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| [ ]  Listening [ ]  Speaking [ ]  Reading ⬛ **Grammar**  [ ]  Writing |
| **Topic:** Negative Question and Answer  |

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| Instructor:Sophie KimJen Kim | Level:Intermediate(Adult) | Students:12 Students | Length:30 Minutes |

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| Materials:* **Realia**: A song called Aren’t You Glad, a video file for listen and repeat practice, a small power point lecture to explain the grammar
* **Worksheet #1**: Lyric fill-in-the-blanks (12 copies)
* **Worksheet #2:** Negative question and answer practice (12 copies)
* **Worksheet #3:** SOS activity for negative Q&A practice (12 copies)
* **Pictures**: Speed game to ask negative questions (more than 50 different pictures)
* ‘**Yes’ and ‘No’ panel**: Speed game to answer negative questions
* Computer for presentation and music play
* White board and board markers
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| Aims:* **Main aim**: Students will be able to improve their grammar skills by learning how to ask and answer negative questions.
* **Secondary aim**: Students will be able to ask and answer negative questions as quickly as possible because it is totally different than the Korean grammatical structure. This different way of thinking should come out quickly and naturally.
* **Personal aim**: I want to speak clearly in front of the students and manage my time well in each section.
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| Language Skills:* **Reading**: Students will read the power point lecture and worksheets
* **Listening**: Students will listen to the song lyrics and their partner
* **Speaking**: Students will communicate with their partners from the worksheet activities and the speed game
* **Writing**: Students will write song lyrics and fill out worksheets
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| Language Systems:* **Phonology**: Practice pronunciation of contractions
* aren’t, weren’t, wasn’t, isn’t, don’t, doesn’t, didn’t
* **Lexis**: New words from the lyrics and worksheets
* feeling bold: confident and determined
* court, subscribe, refuse, trial, fencer
* **Function**: Asking and answering
* **Grammar**: Negative question and answer
* **Discourse**: Lyric and conversation
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| Assumptions:* How the class is set and run (U-shaped seating arrangement)
* Four language skills and language systems
* Students are willing to speak with their partner
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| Anticipated Errors and Solutions:* If students need linguistic help to express their opinions during discussion

🡪 give them linguistic support by providing definitions and some examples* If some students keep quiet for fear of upsetting other people during the discussion

🡪 encourage them to speak and advise them to be clear about their point* If certain students dominate the discussion

🡪 ask them to give other students a chance to speak |

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| References:* Visual aid: A video file of grammar exercise

 <https://www.youtube.com/watch?v=YICtrmYTJl0>* Visual aid: A music file of “Aren’t you glad”

<https://www.youtube.com/watch?v=lM6wdxCIook>* Pictures: Google Images
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| **Lead-In** |
| Materials: None |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole class | Answering teacher’s questions  | Good afternoon, everyone! How are you today? Didn’t you have fun during the weekend? Aren’t you tired now?  |

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| **Pre-Activity** |
| Materials: Board, Board makers, Visual Aid, Worksheet #1 |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min3 min1 min3min3min | Whole classIndividualWhole ClassWhole ClassWhole Class | Answering teacher’s questions.Fill in the blanks on the worksheet #1 Speak answers together Speak answers together Listen and repeat together  | Procedure: **1. Warm-up questions**ElicitDon’t you like the class? Didn’t you learn a lot? We only have 2 weeks left. Aren’t you happy? Additional explanation (Pause) Didn’t you catch anything? How have I been asking questions so far? Did I ask in a positive or negative manner? Yes, that’s right. I’m using negative questions. Model Write down the subject “Negative question and answer” on the board. “Today, we are going to learn about negative questions and how to answer them because they are quite different than Korean grammar” CCQ To answer negative question, is it different than Korean grammar? Did I use contraction when asking negative question? **2. Pre-Activity: fill-in-the-blanks of the song lyric**Instruction “Let’s listen to the song and try to fill in the blanks with the correct lyrics while listening. You will do it individually.” (Distribute the worksheet #1) “Did everyone get worksheet #1?” ICQWhat do you write in the blanks? Do you work in groups? (Play the song) MonitoringMonitor discreetly by walking around the class. Get close to students. Listen and answer to students if they ask questions. Check answers“Let’s check the answers together.” (Check the answers with the class) After checking the answers, compliment the students. **3. Small Grammar Lecture**Instruction“Let’s look at the power-point. We are going to learn about negative question and answer. Please answer them together”“Let’s look at number 1. What word should go first?” (Fill the blanks with students) CCQDo you understand the pattern? Model (Show the power-point slide) “Remember. in English, when you answer a question, yes is always yes and no is always no.”“The answer to positive and negative questions are the same!”**4. Video: Listen and Repeat** Instruction“Now, let’s look at the video for grammar exercise. Listen and repeat.” (Play the video file (2:35))Compliment students“Great Job!”  |

