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| ☑Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Verb “mind” for making requests** |

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| Instructor:Kate | Level:Pre-Intermediate | Students:12 | Length:50 Minutes |

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| Materials:White board, board markersListening CD & CD PlayerSpeaking Q&A Dialogue cards (2 set, 12 pieces)Listening worksheet (12 copies each) - gap fillingWriting worksheet (12 copies each) - homework |

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| Aims:To learn “mind” for making requests (If we are asking a stranger to do something for us or we might use it if we are making a big request.)To practice how to answer for “mind” questionsTo be able to use Do you mind ~ing? Do you mind if~? To learn different meaning when we use “mind” with people we know well |

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| Language Skills:Reading : “mind” dialogue cardsListening : “mind” short conversationSpeaking : “mind” questions and answersWriting : “mind”+gerund  |

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| Language Systems:Grammatical : verb “mind” + gerund (the following verb)Function : “mind” used in questions and different expressionsStructure : being sarcastic request |

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| Assumptions:Students already know : * How the class is set up and run (there will be 4 student groups at each table)
* The teacher’s style of teaching and the pace of the course
* All of the students are elementary school students (Age 10~11)
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| Anticipated Errors and Solutions: * Students may not be able to predict meaning of “mind” easily.

→ Let them listen to the tracks again until they understands situation.* Students may not be able to answer “mind” questions

→ Let students answers repeatedly after teacher writes answers on board.* If time is short

→ Cut post-activity discussion short and only ask 2-3 students to share their opinions about different situation of using “mind”.* If students finish their tasks earlier than anticipated

→ Either explain a couple of examples from writing worksheet given as a homework or do SOS activity.  |

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| References:* https://youtu.be/q3LZXEp5nas
* http://www.english-grammar.at/worksheets/gerund\_infinitive/gi2.pdfhttps://en.islcollective.com/resources/printables/worksheets\_doc\_docx/gerund\_-\_to\_infinitive\_-\_pictionary/gerunds-and-infinitives/5833
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| **Lead-In** |
| Materials: Board, boar marker |
| Time | Set Up | Procedure |
| 3 min | Whole Class | Teacher TalkHello everyone, how are you today? The find dust is really bad today. Do you mind closing the window?(Pointing at one student) We’d better close the window.(Elicit questions for requesting something & write them on the board)Like I said, the verb “mind” is very useful for making requests. So today we will listen some conversation using “mind” questions.But first, we will practice some questions and answers.  |

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| **Pre-Activity** |
| Materials: Q&A Cards, CD Player |
| Time | Set Up | Procedure |
| 12 min | Whole ClassIndividuallyWhole Class | I. Q&A Dialogue cardsInstruction Distribute the first set of Q&A cards to the students (1 set consisting of 6 questions and answers)Students have one card per person. When teacher plays CD and listen to question, the student who has the card stands and show it to other students. The student who has the right answer card stands up and reads it loudly. Then the teacher checks the answer and tells students if the answer is right or gives them a second chance. When students have 6 answers correctly, and then distribute the second set of Q&A cards to them. (Same as above)  Monitor discreetly. Answer students if they ask questions.Give time warning: 30 seconds left. Be flexible with time. Give 1 more minute if they need it.- Go through questions and answers one by one- Elicit the meaning from students- Explain the meaning if necessary |

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| **Main Activity** |
| Materials: CD & CD player, Listening Worksheet  |
| Time | Set Up | Procedure |
| 20 min | Whole ClassIndividually | I. Listening for the Main Idea (general understanding)InstructionsPut your pens down. Listen to the track #1 to #10. Can you think of situation for each track? Do they have same meaning? CCQCan you take notes? What are you supposed to think about?(Play tracks 1 through 10 without stopping)Do you want to listen again?⦁ Yes → Have them listen one more time.⦁ No → Have them share their thoughts.2. Listening for details.InstructionsNow listen to the conversation one by one this time. Answer the questions on the worksheet as you listen. Work individually. CCQWhat are you supposed to do? Are you working alone? (Distribute Gap Filling worksheet)Play track #1.Let students write answers as they listen.Do you need to listen again? ⦁ Yes → Play track 1 again.⦁ No → Play track 2.Now compare the answers with your group members. Check the answers with teacher one by one. If there is anything missing: pause the CD right there and let students say it out loud.Go through all tracks.  |

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| **Post Activity** |
| Materials: Writing worksheet(homework), Board & board marker |
| Time | Set Up | Procedure |
| 15 min | Whole ClassGroups | I. Free Production InstructionsWhat other situation can you think of using “mind”? Discuss with your group. You have 3 minutes. CCQAre you working in pairs? For how long?Monitor actively and participate within each group.Share students’ opinions.Take 2~3 volunteers if running out of time.II. Conclude lessonElicit today’s expressions using “mind”Distribute Writing worksheet as homeworkGood job everyone today. See you guys tomorrow!  |

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| **SOS Activity** |
| Materials: Pictionary “gerund” & “to infinitive” |
| Time | Set Up | Procedure |
| 5 min | Whole Class | This is a Pictionary about verbs followed by gerunds.Listen and repeat verb one by one after teacher.  |

