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| ☐ Listening ☐ Speaking ☐ Reading ☐ Writing  ☐ Intergrated ☐ Grammar |
| **Topic:**  **Clothes - What are you wearing?** |

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| Instructor:  **Florence** | Level:  **10** | Students:  **12** | Length:  **30 Minutes** |

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| Materials:  Real clothes (T Already wearing)  - hats, socks, pants, blouse /  Flashcards (colors, patterns, kind of Clothes)  - Rainbow colors, Black and White colors / Dot, Stripes, star, Flowers,  Diamonds patterns /  Dress, Socks, Pants, Tee-shirt, Skirt, Hat, Blouse /  Activity boards (Using belcros) / pieces of various kind of clothes / Pockets /  Worksheet (Clothing match) /  Hello song / Good-bye song / Speaker / Phone |

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| Aims:  Main Aim : Ss will practice clothing vocabulary and Answer the Q "What are  you~?" by doing the paper doll activity.  Secondary Aim : Ss practice speaking by talking to each other about what  they are wearing.  Personal Aim :　I aim to Ss will feel more comfortable when they are talking. |

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| Language Skills:  Speaking : Ss communicate with each other by talking about what they are  wearing.  Reading : Ss read the flash cards about clothing.  Listening : Ss listen to the T's explain and other S's talking.  Writing : Ss write about what they learned in class on worksheet. (clothing match) |

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| Language Systems:  Phonology : Ss prononciate the words that about clothes. (Wearing, socks)  Lexis : Ss can learn the vocabulary about clothing. (Blouse, Pants, Dress)  Grammar :　Continuous - "What are you wearing?" OR "Are you wearing a ~?"  "I'm wearing a ~." OR "Yes/No. I'm wearing a ~."  Discourse :　Quastion and Answer by doing paper doll activity.  ("What are you wearing?" , "I'm wearing ~.")  Function : Ss know how to Q&A about what they are wearing. |

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| Assumptions:  S Already know -  　　　　　　　1. Ss already know about the kind of colors.  (Rainbow colors, Black and White)  2. Ss already know about the kind of clothes.  (Dress, Socks, Pants, Tee-shirts, Skirts, Hats, Blouse)  3. Ss already know about the kind of patterns.  (Dot, Stripes, star, Flowers, Diamond)  4. Ss can sing Hello and Good-bye songs.  5. Ss can read short sentence.  6. Ss know the order of wearing clothes. |

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| Anticipated Errors and Solutions:  1. If some Ss don't understand T's instruction about Paper doll activity, T can  teach by doing together little at the first time.  2. If some Ss don't know the kind of clothes because of absent, T can review the  kinds of clothes by showing her wearing clothes.  3. If some Ss don't want to join the paper doll activity, T ask them the reason and  suggest them to join the activity or to make a team with other S who accept it.  4. If Ss can't express what they want to talk, T can help them by wispering to each  of them. |

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| References:   1. SOS worksheet :   <http://kidsinglish.com/clothes-resources/website-clothes-pics/worksheet-2.gif> |

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| **Lead-In** | | | |
| Materials:  T wearing clothes that S can check the colors, patterns.  Hello song (Speaker, Phone, Mp4 File) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1m  2m |  | (Answer the Q) I'm happy!  Sing hello song together.  (Answer the Q) Pretty! | **- Greeting**  T : Hello, everyone!  How are you today?  T : Are you happy today?  Good!  T : (Hello song) Let's sing hello song!  T : (Showing clothes)  everyone, look at me!  Today, i'm wearing a blue-stripe  blouse! isn't it pretty?  Also, i'm wearing a blue pants and  white socks. |

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| **Pre-Activity** | | | |
| Materials:  Flashcards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6m |  | Guess what colors, patterns,  kind of clothes.  Answer the eliciting Q  (Watching pictures) | **- Review Quiz**  T : Everyone! here is my flashcards.  Can you remember the colors,  patterns, and kind of clothes?  T : Let's check it out!  T : This is the rainbow colors.  Guess What it is!  T : Red, Orange, Yellow, Green,  Blue, Navy, Purple.  T : And there are 2 more colors.  Can you remember?  T : Yes! Black and White! Good!  T : And Let's see patterns.  T : There are many lines in this  pattern.  T : Yes, it's a stripe pattern!  (Review other patterns and clothes  like this way - Quiz)  **- Eliciting**  T : Let's see this picture.  What colors can you see?  T : Yes! You can see the red colors.  (Show 2 clothes cards like this way) |