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| **Main Activity** |
| Materials: Worksheet #2 |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min3 min   | PairsWhole class | Students will do the worksheet #2 with their partner.   | **1. Main activity**CCQAren’t the answers to negative and positive questions the same? InstructionI will give you another worksheet. You are going to work in pairs. You need to write down the right word for the questions. We will give you 3 minutes. (Distribute the worksheet #2) DemonstrationWe are going to do the number one together. “What is ….?Yes, that’s right” ICQAre you working in pairs? How much time do you have? MonitoringMonitor discreetly by walking around the class. Get close to students. Listen and answer to students if they ask questions. “Okay, Time is up” Check answers“Let’s check the answers together.” (Ask each team for the answer) After checking the answers, compliment the students.  |

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| **Post Activity** |
| Materials: Pictures for speed game |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min1min  | Pairs | Students are playing the game | **1. Free production** (Speed Game) Instruction“Now, we will do a speed game together. You will make a team with your partner. One person will make a question and the other person will answer the question while looking at the picture. Answer the question using the Yes or No panel” “You will have only 1 minute to ask and answer as many questions as possible. The group that answers the most questions wins the game” Demonstration We will show the demonstration first. (Look at the picture)Q: Isn’t she tall? A: Yes. She is. ICQAre you working with partners?What does one person do? What does the other person do? “Okay, can the first group come out?”(Each group will come out in front of the class and play the game) MonitoringMonitor discreetly. If a student is making a mistake, correct it with nice manner. Feedback“Okay, everyone. Who has the most pictures? Great job! Wasn’t it fun?” **2. Conclude Lesson** Summarize today’s lesson. “Everyone did a great job today! Today, we learned about negative questions and how to answer it. Wasn’t it easy? Didn’t you have fun? Can’t you answer positive and negative sentences differently? Great. Have a good day.”  |

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| **SOS Activity** |
| Materials: Worksheet #3 |
| Time | Set Up | Student Activity | Teacher Talk |
| 4 min3min3 min  | IndividualPairs  | Students are working individually Students are answering the questions Students are speaking with their partners  | **1. Grammar Worksheet: Make negative question and answer** Instruction“Okay. Let’s practice negative questions more. Look at the worksheet #3. (Distribute worksheet #3) You need to make a sentences using the given words. You will do it individually. You will have 4 minutes to complete the worksheet. Demonstration Let’s do number 1 together. ICQAre you working alone?  MonitoringMonitor discreetly by walking around the class. Get close to students. Help them if they are having a difficulty. Check Answers Ask each student to check answers together. (If you need more time, do following activity) More Activity“Let’s read the sentences with your partner. Ask question and answer them” Conclude“Great job, everyone! Don’t forget how to answer negative questions!”  |

Visual Aid: Small Power-point Lecture





**![C:\Users\user\Desktop\slide_27[1].jpg]()**

Worksheet #1

⮚ Fill in the blanks while listening to the song

**Aren't You Glad**

 **Spirit [California]**

**\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ glad you're glad you're glad baby**

**\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_so glad I'm that baby

\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_know you know baby**

**\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_it's so baby

Heard you say you needed \_\_\_\_\_\_\_\_\_\_\_\_\_**

**But in your house the word is \_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ glad you're glad you're glad baby**

