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| * Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Leaning English Pop (someone like you – Adele’)** |

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| Instructor:  Ms. Dami | Level:  **Intermediate** | Students:  **12** | Length:  **50 Minutes** |

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| Materials:  - Listening CD & CD players  - Listening worksheet (12 copies)  - Free writing sheets (12 copies)  - White board, board markers |

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| Aims:  - Improve listening skill when you listen pops  - Enjoy the lyric and know about the story in songs  - How to express feelings  - To practice listening and speaking skills  - participating group conversations |

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| Language Skills:  - Reading : Idioms worksheet  - Listening : Mainly songs lyric, instruction, Class mate’s speaking while activities  - Speaking : prediction, answers within groups  - Writing : Work on worksheets |

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| Language Systems:  - phonology  - discourse |

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| Assumptions:  - know about song will listen  - many different ages Ss coming  - all students have been in love |

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| Anticipated Errors and Solutions:  - Ss may feel shy to talk in a group (join the group and talk together)  - If Ss couldn’t catch a song in a one time (repeat a part as many as I can) |

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| References |

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| **Pre-task** | | | |
| Materials:  - White board, board makers  - CD and CD player | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole  Class | - Seat individually  - listen instructor  - answers some questions | (playing the song with light sound, listen for a bit) write a song title on the board.  Hello every one. How are you? I am Ms. Dami. I am a instructor for today.(simple self-introduction) Nice meet you all.  Can you hear the song? Yes. This song we are going to listen, learn and talk about.  Everyone have been in love?  This song by Adele based on her story. I believe everyone have been in love in this class, not exactly same story with song.  Now, let’s listening song from now on. |

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| **Task Preparation** | | | |
| Materials:  - Listening work sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole  Class | - Getting a work sheet  - Listening the songs and writing lyrics fill in a blank | Before we start to listening the song I will give you the work sheet. You can write whatever you listen. No need to fill out everything. You can leave blank if you can catch it. Don’t worry about a blank. We will do it together afterwards. |

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| **Task Realization** | | | |
| Materials:  - white board and board marker  - free wring work sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30 | Whole  class | - Listen &answers  - talk freely about their feeling | Everyone enjoy the song?  Now let talk about lyrics of the songs.  Instructions  Ask for a blank answers, some of part most of people missing listen again and fill in together. While fill in the blank highlight **out of the blue** explain the Idiom. Give some examples. After fill out all blanks talk about song and feeling. Make 4 groups, give out free work sheet talk about feelings and freely write about what you share.  CCQ  How much time do you have  Who do you work with |

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| **Post Activity** | | | |
| Materials:  - whiteboard and board marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Whole  Class | - make a speech each group  - interact Ss to Ss  (ask questions and answers) | Now let’s talk about what you feel after  listen this song.  Instructions  Each group present about feeling they are  Shared, Instructor write on the board.  CCQ  How much time do you have  Who do you work with  Last 2min instructor close activity and  finish class. |

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| **SOS Activity** | | | |
| Materials:  - CD & CD player | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6 | Whole  Class | Listening the song | I will play song we are going to study next  time. Please enjoy listening the song and  anyone has a question feel free to come  to me. |