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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Dream job (Television Show Listening- Victoria Backham)** |

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| Instructor:Ellen Kim | Level:**Intermediate** | Students:**14** | Length:**50 Minutes** |

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| Materials:14 copies of the listening subtitle text14 copies of vocabulary matching & comprehension question work sheetsPhoto resource and picturesColored crayons & pens, Board & markers, and papers |

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| Aims: - **To develop intensive Listening skill by answering guiding question to find the main idea and answering literal and applied questions to understand the details. Based on own understanding, students can draw their future job.**To learn about Victoria Backham’s personal history and her new brand launching in 2017To learn about related new vocabulary about fashion and celebrity by doing a matching worksheet, and listening to the teacher’s explanation, answering concept checking question. |
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| Language Skills:Reading: Matching worksheet, guiding question, comprehension questions and the subtitle text Speaking: partner discussion to answer the guiding questionWriting :Short essay, letter Listening: teacher’s explanation about new vocabulary and partner discussion |

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| Language Systems:Lexis: retailer, multi-talented multi-billionaire, budget, Target store, collection, tiny detail, reunion, launch, affordable, push over, old fashion, soul matePhonology: practicing new vocabularyFunction: writing and drawing about my future job |

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| Assumptions:1. Ss haven been exposed a lot of entertainment environment.
2. Ss know who is Victoria Backham is
3. Ss may have a lot of interesting in fashion industry
4. Ss know the teacher’s style of teaching- apart from a substitute teacher.
5. Ss can speak and write in English but not very accurately
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| Anticipated Errors and Solutions:Ss may have different pace to understand in listening.1. Teacher can cut video clip base on context.

Some Ss will have difficulty in doing the comprehension question work sheet.* Have Ss do themselves first and give some help. If they still don’t know, explain the general story of the text.

 If Ss need more time to finish their activity * Be flexible with the time. Give Ss more time to finish their activity and cut off the time of post activity

 If Ss finished their activity early * Give Ss an extra comprehension question work sheet.
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| References:<https://www.youtube.com/watch?v=XbIxA5hA8ko&index=11&list=PLVn1ZdfiPPpqsEEPbn5Y8nlXusH1Rm2nq> |

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| **Lead-In** |
| Materials: Realia, Music (Spice girls’ record jacket) |
| Time | Set Up | Student Activity | Teacher Talk |
| 3mins | Whole class |  | Hello every one, how are you? Before starting class, I am going to open music video. Tell me who they are.Do you know who they are?(Ss answer “ Spice Girls)Displaying couple of picture of Victoria Backham’s photos.Do you know who married with David Backham? ( Ss answer “ Victoria”)Let’s talk about fashion star, Victoria Backham.We are going to watch TV interview about Victoria Backham’s personal life story.Let’s start! |

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| **Pre-Activity** |
| Materials:Vocabulary, worksheet, realia, hand out |
| Time | Set Up | Student Activity | Teacher Talk |
| 10mins | Whole classpairsWhole class | Listen& SpeakingMatching activityListening | Before we watching (listening) news show, let’s learn some new vocabulary.Vocabulary(T give new vocabulary to Ss, ask to them what it means, and give them definition, let them speak up them)T:“Retailer”  “Retailer” means( a person or business that sells goods to the public) (T explains the word.)T: now we are going to do a matching activity.InstructionMatch the word on the left to the meaning on the right.Draw a line to match. Work with your partner. You have 3 minutes.DemonstrationHere is an example. The first word on your work sheet is “Retailer”. Find the definition of “Retailer” on the right –hand side. When you find answer, draw a line.CCQAre you working alone?What are you supposed to do?How much time do you have?(Distribute the worksheet and monitor discreetly)Let’s check the answer together. What did you get for the “Retailer?”(Check all the answers orally with Ss)T: O.K. Now let’s get to the listening part!  |

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| **Main Activity** |
| Materials: board, marker, subtitle text, comprehension, question worksheet |
| Time | Set Up | Student Activity | Teacher Talk |
| 7mins10mins | WholeClassWholeClassGroupsIndividuallywhole class | Listening from the media and teacher talkScanning for details | (T writes the guiding question on the board)What is Victoria Backham’s current job?/ What is your dream job?T: Listen and watch the beginning of the news show (18sec), and think about this question. You have 3 minutes to work.  (It can be two or three times repeated if Ss need)CCQAudio sound is clear enough?What are you supposed to do?How much time do you have?T: 1 minute left.T: did anyone get the answer?(Ss answer it)Now we turn over the YouTube website and will finish the video clip.You may want to note taking for your detail and discussion Discuss the question on the board in your group.(Turn off the media)InstructionRead the work sheet. This time scan the text and find answer to the questions. You have 5 minutes. Work alone.CCQAre you working alone?What are you supposed to do?How much time do you have?(Distribute the work sheet)(monitor discreetly)T: You have 1 minute left!Now, let’s check the answer the answer for the question number 1Do you agree with the answer?( same for question 2 to 10)( if the there are any wrong answer, correct them with Ss)  |

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| **Post Activity** |
| Materials: Paper, Colored crayons & pens  |
| Time | Set Up | Student Activity | Teacher Talk |
| 20 mins | Whole classIndividuallyWhole class | Free production Feedback:Listening & Speaking (listening classmate’s short presentation and giving a feedback) | T: How do you feel when you watched video? What kind job you want to be?InstructionDraw your feature after 20 years later, what kind job you would be or want to be and write a letter on your paper.Demonstration Draw self portrait and colored and write a letter.“ Dear myself~~~”CCQHow much time you have?Who do you work with?What will you do?( distribute papers, pens, crayons)Monitor activelyT: You have 1 minute.T:Show your letter and give a short presentation T: Did you have fun today?Did you learn something about fashion designer?What did you learn?Good job everyone! I hope you enjoyed today’s lesson. Tomorrow we will start a new subject. |

Worksheet 1

Matching Activity

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| Lexis | Definition |
| 1. Retailer
2. Multi-billionaire,
3. Budget
4. Collection
5. Reunion
6. Affordable
7. Push over
8. Fashion
9. Soul-mate
 | * Someone with whom you share a close friendship and deep personal understanding.
* the area of activity that involves styles of clothing and appearance
* Easy to persuade them to do what you want.
* most people have enough money to buy it
* A party attended by members of the same family, school, or other group who have not seen each other for a long time.
* Group of similar things that you have deliberately acquired, usually over a period of time.
* the amount of money that you have available to spend
* A person with a net worth of multiple billions
* Person or business that sells goods to the public.
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Worksheet 2

Detail Question & Discussion Question

1. What does she think about her kid education?

2. How many kids does she have?

3. How did you recommend for her kid collection?

4. Recently what company did she engage with her fashion business?

5. How does she represent about her husband?

6. If you are multi-talented like her, what would feel or you want to be?

7. When she was young, what kind of student she was?

8. When would Spice girls reunion?

9. How do you feel when you watched video?

10. What kind job you want to be?