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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: sports** |

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| Instructor:  **Lilly** | Level:  **Intermediate low** | Students:  **10** | Length:  **50minutes** |

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| Materials:  Photos of various sport activities  Photos of sports players. (Baseball. Football. Basketball. Tennis. Swimmimg)  Board&markers  10copies of the reading text "benefits for enjoying sports” From health magazine  News paper about last week’s sports match result |

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| Aims:  To develop speaking skills describe about various sports and terms  To learn about sports rules  To learn sports related vocabulary by watching video. reading newspaper |

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| Language Skills:  Reading : reading article about sports  Speaking : talking about favorite sports.  Writing : Writing an article “what is the benefits for doing sports” (after watching video)  Listening : Watch a video about sports and pick up the new terms |

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| Language Systems:  Lexis : (rules, fairness, referee, penalty)  Phonology : practicing new vocabulary  Function : Writing an article |

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| Assumptions:  Ss must know at least ten sports  Ss may have their own favorite sport each  Ss can speak few sports term  Ss can write and explain why sports is important |

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| Anticipated Errors and Solutions:   1. Ss may have difficulty in picking up new sports terms (ex : love – tennis)   [ teacher help checking the terms with students after watching a video]   1. Some students don’t have favorite sport   [make them write about activities which can replace sport]   1. If ss finish their activity early (sos plan)   [make them talk about their favorite sports player |

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| References:    <https://www.youtube.com/watch?v=Z-W0we-sFhs>  <https://www.youtube.com/watch?v=hmFQqjMF_f0>  <https://www.youtube.com/watch?v=FBx4a8RMGCs>  https://www.youtube.com/watch?v=LH6CqVH-pdI |

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| **Lead-In** | | | |
| Materials:  imges | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5mins | Whole class | Talking (warm-up) | Hi, do you know what this picture is about?  (show image of playing soccer)  [students say yes]  And what’s this?  (show image of plying tennis)  [students say tennis]  Yes, we are going to talk about sports today |

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| **Pre-Activity** | | | |
| Materials:  videos | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | Whole class | Listening (watching) videos  Guessing terms by listening  Checking them each other first  And then with teacher | “we are going to two videos. One is about soccer terms and rules, and one is about tennis. While you are watching them, try to write down terms you never heard before “  Play 2videos and compare words they picked and your answer sheets |

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| **Main Activity** | | | |
| Materials:  videos | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15mins | Whole class | Listening (watching ) videos  And writing | “now I’m going to show you videos which saying benefits of sports. After that , you can write anout benefits based on those videos or your own opinions” |

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| **Post Activity** | | | |
| Materials: realia | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | Whole class | writing | “Here are a soccker ball. I guess a lot of people like soccer the most. Or is there is anything you like most, write about it and write the reason you like it” |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5~10 | individual | writing | “Is there anyone who finished early? If so, let’s write about your favorite sports player or most wonderful experience about playing sports in your life. The rest who don’t have time to write it, It’s going to be assignment by tomorrow” |