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| **Main Activity** | | | |
| Materials:  Flashcards / Activity Board (Paper doll Activity materials) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4/15m  2/15  m  7/15  m  2/15m |  | Take materials.  Response to drill  C! : I will ask to sam,  "Are you wearing a  blue star pattern pants?"  Dress-up paper doll.  Communicate with others  to guess what they dressed-up.  C1 : what are you wearing?  Are you wearing a blue  dot pants?  C2 : yes. I'm wear a blue  dot pants.  How about you?  What are you wearing?  Are you wearing a  red stripe socks?  C1 : No. I'm wearing a  yellow socks.  .  .  .  asking to friends, they  dress-up another paper  doll to guess their friend's  dress-up.  C2 : I'm done!    Wait other friends finish the  activity by answering C1's  quastion.  All of Ss finish the activity.  Show their paper dolls.  Compare their guess with  others paper doll.  Answer the Q. | **- Instruction**  T : Now it's time to activity~! Yeah!!  T : Let me explain how to do it.  First, all of you take a activity  board and some belcro pieces  of clothes. There are many  clothes. And you can dress-up  your paper doll by using these  belcro clothes. Let me show you.  **- Demonstration**  T : I want this yellow stripe blouse  and red socks and blue star  pattern pants! See! It's done.  but it is very important that don't  see others dress-up. Okay?  T : And when we finish the dress-up,  we can ask to each other.  **- Drilling (Utterance Response Drill)**  T : Let's say "What are you wearing?"  "Are you wearing a blue dot  pants?"  T : Also, we can answer the Q.  "Yes. / no. I'm wearing a blue dot  blouse."  T : by doing this, we can guess other  friends dress-up.  **- CCQ ~ ICQ**  T : Okay. then I have a quastion.  C1, if you ask to C2 if she  dressed-up the paper doll with  blue star pattern pants, what  will you do?  T : perfect! if you finish to guess the  other friend's dress-up, raise your  hands and say "I'm done!" Okay?  **- Activity**  T : Don't make others watch your  dress-up~! I will give you 2 minute.  **- Monitering**  T : Now, Ask your friends what you  imagine and also answer the question about your dress-up. If you need any help, tell me and I will help you.    **- Error correction**  T : oh, C2. It would be better to say  "I'm wearing a blue dot pants."    **- Finish activity**  T : Are you finish? then, let's wait  for C1,can you?  T : Okay. Now let's check each other!  Show your paper doll, pleas~!  T : Each of you have to check that  your guess are exactly.  Is that correct?  T : Great!  **- Feedback**  T : Okay. Everyone, are you enjoy  this activity? |

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| **Post Activity** | | | |
| Materials:  Worksheet (Pencils, erasers) / Good-bye song | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2/8  m  5/8  m  1/8  m |  | Read the Instruction.  C1 : I will match red colors  with dot and blouse.  C1 : I'm wearing orange  stripes socks.  C2 : Okay. I can match!  It's your turn. Go ahead.  C1 : We dress-up our  paper doll!  C2 : We can ask to each  other "What are you  wearing?" And answer  like this. "I'm wearing  ~." | **- Instruction**  T : It's time to worksheet!  Here is your worksheet.  Look! what is saying?  T : Yes! Talking what you want and  other friends will match the  correct colors and patterns  clothes.  **- Demonstration**  T : Look like this. If I say "I’m wearing  red dots socks." and you can  mach the line with red , dots and  socks. Okay?  - ICQ  T : C1, If C2 said red, dot, and blouse,  then what will you do?    T : Yes. Good!  **- Worksheet**  T : I will give you 5 times.  **- Monitering**  T : Oh, your idea is good. pretty  socks.  **- Review**  T : Everyone, can you remember  What we did?  T : Yes, then can you remember  the how to Q&A?  T : Great!  **- Good-bye song**  T : Okay. It's time to say good-bye.  Let's sing good-bye song!  Hands on waist~! |

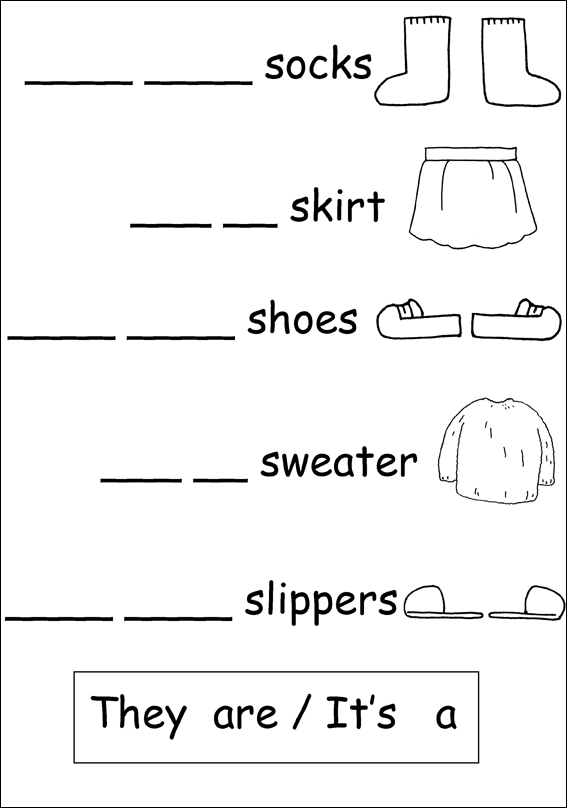
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| **SOS Activity** | | | |
| Materials:  Worksheet (pencils, erasers) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3/10  m  7/10  m |  | Take the worksheet.  Do activity. | **- Instruction**  T : Here is your worksheet.  As you can see, there are many  clothes. Match the clothes with  correct words.  **- Activity**  T : I will give you 7 minutes.  Start!  **- Monitering**  T : Socks are set. So, you can write  “They are”. And hat is one. So, you  can write “It’s a ~”.  **- Feedback**  T : Did you enjoy your worksheet  Activity?  T : Great! |

**Songs**

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| Hello song | Good-bye song |
| Hello everyone.  Nice to see you again.  Hello everyone.  Good to see you again.  It’s a beautiful day.  It’s a beautiful day.  Hello, hello, hello, hello, hello! | Good-bye, good-bye.  I had a very good day.  Good-bye, good-bye  Be careful on your way. |

**Flashcards**

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| Making….^^ |

Worksheet (SOS)

**Worksheet (post)**