to sing along the song and try to understand the meaning of the words and sentences. |

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| **Post Activity** | | | |
| Materials: vocabulary lists | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins | class | * Students to memorize vocabulary lists. | **Procedure:**  Teacher “I” will hand-out the vocabulary lists and students will have to memorize them.  After two mintues end I’ll test every each of class mates and give a prize to whom memorize the most of the words and meanings.  **Monitoring:** hang around and see, make sure each class mates is memorizing the words. |

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| **SOS Activity** | | | |
| Materials: lyrics of the song, audio file | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 mins | class | * Students to come out in front and sing along the song. | **Instruction:** pick few of students who are willing and confident to sing in front of the class and sing along the song.  **Demonstration:** I as teacher will give them how it goes. And pick students.  **Feedback:**  I will give some students about the pronunciation of the words and a bit of explanation about the whole lesson of the class. |

## THE VERONICAS LYRICS

Here we are so what you gonna do?  
Do I gotta spell it out for you?  
I can see that you got other plans for tonight  
But I don’t really care  
  
Size me up you know I beat the best  
Tick tock no time to rest  
Let them say what their gonna say  
But tonight I just don’t really care  
  
Come on baby we ain’t gonna live 4ever  
Let me show you all the things that we could do  
You know you wanna be together  
And I wanna spend the night with you  
Yeah, yeah with you, yeah, yeah  
Come with me tonight  
We could make the night last 4ever  
  
I’ve seen it all I’ve got nothing to prove  
Come on baby just make your move  
Follow me lets leave it all behind tonight  
Like we just don’t care  
  
Let me take you on the ride of your life  
That’s what I said alright  
They can say what they wanna say  
Cause tonight I just don’t even care  
  
Come on baby we ain’t gonna live 4ever  
Let me show you all the things that we could do  
You know you wanna be together  
And I wanna spend the night with you  
Yeah, yeah with you yeah, yeah  
Come with me tonight  
We could make the night last 4ever  
  
Lets pretend you’re mine  
We could just pretend, we could just pretend, yeah yeah  
You got what I like  
You got what I like, I got what you like  
Oh come on  
Just one taste and you’ll want more  
  
So tell me what your waiting for  
  
Come on baby we ain’t gonna live 4ever  
Let me show you all the things that we could do  
You know you wanna be together  
And I wanna spend the night with you  
Yeah, yeah, with you, yeah, yeah  
So come with me tonight  
We could make the night last 4ever  
  
Come on baby we ain’t gonna live 4ever  
Let me show you all the things that we could do  
You know you wanna be together  
And I wanna spend the night with you  
Yeah, yeah with you, yeah, yeah  
Come with me tonight  
We could make the night last 4ever

Quiz

* Which country do you think they are from?
* Who do you think they are?
* Do they have same appearances?
* Do they have same voices?
* Are they twins?
* Are they popular?





Please fill out the blanks.

1. Size me up you know I beat the best \_\_\_\_\_\_\_ no time to rest.
2. I can see that you got other \_\_\_\_\_\_\_\_\_\_\_\_ tonight but I don’t really care.
3. Come on baby we \_\_\_\_\_\_\_\_ live \_\_\_\_\_\_\_\_\_ let me show you all the things that we could do.
4. I’ve seen it all I’ve got nothing to \_\_\_\_\_\_\_ come on baby just make your move.
5. Let me \_\_\_\_ you on the \_\_\_\_\_ of your life that’s what I said alright.
6. Let’s \_\_\_\_\_\_\_\_\_\_\_ you’re mine, we could just \_\_\_\_\_\_\_\_, we could just \_\_\_\_\_\_ yeah yeah.

Vocabulary list

* Size me up – to make an assessment of
* Tick tock – ticking sound as made by a clock
* Ain’t – am not
* Prove – a piece of evidence that is true
* Pretend – make people believe sth that is not