**Pre Activity: Q&A Cards, MP3**

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| Do you mind turning down the volume? | Will you buy me fried chicken tonight? |
| Do you mind doing volunteer work with me? | Do you mind going to the hospital with me? |
| Would you mind opening the window? | Would you mind going swimming this Saturday? |
| Of course not. I’ll turn it down right away. | No, I won’t. I don’t have money. |
| Not at all. Let’s visit 1365 to find one. | No, I don’t. I want to see a doctor, too. |
| Sorry, but I would. I have a cold. | Not at all. I like water sports a lot. |

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| Would you mind turning up the heat? | Do you mind showing your homework to me? |
| Do you mind emptying the trash can? | Would you mind having noodle at my house? |
| Can you clean the classroom? | Can you sing a 2NE1 song for me? |
| Yes, I would. It’s too hot here. | Yes. I think you should do your homework by yourself. |
| No, I don’t. I’ll go out and empty it. | Sorry, I have to go home asap. |
| Okay. I’m very good at cleaning! | Yes, I can. I can sing all the songs of that group. |

**Listening CD track #1 to #10**

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| Listening track #1A: Excuse me, Would you mind taking a photo for us?B: No, not at all. A: Thank you. | Listening track #2A: OK, I'm off.B: Oh, are you going past the supermarket?A: Yes, but I haven't got much time.B: We need milk.A: OK, I can get that. B: Good. And would you mind getting these things too?A: This is a long list. B: Yes, thanks very much. |
| Listening track #3A: Do you mind if I borrow this?B: Sure, no problem. A: Thank you. | Listening track #4A: Do you mind if I sit here?B: Oh no, not at all. A: Thank you. |
| Listening track #5A: Do you mind if I have the last one?B: No, take it.A: Thank you. | Listening track #6A: Did you post that letter?B: You mean this letter?A: Never mind. I'll post this afternoon. |
| Listening track #7A: So, let's look at sales.B: I'm afraid we don't have this month's figures yet.A: Never mind. We can use last month'sB: Oh good. Last month's were better.  | Listening track #8A: I can't open this jar.B: Do you want some help?A: Oh, never mind. I got it. Thanks anyway.B: Good.  |
| Listening track #9A: I can't get reception. B: Do you mind if I use your phone?A: No.B: Oh hang on. Never mind. It's working. | Listening track #10A: I think it's an interesting idea.B: I agree. I think there are possibilities here. A: What do you think jay?B: Jay!C: What?A: Would you mind putting your cell phone away?C: Oh sorry! |

**Main Activity: Gap Filling Worksheet**

**Name :**

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| Listening track #1A: Excuse me, Would you ( ) a photo for us?B: No, ( ). A: Thank you. | Listening track #2A: OK, I'm off.B: Oh, are you ( )?A: Yes, but I haven't got ( ).B: We need milk.A: OK, I can get that. B: Good. And would you ( ) these things too?A: This is a long list. B: Yes, thanks very much. |
| Listening track #3A: Do you ( ) this?B: Sure, ( ). A: Thank you. | Listening track #4A: Do you ( ) here?B: Oh no, not at all. A: Thank you. |
| Listening track #5A: Do you ( ) the last one?B: ( , ).A: Thank you. | Listening track #6A: Did you post that letter?B: You mean this letter?A: ( ). I'll post this afternoon. |
| Listening track #7A: So, let's look at sales.B: I'm ( ) we don't have this month's figures yet.A: ( ). ( .)B: Oh good. Last month's ( ). | Listening track #8A: ( .)B: Do you want some help?A: Oh, ( ). ( ). Thanks anyway.B: Good.  |
| Listening track #9A: ( ). B: Do you ( ) your phone?A: No.B: Oh ( . .) It's working. | Listening track #10A: I think it's an interesting idea.B: I agree. I think there are possibilities here. A: ( )B: Jay!C: What?A: ( ) your cell phone ( )?C: ( !) |

**Post Activity: Writing worksheet, homework**

**Name :**

**Gerund or Infinitive – Fill in the correct form.**

1. Mary enjoys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to music. (***listen***)

2. I don’t mind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the washing up. (***do***)

3. Irregular verbs are not easy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (***remember***)

4. Mathew is really good at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (***cook***)

5. She waited \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a movie ticket. (***buy***)

6. The doctor encouraged his patients \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ healthy food. (***eat***)

7. She is interested in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a doctor. (***become***)

8. He is saving money \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new car. (***buy***)

9. My favorite hobby is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (***cook***)

10. My father helped me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my homework. (***do***)

11. She advised me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a doctor as soon as possible. (***see***)

12. I don’t feel like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English today. (***study***)

13. She considered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to New York. (***move***)

14. Sheila stopped \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hello to her friends. (***say***)

15. It’s no use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over spilt milk. (***cry***)

16. The following questions are easy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (***answer***)

17. She told us where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the necessary material. (***find***)

18. Would you mind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this letter for me? (***post***)

19. They suggested \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by bus. (***travel***)

20. We plan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Europe this summer(***go***)

21. It seems difficult \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ everything about the topic. (***know***)

22.Just avoid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ unnecessary mistakes. (***make)***

23. We are used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up early in the morning. (***get***)

24. She enjoys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (***paint***)

25. I forgot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the door when I left. (***lock***)

**SOS Activity: Pictionary**

