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| ☐ Listening ☐ Speaking ☐ Reading ☐ Writing ☐ Intergrated ☐ Grammar |
| **Topic:**  **Clothes - What are you wearing?** |

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| Instructor:**Florence** | Level:**10** | Students: **12** | Length:**30 Minutes** |

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| Materials:Real clothes (T Already wearing)  - hats, socks, pants, blouse / Flashcards (colors, patterns, kind of Clothes)  - Rainbow colors, Black and White colors / Dot, Stripes, star, Flowers,  Diamonds patterns /  Dress, Socks, Pants, Tee-shirt, Skirt, Hat, Blouse / Activity boards (Using belcros) / pieces of various kind of clothes / Pockets / Worksheet (Clothing match) / Hello song / Good-bye song / Speaker / Phone |

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| Aims:Main Aim : Ss will practice clothing vocabulary and Answer the Q "What are  you~?" by doing the paper doll activity.Secondary Aim : Ss practice speaking by talking to each other about what they are wearing.Personal Aim :　I aim to Ss will feel more comfortable when they are talking. |

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| Language Skills:Speaking : Ss communicate with each other by talking about what they are  wearing.　Reading : Ss read the flash cards about clothing.Listening : Ss listen to the T's explain and other S's talking. Writing : Ss write about what they learned in class on worksheet. (clothing match) |

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| Language Systems:Phonology : Ss prononciate the words that about clothes. (Wearing, socks)Lexis : Ss can learn the vocabulary about clothing. (Blouse, Pants, Dress)Grammar :　Continuous - "What are you wearing?" OR "Are you wearing a ~?" "I'm wearing a ~." OR "Yes/No. I'm wearing a ~."Discourse :　Quastion and Answer by doing paper doll activity. ("What are you wearing?" , "I'm wearing ~.") Function : Ss know how to Q&A about what they are wearing. |

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| Assumptions:S Already know - 　　　　　　　1. Ss already know about the kind of colors.  (Rainbow colors, Black and White)　　　　　　　　　　　　　　 2. Ss already know about the kind of clothes.  (Dress, Socks, Pants, Tee-shirts, Skirts, Hats, Blouse)  3. Ss already know about the kind of patterns. (Dot, Stripes, star, Flowers, Diamond) 4. Ss can sing Hello and Good-bye songs. 5. Ss can read short sentence. 6. Ss know the order of wearing clothes. |

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| Anticipated Errors and Solutions:1. If some Ss don't understand T's instruction about Paper doll activity, T can teach by doing together little at the first time. 2. If some Ss don't know the kind of clothes because of absent, T can review the kinds of clothes by showing her wearing clothes. 3. If some Ss don't want to join the paper doll activity, T ask them the reason and  suggest them to join the activity or to make a team with other S who accept it. 4. If Ss can't express what they want to talk, T can help them by wispering to each of them. |

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| References:1. SOS worksheet :

<http://kidsinglish.com/clothes-resources/website-clothes-pics/worksheet-2.gif>  |

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| **Lead-In** |
| Materials:  T wearing clothes that S can check the colors, patterns. Hello song (Speaker, Phone, Mp4 File) |
| Time | Set Up | Student Activity | Teacher Talk |
| 1m2m |  | (Answer the Q) I'm happy!Sing hello song together.(Answer the Q) Pretty! | **- Greeting** T : Hello, everyone! How are you today? T : Are you happy today? Good! T : (Hello song) Let's sing hello song!  T : (Showing clothes) everyone, look at me! Today, i'm wearing a blue-stripe blouse! isn't it pretty? Also, i'm wearing a blue pants and white socks.  |

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| **Pre-Activity** |
| Materials: Flashcards |
| Time | Set Up | Student Activity | Teacher Talk |
| 6m |  | Guess what colors, patterns,kind of clothes.Answer the eliciting Q(Watching pictures) | **- Review Quiz** T : Everyone! here is my flashcards. Can you remember the colors, patterns, and kind of clothes? T : Let's check it out! T : This is the rainbow colors. Guess What it is! T : Red, Orange, Yellow, Green, Blue, Navy, Purple. T : And there are 2 more colors. Can you remember? T : Yes! Black and White! Good! T : And Let's see patterns. T : There are many lines in this  pattern. T : Yes, it's a stripe pattern! (Review other patterns and clothes like this way - Quiz) **- Eliciting** T : Let's see this picture. What colors can you see? T : Yes! You can see the red colors. (Show 2 clothes cards like this way) |