**\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_so glad I'm that baby

\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_know you know baby**

**\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_it's so baby**

 **Streets are yours \_\_\_\_\_\_\_\_\_ feeling much bolder**

**But summer has gone \_\_\_\_\_\_\_\_ all a bit older**

**now**

Worksheet #1 Answer

⮚ Fill in the blanks while listening to the song

**Aren't You Glad**

 **Spirit [California]**

**Aren’t you glad you're glad you're glad baby**

**Yes I’m so glad I'm that baby

Don’t you know you know baby**

**Yes I know it's so baby

Heard you say you needed direction**

**But in your house the word is correction**

**Aren’t you glad you're glad you're glad baby**

**Yes I’m so glad I'm that baby

Don’t you know you know baby**

**Yes I know it's so baby**

 **Streets are yours you’re feeling much bolder**

**But summer has gone we’re all a bit older**

**Now**

Worksheet #2

**Negative Questions and Answers**

⮚ **Choose the correct words from the box to make negative questions**

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| Doesn’t Didn’t Wasn’t Weren’t Don’t |

1. \_\_\_\_\_\_\_\_\_ you at court yesterday?

2. \_\_\_\_\_\_\_\_\_ you think I should subscribe to a newspaper?

3. \_\_\_\_\_\_\_\_\_ Keunhae look different than 4 years ago?

4. \_\_\_\_\_\_\_\_\_ Soonsil refuse the trial last time? She refused the trial again.

5. \_\_\_\_\_\_\_\_\_ Youngtae a fencer before?

⮚ **Look at the pictures and choose the correct answer (Yes or No)**

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| **Picture** | **Question** | **Answer** |
| **스크린샷%202017-02-09%20오후%202.25.58.png** | Didn’t she drink the wine?Did she drink the wine?  | \_\_\_\_\_, she \_\_\_\_\_\_\_\_. \_\_\_\_\_, she \_\_\_\_\_\_\_\_.  |
| 스크린샷%202017-02-09%20오후%202.37.30.png | Isn’t the pot blue? Is the pot blue?  | \_\_\_\_\_, it \_\_\_\_\_\_\_\_.\_\_\_\_\_, it \_\_\_\_\_\_\_\_. |
| 스크린샷%202017-02-09%20오후%202.29.16.png | Weren’t we playing on the beach?Were we playing on the beach?  | \_\_\_\_\_, we \_\_\_\_\_\_\_\_.\_\_\_\_\_, we \_\_\_\_\_\_\_\_. |

⮚ **Make your own negative sentences and practice with your partner**

1. Weren’t you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Yes, \_\_\_\_\_\_\_\_\_\_ No, \_\_\_\_\_\_\_\_\_\_

2. Wasn’t she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Yes, \_\_\_\_\_\_\_\_\_\_ No, \_\_\_\_\_\_\_\_\_\_

3. Doesn’t he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Yes, \_\_\_\_\_\_\_\_\_\_ No, \_\_\_\_\_\_\_\_\_\_

4. Didn’t we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Yes, \_\_\_\_\_\_\_\_\_\_ No, \_\_\_\_\_\_\_\_\_\_

Worksheet #2 Answer

**Negative Questions and Answers**

⮚ **Choose the correct words from the box to make negative questions**

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| Doesn’t Didn’t Wasn’t Weren’t Don’t |

