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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: The best nap I’ve ever had** |

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| Instructor:  Hyun, Hayang | Level:  **Intermediate** | Students:  **12** | Length:  **45 Minutes** |

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| Materials:  - 3 video clips The nap partner from Friends  - 6 copies of the worksheet for questions about video clips  - Board for writing down what students say |

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| Aims:  - Students will enjoy watching the video without sticking to every lines of dialog  - Students will predict the situation with nonverbal elements while watching the video clips.  - Students will guess what some expression implies by answering questions of the worksheet  - Students will know the form of how to express their experience through the oral drill activity after  teacher’s explanation with substitution table.  - Students will practice speaking and listening ability by sharing their opinion and presenting their  Dialog |

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| Language Skills:  - Reading : reading worksheets to answer questions  - Listening : listening to what actors say while watching videos, teacher’s instructions, explanation,  and classmates’ ideas  - Speaking : drilling, practice activities, and sharing ideas  - Writing : worksheet answers |

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| Language Systems:  - phonology : drilling  - Grammar : use of the form of ‘have ever had’  - Function : describing situation in video clip  - Lexis : applying certain form to an example sentence and their own sentences |

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| Assumptions:  - Students already have learned the present perfect tense for delivering experiences  - Students have less experience to speak out the present perfect tense in real  - Students are adult |

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| Anticipated Errors and Solutions:  - Students may have difficulty in understanding the meaning  → Teacher provides more examples  - Students may have a hard time drilling  → Teacher gives the students more chances to practice  - If students need more time to finish their activity (cut-off plan)  → Be flexcible with the time as giving more time to finish their activity and cut off the time of  post activity.  - If students finish their tasks earlier than anticipated (SOS plan)  → Give students more time on final activity |

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| References:  - Video clips of The nap partner from Friends  - Scrip of video clips : http://uncutfriendsepisodes.tripod.com/season7/706uncut.htm |

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| **Presentation (Lead-in)** | | |
| Materials: Board | | |
| Time | Set Up | Procedure |
| 5mins | Whole class | Hello everyone, how are you today? (students greet back)  **Contextualization**  Do you have any special plans after class? I know some of you are going to take a nap at home, right? Here are some questions about the nap I want to ask you guys. When is the best time and where is the best place for you to take a nap? Is there somebody to have a great memory of the nap?  (some student share their story) Wow, it sounds very nice. Taking a nap is one of the little part in our daily lives. But sometime it could be so terrible or also very great memorable episode. So, I will show you a video clip related to episode of taking a nap. You don’t need to concentrate on dialogue. Just enjoy feeling the situation. |

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| **Practice** | | |
| Materials: Video clip of The nap partner 02, Worksheet for questions about video clips, Board | | |
| Time | Set Up | Procedure |
| 10mins  5mins | Pairs  Whole class | **I. Understand the situation**  So how was it? Did you enjoy it? Let me give you some information about these video clips. These are from really famous sitcom named ‘Friends’. I think some of you already watched it before. But probably there are also some people who didn’t watch this before. So I’ll introduce two characters from this sitcom who gave us wonderful performance in these video clips. The one guy who wears dark blue sweater is Joey and the other guy is Ross. In this sitcom they are really close friends.  You might be able to guess what the situation is and how does they feel with guys’ acting. Why did they freak out with yell at each other?  (Some students answer.)  Now I’ll give you worksheet with some questions about these video clips on it. Let’s see the second clip again and then I’ll give you 5 minutes to talk about the answers with your partner. Okay first let’s make a pair. The people sit right next to you is your partner, so there are two people in each pair. And we got 6 pairs.  CCQ:  -How much time do we have?  -Do you have to answer the questions while you see these video clips?  (Distribute worksheets. Play the second video clip again. After video clip ends, let them discuss and monitor them discreetly. If they ask questions, answer them. Give them time warning when 1 minute lefts. After 5 minutes pick 2~3 pairs and let them tell you the answers of each question. If time is running out, pick 1 pair for each question)  Now let’s share the answers. Let’s see number one. In the early part of this video clip, Joey told Ross that “I think we need to talk about before”. What situation does the ‘before’ mean? Is there anyone who wants to tell us your answer?  (Listen students’ opinions and say the answer to all students)  Yes, the before means the weird situation that they took a nap together in peace.  The second question is from Ross, when Joey says “That was the best nap I ever had” then Ross says “I don’t know what you’re talking about.” So Ross doesn’t know what? What does this sentence imply?  (Listen students’ opinions and say the answer to all students)  Yes, Ross does not really ‘don’t know something’ What he says implies “I don’t want to talk about this.” He just wants to avoid talking about that situation with Joey.  The third question is about what Joey says. When Ross asks Joey “What do you got?” Joey says “Warm milk and Excedrin PM.” Then Ross just leaves with facial expression like saying “This is crazy!” Why does Ross react like this? What does Joey’s answer mean? (Warm milk and Excedrin PM help to make person sleep)  (Listen students’ opinions and say the answer to all students)  Yes the reason Joey offers Ross ‘Warm milk and Excedrin PM’ is that he wants to trick him into taking a nap.  **II. Practice a pattern**  Now we are going to learn a pattern from this video clip.  (Show students substitution table on the board and first make example)   |  |  |  | | --- | --- | --- | | That was | the best nap | I’ve ever had |   This sentence means the nap Ross experienced with Joey is the best experience in his whole life. Actually they usually just say I ever had, not saying ‘have’ in a casual way in this video. So you can put something good or bad you experienced before in B part instead of ‘the best nap’. I’ll give you an example.  (Add the example on the board : That was the worst party I’ve ever had)  Please repeat after me. Now think about this and make your own sentence. Work individually and I’ll give you 1 minute to think about it.  CCQ:  -How much time do we have?  -Do we work in pairs?  (Let them think about this question individually and monitor them discreetly. After 1 minute check the answer)  Is there any volunteer?  (Pick 1~2students and listen his/her answers. After each student tells their answer let the other students repeat after him/her) |