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| **Main Activity** |
| Materials: Flashcards / Activity Board (Paper doll Activity materials) |
| Time | Set Up | Student Activity | Teacher Talk |
| 4/15m2/15m7/15m2/15m |  | Take materials.Response to drillC! : I will ask to sam, "Are you wearing a blue star pattern pants?"Dress-up paper doll.Communicate with othersto guess what they dressed-up.C1 : what are you wearing? Are you wearing a blue dot pants?C2 : yes. I'm wear a blue dot pants.  How about you? What are you wearing? Are you wearing a  red stripe socks?C1 : No. I'm wearing a yellow socks. . . .asking to friends, they dress-up another paperdoll to guess their friend'sdress-up.C2 : I'm done! Wait other friends finish theactivity by answering C1'squastion.All of Ss finish the activity.Show their paper dolls.Compare their guess withothers paper doll.Answer the Q. | **- Instruction** T : Now it's time to activity~! Yeah!! T : Let me explain how to do it. First, all of you take a activity board and some belcro pieces of clothes. There are many  clothes. And you can dress-up your paper doll by using these belcro clothes. Let me show you.**- Demonstration** T : I want this yellow stripe blouse and red socks and blue star pattern pants! See! It's done. but it is very important that don't see others dress-up. Okay? T : And when we finish the dress-up, we can ask to each other.**- Drilling (Utterance Response Drill)** T : Let's say "What are you wearing?" "Are you wearing a blue dot pants?" T : Also, we can answer the Q. "Yes. / no. I'm wearing a blue dot blouse." T : by doing this, we can guess other friends dress-up.**- CCQ ~ ICQ** T : Okay. then I have a quastion. C1, if you ask to C2 if she  dressed-up the paper doll with blue star pattern pants, what  will you do? T : perfect! if you finish to guess the other friend's dress-up, raise your hands and say "I'm done!" Okay?**- Activity** T : Don't make others watch your dress-up~! I will give you 2 minute.**- Monitering** T : Now, Ask your friends what you imagine and also answer the question about your dress-up. If you need any help, tell me and I will help you. **- Error correction** T : oh, C2. It would be better to say "I'm wearing a blue dot pants." **- Finish activity** T : Are you finish? then, let's wait for C1,can you? T : Okay. Now let's check each other! Show your paper doll, pleas~! T : Each of you have to check that your guess are exactly. Is that correct? T : Great!**- Feedback** T : Okay. Everyone, are you enjoy this activity?  |

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| **Post Activity** |
| Materials:  Worksheet (Pencils, erasers) / Good-bye song  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2/8m5/8m1/8m |  | Read the Instruction.C1 : I will match red colors with dot and blouse.C1 : I'm wearing orange stripes socks.C2 : Okay. I can match! It's your turn. Go ahead.C1 : We dress-up our  paper doll!C2 : We can ask to each  other "What are you  wearing?" And answer like this. "I'm wearing ~." | **- Instruction** T : It's time to worksheet! Here is your worksheet. Look! what is saying? T : Yes! Talking what you want and other friends will match the correct colors and patterns  clothes.**- Demonstration** T : Look like this. If I say "I’m wearing  red dots socks." and you can mach the line with red , dots and socks. Okay?- ICQ T : C1, If C2 said red, dot, and blouse,  then what will you do?  T : Yes. Good!**- Worksheet** T : I will give you 5 times.**- Monitering** T : Oh, your idea is good. pretty  socks.**- Review** T : Everyone, can you remember What we did? T : Yes, then can you remember the how to Q&A? T : Great!**- Good-bye song** T : Okay. It's time to say good-bye. Let's sing good-bye song! Hands on waist~! |

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| **SOS Activity** |
| Materials:  Worksheet (pencils, erasers) |
| Time | Set Up | Student Activity | Teacher Talk |
| 3/10m7/10m |  | Take the worksheet.Do activity. | **- Instruction** T : Here is your worksheet. As you can see, there are many clothes. Match the clothes with correct words.**- Activity** T : I will give you 7 minutes. Start!**- Monitering**  T : Socks are set. So, you can write“They are”. And hat is one. So, you can write “It’s a ~”.**- Feedback** T : Did you enjoy your worksheet Activity? T : Great! |

**Songs**

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| Hello song | Good-bye song |
| Hello everyone. Nice to see you again. Hello everyone. Good to see you again. It’s a beautiful day. It’s a beautiful day. Hello, hello, hello, hello, hello! | Good-bye, good-bye.I had a very good day.Good-bye, good-byeBe careful on your way. |

 **Flashcards**

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| Making….^^ |

Worksheet (SOS)

**Worksheet (post)**