1. Weren’t you at court yesterday?

2. Don’t you think I should subscribe to a newspaper?

3. Doesn’t Keunhae look different than 4 years ago?

4. Didn’t Soonsil refuse the trial last time? She refused the trial again.

5. Wasn’t Youngtae a fencer before?

⮚ **Look at the pictures and choose the correct answer (Yes or No)**

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| --- | --- | --- |
| **Picture** | **Question** | **Answer** |
| **스크린샷%202017-02-09%20오후%202.25.58.png** | Didn’t she drink the wine?Did she drink the wine?  | Yes, she did. Yes, she did. |
| 스크린샷%202017-02-09%20오후%202.37.30.png | Isn’t the pot blue? Is the pot blue?  | No, it isn’t.No, it isn’t. |
| 스크린샷%202017-02-09%20오후%202.29.16.png | Weren’t we playing on the beach?Were we playing on the beach?  | Yes, we were.Yes, we were. |

⮚ **Make your own negative sentences and practice with your partner**

1. Weren’t you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Yes, \_\_\_\_\_\_\_\_\_\_ No, \_\_\_\_\_\_\_\_\_\_

2. Wasn’t she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Yes, \_\_\_\_\_\_\_\_\_\_ No, \_\_\_\_\_\_\_\_\_\_

3. Doesn’t he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Yes, \_\_\_\_\_\_\_\_\_\_ No, \_\_\_\_\_\_\_\_\_\_

4. Didn’t we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Yes, \_\_\_\_\_\_\_\_\_\_ No, \_\_\_\_\_\_\_\_\_\_

Worksheet #3: SOS Activity

⮚ **Make negative questions and answers by using given words**

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| http://www.eslhq.com/gallery/files/1/throw_767944_thumb.jpg |

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| **1.**  | **win/baseball match/did/yes** |
| **Didn’t she win the baseball match? Yes, she did.** |

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| http://www.eslhq.com/gallery/files/1/scream_thumb.jpg |

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| **2.**  | **stop/the baby from/shouting/Will you/no** |
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| http://www.eslhq.com/gallery/files/1/steal_thumb.jpg |

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| **3.**  | **give/money to the robber /is going to/no** |
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| http://www.eslhq.com/gallery/files/1/lift_937743_thumb.jpg |

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| **4.**  | **Normally take out/rubbish/does/no** |
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| http://www.eslhq.com/gallery/files/1/kiss_thumb.jpg |

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| **5.**  | **get married/September/are/yes**  |
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| http://www.eslhq.com/gallery/files/1/fish_880046_thumb.jpg |

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| **6.**  | **catch/a fish/did/no** |
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| http://www.eslhq.com/gallery/files/1/eat-dinner_914988_thumb.jpg |

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| **7.**  | **finish/dinner/have/no**  |
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Worksheet #3: SOS Activity Answer

⮚ **Make negative questions and answers by using given words**

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| http://www.eslhq.com/gallery/files/1/throw_767944_thumb.jpg |

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| **1.**  | **win/baseball match/did/yes** |
| **Didn’t she win the baseball match? Yes, she did.** |

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| http://www.eslhq.com/gallery/files/1/scream_thumb.jpg |

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| **2.**  | **stop/the baby from/shouting/Will you/no** |
| **Won’t you stop the baby from shouting? No, I won’t.**  |

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| http://www.eslhq.com/gallery/files/1/steal_thumb.jpg |

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| **3.**  | **give/money to the robber /is going to/no** |
| **Isn’t he going to give money to the robber? No, he isn’t.**  |

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| http://www.eslhq.com/gallery/files/1/lift_937743_thumb.jpg |

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| **4.**  | **Normally take out/rubbish/does/no** |
| **Doesn’t he normally take out the rubbish? Yes, he does.**  |

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| http://www.eslhq.com/gallery/files/1/kiss_thumb.jpg |

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| **5.**  | **get married/September/are/yes**  |
| **Aren’t they getting married in September? Yes, they are.**  |

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| http://www.eslhq.com/gallery/files/1/fish_880046_thumb.jpg |

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| **6.**  | **catch/a fish/did/no** |
| **Didn’t he catch a fish? No, he didn’t**  |

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| http://www.eslhq.com/gallery/files/1/eat-dinner_914988_thumb.jpg |

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| **7.**  | **finish/dinner/have/no**  |
| **Haven’t they finished dinner? No, they haven’t**  |
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