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| **Topic:** Actions through songs |

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| Instructor:  AeriI | Level:  Beginner | Students:  10 | Length:  50 Minutes |

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| Materials:   * Computer. * White board, board markers, * TV monitor. * English Flash cards. |

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| Aims:   * To teach students action vocabulary through songs. * To improve students’ listening abilities by repeating words from songs. * To work on students’ pronunciation skills through repetition. * To create a fun classroom atmosphere by using songs and actions. * To help students memorize words and sentences easily by singing songs together. |

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| Language Skills:   * Reading : TV monitor verbs. * Listening : listening to the songs, teachers voice and each other. * Speaking : verbs, sentences and repetition. |

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| Language Systems:   * Grammar: working on sentence structure “what is he doing?” * Lexis: word/vocabulary building. * Phonology: pronunciation and speaking speed. |

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| Assumptions:  Students already know:   * How the class is set up and run. * The teacher’s style and pace. * Some students have used some of the action verbs. * Some students are familiar speaking in sentences. * Most students will enjoy the actions. |

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| Anticipated Errors and Solutions:  Students may not:   * feel comfortable to speak 🡪 have them sing with a friend. * be able to keep up with songs 🡪 repetition and encouragement. * enjoy one song 🡪 that’s why three songs will be used. |

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| References:  https://youtu.be/hzo9me2fdzg  https://you.be/HrHqq8xJiU4  https://youtu.be/jeZ40aFoJPw |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class  individual. | Each student will answer the question about what they did. | *Hello students, what did you do this weekend/yesterday/this morning?* |

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| **Pre-Activity** | | | |
| Materials:  students | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 min | Whole  Class in a line | -Students line up single file  -Teacher whispers a sentence to the first student in line.  -the first student repeats the sentence to the second student who repeats what they heard to the third student, etc…  -Each student, upon hearing the sentence once repeat what they think they heard  -The last student tells the whole class what they think the sentence is.  -The teacher tells the students if they were right.  -The line order is changed and activity done again. | -Teacher tells the first student the sentence.  -Teacher tells the students if they were correct. |

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| **Main Activity** | | | |
| Materials:  Computer, TV monitor, English flash cards and white board. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 20 | Whole class | -Students will stand at their desk  -Students will follow the teacher’s actions and sing along with the teacher.  -Students will be encouraged to sing loudly and dance a lot.  -Each song will be play at least two times.  -If students enjoy a certain song it can be played again. | -The teacher will encourage the class to have fun while dancing and singing  -The teacher will tell students to memorize verbs as best they can  -The teacher will sing all songs with the class.  -The teacher will review the verbs from the songs with flash cards |

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| **Post Activity** | | | |
| Materials:  White board, markers and flash cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Two teams | -The students will get into two teams.  -At the front of the class one student will choose a flash card.  -They will act out the action from the flash card.  -Their team will have to guess the answer.  -Switching styles, a student will repeat what the teacher says to a teammate.  -The student who listened to the sentence will try to select the correct flash card from the board. | -The teacher will explain the game rules.  -If a team is correct or not the teacher will add a point or explain the mistake.  -The teacher will have students repeat sentences to their teammates before their teammates selects a flashcard. |