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Effectiveness of The Enabler Through Personal Experience

For several days of TESOL classes, I have learned many theories and modules of teaching skills. And that all lessons made me to think about my experiences through learning and teaching experiences. When Tim came up with the first essay prompt, it brought me to 7th grade of year 1998. It was my first time to study abroad with foreign language. Studying every subject with English was challengeable for me to translate all the texts into Korean. But I remember that my favorite class was Mathematic and most hated class was French. Ironically, these two classes were taught by one teacher, Mrs. Gultz. She was my homeroom teacher at that time, she tried to help me to adapt with new environment as well. However the way of her teaching style of Math and French was different.

Her math class was effective with showing different ways of solving an equation to give us many options to solve it. She was helping me to understand the process of solving equations, not just memorizing it. Once all of the class understands the equation, she asks us to have a group of three to solve a similar equation to be solved. I was worried about being behind for my group members, but they tried to help me to understand on what we were doing. After class, I asked one of my group members that I am willing to learn and hear my errors. And I remember she told me not to worry about figuring too much things and it also helps her to clear her mind by order while explaining it. From this experience, I found that Mrs. Gultz was the enabler as a Math teacher which was very effectively taught by her.

Although she was a great teacher as Math instructor, having her as French teacher was quite difficult to say “It was effective”. Even though we had a Bible class as mandatory course for Christian School, she wanted the class to memorize certain verse in French for the French class. I was having hard time on understanding bible in English already, and I had to find my own way to memorize the verses by myself. My classmates were learning French individually to remember the verse as second language. But for me, It was big challenge to learn third language, while I was learning English as a second language. I was repeating the pronunciation through audio file. It would be much more interesting if she gave us a chance to involve into bible story and character. She might have been right on teaching another language with auditory style, because I still do remember half of a verse through many years.

I kept remembering “Car Dieu a tant aimé le monde qu'il a donné son Fils unique…” part, but I did not know the meaning of it, and I had to find out the purpose of making me to memorizing it. As ‘*Wikipedia*’ says, this verse is ‘John 3:16’. It is one of the most widely quoted verses from the Christian Bible, and has been called the most famous bible verse. I might had more interest on French class, if I could connect these facts with it. Through experiencing difficulties of taking class from Explainer is ineffective to store information correctly. while I was writing essay for this topic, I had to find out my memory is right or not. Here are some reference for the actual verse on the below.

*Jean, 3:16- Car Dieu a tant aimé le monde qu'il a donné son Fils unique, afin que quiconque croit en lui ne périsse point, mais qu'il ait la vie éternelle.*

*John, 3:16- For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.*

As a result, I only remember the underlined part. Seems like I was missing the most of information from the lesson. And I can strongly define that anyone who admires to be a teacher; they should be more like the enabler. People learn more by doing things themselves with opportunities.

*References*

*“Learning Teaching” The Essential Guide to English Language Teaching*

*By Jim Scrivener*

[*https://en.wikipedia.org/wiki/John\_3:16*](https://en.wikipedia.org/wiki/John_3:16)