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| ☐ Listening ☐ Speaking ☐ Reading ✓ Grammar ☐ Writing | | | |
| **Topic: Holiday**  **Language Target: Rather...Than...** | | | |
| **Instructor:**  **Eve**  **Sunny** | **Student's Competency Level**  **Pre-intermediate or above** | **Number of Students:**  **12** | **Lesson Length:**  **65 minutes** |
| Materials: **(List the** Names **of all materials used in the lesson. Materials must be shown at the end of this document)**  Whiteboard  Whiteboard Marker  Whiteboard Eraser  Drilling Wall Chart “Would + Subject + Rather + Base Infinitive I + Or + Base Infinitive II?”  Drilling Wall Chart “Subject + Would + Rather + Base Infinitive I + Than + Base Infinitive II.”  Drilling Wall Chart “Subject + Would + Rather + Perfect Infinitive.”  “Create Your Own Stories” Worksheet  Staying at home  Shopping  Picture: Travel | | | |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**  -Improve Ss listening skills by listening to Ts’ role play, Ss stories, and drilling  -Improve Ss speaking skills by answering T, sharing stories with class and within pairs, and drilling  -Improve Ss grammar skills about “would rather” by T’s demonstration, T responding and rephrasing Ss thoughts, drilling, discussion, and writing. | | | |
| Language Skills: **(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Drilling wall chart, reading the worksheet   * Listening: **(Where did listening occur in the lesson?)**   Teacher talk, Ss talk, disussion.   * Speaking: **(Where did speaking occur in the lesson?)**   Sharing Ss thoughts and responses with T, class, and pair.   * Writing: **(Where did writing occur in the lesson?)**   Doing the main activity, making notes. | | | |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)**   * Phonology: **(sound)**   Drilling, T and Ss talk.   * Function: **(situation)**   Communicate about the holiday.   * Lexis: **(meaning)**   Using “would rather” in the right situation.   * Grammar: **(language structure)**   Would rather.   * Discourse: **(communication)**   T-S-T, drilling, sharing stories and discussion. | | | |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  -All Ss know how to use “than” and “or” in sentences.  -All Ss know what bare infinitive and perfect infinitive are.  -All Ss know that the contraction (I would= I’d) | | | |
| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**  -If Ss may not have many ideas.  ☞Solution: T gives them little examples -If activity lasts too long  ☞Solution: T cuts the unnecessary parts or shorten the task  -If activity finished too soon  ☞Solution: T makes suggestions and shares ideas. -If Ss may not understand  ☞Solution: T shows demonstration -If certain Ss are shy:  ☞Solution: T encourages them, gives positive feedback, and helps presentation of them. -If time is running out  ☞ Solution: T controls the post-activity.  -If Ss take a long time to make sentences with main-activity  ☞ Solution: Never push Ss, give more time and encourage them. | | | |
| References:  <http://www.grammaring.com/would-rather-would-sooner-clause> | | | |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1 min | Whole | Greet T. | Greet Ss. |
| 5 min | T | Watch and listen to T. | Ts do a role-play about holiday by using language target (would rather) |
| 2 min | Whole | Share their thoughts about T’s role-play. | Ask Ss what the role-play was about and how they felt about it. |
| 2 min | Ss | listen to T and answer the questions | Ask Ss to share their story about their holiday. Ts rephrase and respond using language target (would rather). |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**  Whiteboard  Whiteboard Marker  Board Eraser  Drilling Wall Chart “Would + Subject + Rather + Base Infinitive I + Or + Base Infinitive II?”  Drilling Wall Chart “Subject + Would + Rather + Base Infinitive I + Than + Base Infinitive II.”  Drilling Wall Chart “Subject + Would + Rather + Perfect Infinitive.” | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 7 min | W - Ss | Ss read, listen, speak, and drill to learn and become familiar with rather | Put drilling wall charts on the whiteboard.  Do drilling with Ss.  Accuracy important. |
| 5 min | Ss | Listen to T and discuss in pair about Ss’ thoughts | Introduce questions that related to “would rather” to the whole class by using the whiteboard.  Put Ss into pairs.  Tell Ss to discuss with their partners. |
| 4 min | Ss | Share Ss’ partners thought to the class | Ask Ss’ to share their partner’s answers.  Ss should answer using the language target. Also Ss answer with the reason. |

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| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**  Drilling Wall Chart “Would + Subject + Rather + Base Infinitive I + Or + Base Infinitive II?”  Drilling Wall Chart “Subject + Would + Rather + Base Infinitive I + Than + Base Infinitive II.”  Drilling Wall Chart “Subject + Would + Rather + Perfect Infinitive.”  “Create Your Own Stories” Worksheet  Staying at home  Shopping  Picture: Travel | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 2 min | T | Listen to what T says. | Introduce activity “Create Your Own Story.”  Tell Ss to use the language targets.  T divides class into three groups. |
| 7 min | Group | Discuss with a group and do the activity. | Ss do the activity. |
| *3x* | *Group* | *Everything below happens three times.* | *Everything below happens three times.* |
| 5 min | Group | Ss do activity. One group at a time. Other Ss watch, listen and enjoy. | T monitor the presentation. Gives encouragement to each Ss and facilitates class feedback to presenting group. |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 1min | Whole | Ss listen to T. | Have Ss come front and make a circle. |
| 3min | Whole | Ss listen to T. | Explain them the activity  → Everyone in the circle takes out their one hand, showing their five fingers.  Each person will say a sentence using “Would rather...than…” in order.  If one agrees on what another person says, he or she folds one finger.  Anyone who has all fingers folded is the winner. |
| 1min | T | Ss watch and listen to T. | T demonstrate the activity. |
| 7 min | Whole | Do the activity. | Ss and T do the activity together until there’s a winner. |
| 1 min | Whole | Ss go back to their seats. | T appreciates Ss for participation and have them move back to their seats. |

Drilling Wall Chart “Would + Subject + Rather + Base Infinitive I + Or + Base Infinitive II?”

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| Would you rather go to Europe or go to America?  Would you rather travel by car or travel by train? |

Drilling Wall Chart “Subject + Would + Rather + Base Infinitive I + Than + Base Infinitive II.”

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| I would rather go to Europe than go to America.  I would rather travel by train than travel by car. |

Drilling Wall Chart “Subject + Would + Rather + Perfect Infinitive.”

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| I would rather have walked if it wasn’t raining.  I would rather have travelled myself if I knew that we were going to fight. |

**Create Your Own Story**

Please brainstorm with your group and write a story describing the below picture. In your writings, be sure to include three types of sentences using “Would Rather” as shown in the drilling wall chart.



Staying at Home

**Create Your Own Story**

Please brainstorm with your group and write a story describing the below picture. In your writings, be sure to include three types of sentences using “Would Rather” as shown in the drilling wall chart.



Shopping

**Create Your Own Story**

Please brainstorm with your group and write a story describing the below picture. In your writings, be sure to include three types of sentences using “Would Rather” as shown in the drilling wall chart.



Travel