Learning languages is increasingly in demand all over the world. We usually don’t remember well how we learned our mother tongue. It naturally happens to learn. However, as a secondary language, we find it difficult to study it compared to our native language. So, knowing curriculum well in the class helps you adjust to learning better. I have various kinds of learning experience of English regarding how the class worked on. From now on, I will discuss three parts of my teacher’s teaching styles and how I was affected by them.

First of all, in the period of 2008, I went to Cebu in the Philippines. I studied English there for 6 months. Even though I had to study all day long, I enjoyed their curriculum. In the morning, the class which focused on one to one lasted for 4hours. The teacher made me read the text book several times and say the summary after reading. There was no time to think other things .I had to involve in and be active. She was like an enabler. She knew subject matter well and become invisible during certain activity. It seems that the teacher was doing nothing but in this part, I felt that I had improved dramatically. Not do teachers study but students themselves study.

In the afternoon, I joined a group class. The teacher made us watch a video such as American drama “prison break. He allowed us to read subtitle but there was some moments when he paused the video. Then he explained some difficult words or phrases. He had us use our sensory for listening and reading while watching the video. When pausing, he became a explainer. We had to look at the black board and write down.

Second, 2years later, I needed to get Ielts score to enter university so I enrolled Ielts course. In contrary to my wish, I had to sit around with other students so that we can have conversation. We made a group. But I couldn’t participate in the group properly because I was a shy person. It is a negative way to mention that if being shy or passive in the group affects the rest of people cannot work well. Because of the reason, I didn’t like belonging to the group. Initially, my expectation was that all I need to do is just sitting on a chair, writing some expressions and listening to the teacher. At that time, I believed that teacher should give us much knowledge like an explainer or traditional classrooms. Since I believe so, I thought It was not effective. Therefore I quitted the course.

Third, I have three English meetings these days. After attending the meeting, I realized that modern class rooms are like this meeting. The host becomes a teacher. He encourages multi directional communication by using a variety of materials and activities.

In conclusion, according to Average Retentions, discussion groups are much more effective than lecture. So I can see now why traditional class room and modern class room have been changed.

Furthermore, transforming teacher’s teaching style freely is more effective than having only one.