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| ■ **Listening** ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: STEVE JOBS STANFORD COMMENCEMENT SPEECH! JUNE 12, 2005** |

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| Instructor:  **WINNIE** | Level:  **Intermediate** | Students:  **12-15** | Length:  **50 Minutes** |

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| materials:   * steve jobs commencement speech video files   the script hand out(papers for each ss), computer or notebook( related to vim  projector, BOARD, MARKER (FOR TEACHER), Note or paper for student  if there’s problem on computer, MP3 recording files and player are also a  vailable. |

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| Aims:   * Listening practice : understanding meaning of messages given this speech * Group Discussion : sharing each one’s thoughts/ complete the answer the CCQ * Expression skill improvement : find out meaning of difficult vocabularies * Apply a new expressions : to one’s real life, in conversation making new sentences by his speech * Writing Essay : each one’s opinion(as possible as assignment) |

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| Language Skills:   * Spk : presentation(after group work), Discussion, individual Question * L/C: speech clips, Group Discussion * R/C: speech script * Wrt : Note taking, work sheet on Group( not given, making) |

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| Assumptions:   * Student already knows   : most of Students knows about Steve jobs and his life and business( but not exactly)  : most of Students has experience related to collage( as a student)   * They only using English in the class time. * How to work on Group (especially set up 3-4 Ss groups each table) |

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| Anticipated Errors and Solutions:   * Different level : if there are some different leveled Ss,Teacher might offers reference of vocabulary and difficult expressions before start listening (or after listening teacher can brief those things in short time) * Time consuming( or lack of lesson time)   : make group work in short time. If Lack of discussion, teacher could give a group assignment  : Essay writing is also valuable (but only each persons assignment   * If someone who doesn’t want to listen jobs speech   : if they want they don’t need to participate in the lesson. But they should submit the essay ‘ why I dropped out of this class’ or ‘The reason that I hate jobs) |

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| References:   * Steve jobs commencement speech video clip (june 12,, 2005) * Steve jobs-articles on wikipedia (google web pages) |

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| **Pre-task** | | | |
| Materials: computer or notebook( related to vim projector), BOARD, MARKER | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | -Free talking  -take a lesson | Intro) Good morning everyone.How was your weekend? Is there anybody who want to talk about your last weekend? (…)all right(short feedback)  Lead in) Before the star tlesson, I’ll give you some tips for today’s topic. (write words on board like a ‘jeans’, ‘apple’, ‘Ipod’) this words are descripts someone. Of course, he is steve jobs. Let me show you some video clip for thislesson |

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| **Task Preparation** | | | |
| Materials: steve jobs commencement speech video files | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | -prepare for subject  -give a question | Explain procedure) I’ll show you a video clip the commencement speech of steve jobs for Stanford university. When you First listen, just listen and keep it your mind. Second is listen carefully, you should find a new expressions and check the vocabulary. And 3rd time, I’ll give you hand out script and you should compare your note taking and confirm the meaning of words.  Confirm) after full listening, we’ll going to discuss each others into group. Are you ready? |

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| **Task Realization** | | | |
| Materials: steve jobs commencement speech video files  the script hand out(papers for each ss), computer or notebook( related to vim  projector, BOARD, MARKER (FOR TEACHER), Note or paper for student | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 20 min  10 min | Whole class &  Individually  Groups | -listening  -note taking  -matching the meaning of words  -group work  -complete answer & sharing | This is the first time you don’t need to note taking. Just listen comfort… Are you understand? Did he perfect?  And now, you should take a paper out and put your pen. Listen carefully and find out some keywords and expressions. If you can write the sentences on your note.  Are you have done? If it finished, I’ll give you a script for matching right your taking. Quickly find the meaning of words and expressions. (..keep going)  And yet, if you don’t figure out some words meaning please let me know and then I’ll help you  All right. Now it’s time for sharing.we’ll gonna make 5 groups. The seatting on your left and right side mates are your group member.(after making) by using the words you’d alreay found, talk to each other. And I’ll give you some questions on board. You also complete the answer.  Questions)   1. Who is the steve jobs? 2. What’s the meaning of commencement ceremony? 3. Definite some words : college graduation, adoption, naively, curiosity, intuition, fascinating 4. Why he commented his ‘adopted’ and ‘dropped out?’ 5. What’s the meaning of ‘connecting the dot’ 6. If I was within his boy hood, how I felt? 7. What was my life plan after the graduation? |

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| **Post Activity** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5-10  min | Whole class | Listen other groups presentation | Now it’s time for share your group opinions  Question) what’s your groups work on it?  : Ss can choose a one question of given 1-7 questions/ and others afther listens, gives them a feedback appropriate. |

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| **SOS Activity** | | | |
| Materials: Note for Students | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| - | Whole class | -confirm assignment  -individually | Problem 1- lack of time  : give them to group assignment (for briefing their opinion)  Giving choices  : using new expressions, make your plans ‘what you want to do or want to be’  : Essay after listen all speech, the point that you moved |