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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Speaking Lesson Plan** |

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| Instructor:  Jae Kyung | Level:  **Intermediate** | Students:  **12** | Length:  **30 Minutes** |

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| Materials:  12 pieces of the paper for the dictation.  12 pieces of the original pop song  12 pieces of the paper for the cloze.  Board/Markers(Black, Blue, Red)/  The recorded video or audio.  Pens or Pencils . |

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| Aims: Main Aim: SS can have lots of pleasure through this listening class instead of academic class..  First Aim: SS can meet pleasant rhythms through this listening class.  Personal Aim: SS can feel confident with their speaking ability and also have lots of fun |

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| Language Skills:  Writing: SS’ writing skills can be improved a lot by writing down the pop song lyrics.  and also can take a dictation according to its lyrics.  Speaking: SS have interest in English by sing along with the pop song  Reading: SS can guess and read the partial or whole meaning and story through basis or advanced words or idioms in the pop song.  Listening: SS figure out the English intonation without any pressure or stress with the most popular song that loads of people know |

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| Language Systems:  Lexis: Almost everyone knows the song and I think SS don’t have any trouble learning  the class.  Function: SS already completely understand the atmosphere of the song .  Structure: SS can study the prolonged pronunciations and sing along with them for fun. |

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| Assumptions:  SS think that the instructor’s teaching style feels like comforts and have themselves try to have ease in learning English.  Also SS know full very well about the American song and the song was already caught on with trend a log time ago.  After listening to the song for a few times, SS will be deeply addicted to it. |

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| Anticipated Errors and Solutions:  If there are those who haven’t yet listened to the song once before in the class, they will get over the lyrics of the song without any effort. Let the students listen to them over and over until they sing along with them or totally grasp the whole story of the song.  If it’s difficult for SS to catch up with them,  : SS can be willing to ask the teacher for help (But, SS should not be answered totally.  (Only the partial clue is possible)  If SS feel limited to answer the questions.(=questions here mean “ dictation”  : The teacher can give SS a few minutes to complete the answers. (But SS have to stop  What they are doing now until the teacher says “Time is up.”  If SS have already finished the activities within given time  : The teacher lets SS trade their answer sheet to mark them.  If there are any problems wrong or missing in their answer sheet,  : Make sure that students use Red Pen to underline the wrong or missing parts. |

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| References:  https://www.youtube.com/watch?v=CduA0TULnow |

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| **Lead-In** | | | |
| Materials:  Recorded video. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole  Class | Answer the questions individually according to the teacher’s greetings.  Listen to the song once right before class. | = How are you today? How’s the weather today? I think everyone here loves the song-Oops I did it again by Brietney Spears. Have you heard it once before?  Listen to the song once before running an activity for the cloze. |

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| **Pre-Activity** | | | |
| Materials: 12 pieces of the paper for the cloze.  Recorded video. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole  Class  Individual. | The teacher hands out each of the printer for cloze right before class. SS should be trying to understand the whole story of the pop song.  And then, answer the meaning of lexis what was written above the printer of cloze. | First of all, exactly knowing the meaning of lexis is very important. So I can help you to figure it out. You should individually tell me the meaning of vocabulary you know. If you don’t know about it at all, you can ask me for help. Just take your time and don’t be such in a hurry and Never yet write down the answers on a paper.  In addition, if you have understood all things relevant to the topic, reorganize your thoughts till others are done with the activity. |

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| **Main Activity** | | | |
| Materials:  12 pieces of the paper for the dictation.  12 pieces of the original pop song  12 pieces of the paper for the cloze.  The recorded video or audio.  Pens or Pencils . | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  10min | Individual  Individual | To begin with, SS listen to the song one more time and start the activity “Fill in the blanks” .    ( SS are running an activity / The recorded Audio is currently playing)  After 5 minutes  SS are receiving each of the paper for dictation.  Now….  Music is now being turned on through the recorded audio.  SS are taking a dictation.  SS who are not done with it yet are still running the dictation.  After 3 min .  SS are now marking their answers according to a teacher’s direction.  All tasks completed. | Now it’s time for cloze. I am going to have all of you listen to the song one more time. Take your time . It’s okay although you are wrong. I will keep turning on the recorded audio until you grasp it. No worries. If all of you have completed the task, I am going to repeat it just once from the beginning to the end. Are you ready for the activity?  ( SS are running an activity / The recorded Audio is currently playing)  Now put your pencil or pen down and submit each of your answer sheet to me.  Now I am going to hand out the paper for dictation. Do Never be afraid of this. It’s simple ( laugh) I can help you with it anytime you want.    Are you ready for dictation? Now music is on.  After 5minutes.  Time is up now. Raise your hand when you have finished the activity.  If there are some students not done with it, I am going to give you 3minutes more.  After 3min  I believe you are already done with the activity . As you can see, here is a script . Mark your answer sheet on your own while you are checking the script.  All tasks completed .  Ok~~!! Everyone , you did a good job!  See you next time. |

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| **Post Activity** | | | |
| Materials:  10 pieces of Essay sheet.  Your Dictation you have just completed. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 Min | Group  Individual | SS’ answer sheet is being traded and they have received a new pad and are writing down the lyrics of the song.  In a minute  SS are talking about theirs to others. | Does everyone have your own dictation?  It’s time to trade it for a while and take a look at other’s written dictation.  Compare yours with your partner’s  If you all are done, now I am going to hand out a new pad and then you should write down the lyrics of the song you like most. Later on after the activity , please share yours with us.  After that  Everyone really did a good job. |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 Min | Group | SS are listening carefully to the teacher is saying now. | Ok let’s get to the point. Your activities such as dictation, cloze, a pad for the lyrics of the song you like most are going to hang on the wall. So can you please submit all of yours to me?  ( The teacher is checking now) |