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| **Production** | | |
| Materials: Video clip of The nap partner 03 | | |
| Time | Set Up | Procedure |
| 4mins  16mins  1min | Whole class  Pairs  Whole  class | **I. Make a dialogue**  Now we will see what happens to them after second video clip. Then you will make a  dialogue with your partner who was your previous partner at last activity. So  first, please watch this video clip carefully and try to understand what happens.  CCQ  -What do we have to do while see this video clip?  (Play the third video clip. After watching it give them time to think and let them  make their own dialogue)  Can you understand this situation? These lovely sensitive friends Joey and Ross took  a nap together again! In a very sweet mood! After they took a happy and peaceful  nap, they woke up and then found that the other friends were just standing in front of  their couch staring them with various facial expression. So now what we have to do  is making a dialogue about what I would do if I were a Joey or Ross. You’ll be a  writer of this sitcom Friends. Please talk about this situation and make a dialogue  with your partner. I’ll give you 5 minutes to work for this with your partner. We will  work in pairs. And after 5 minutes all pairs will come forward and perform their  dialogue. When they paly their roles the other students will be the other friends who  are looking at them. The time of the dialogue should be 1 or 2minutes. And first you  have to choose who will be Joey or Ross. Now let’s start to make a dialogue.  CCQ  -What is The dialogue about?  -Do we work individually?  -How much time do we have?  (Let them discuss and monitor them discreetly. If they ask questions, answer them. Give them time warning when left 1 minute. After 5 minutes let them come forward and perform their dialogue: Let them start play sitting on the chair. After performance, show them the left part of the clip.)  Great job! (Some comments about student’s performance.) And now let’s see how Joey and Ross take this situation.  **II. Wrap-up**  Did you have fun today? We hope you enjoyed our lesson. We wanted to give you  more opportunity to talk each other so that you can practice your speaking skill.  Thank you for your cooperation! |

**Clip1**

Ross: What happened?!

Joey: Well, I don't know!

(They both check their belts.)

Ross: We fell asleep! That is all.

Joey: Yeah. Yeah. Yeah. All right, well uh, I'd better go.

Ross: Yeah, I think that would be best.

Joey: Yeah. All right, I'll talk to you later.

Ross: Ok. But not about this!

Joey: No! Never! Never! (Pause, then Joey wants to shake Ross's hand.) Bye.

Ross: No touch! No touch!

(They look at each other and say....)

Joey and Ross: Die hard!

**Clip2**

Joey: Hi.

Ross: Just uh, brought back your videos.

Joey: Uh hey Ross look uh, I think we need to talk about before.

Ross: No! No we don't!

Joey: Yes we do! Now look, that was the best nap I ever had!

Ross: I... I don't know what you are talking about.

Joey: Come on! Admit it! That was the best nap you ever had!

Ross: I've had better.

Joey: Ok! When?!

Ross: All right! All right! It was the best nap ever!

Joey: Uh-huh!

Ross: I said it! Ok?! But it's over, Joey!

Joey: I wanna do it again.

Ross: We can't do it again.

Joey: Why not?

Ross: Because it's weird!

Joey: Fine! You want something to drink?

Ross: Sure, what do you got?

Joey: Warm milk and Excedrin PM (Ross just leaves.)

**Clip3**

Joey: Boy I tell ya, that judging stuff took a lot out of me.

Ross: Yeah?

Joey: Yeah! Thinking about maybe going upstairs and taking a little nap on my couch. (Raises his eyebrows, questioning Ross to see if he wants to join him.)

Ross: Why-why would I care about that?

Joey: No reason, I'm just saying that uh... That's where I'll be.

(Joey gets up and heads for the door. After a pause Ross decides to join him.)

(Joey and Ross are napping together again and both wake up at the same time.)

Joey: Great nap.

Ross: It really was.

(Suddenly Rachel clears her throat and the camera cuts to the rest of the gang staring at them. Needless to say Joey and Ross are shocked and slowly turn their heads to see the gang.)

Joey: (reacting first by jumping up) Dude! What the hell are you doing?! God!

(Heads for his room leaving Ross.)

Ross: (slowly stands up and says quietly) Excuse me. (Exits.)

**Q1.**

Joey: I think we need to talk about before.

▶**What situation does the ‘before’ mean?**

**Q2.**

Joey: That was the best nap I ever had.

Ross: I don’t know what you’re talking about.

▶**Ross doesn’t know what? What does this sentence imply?**

**Q3.**

Joey: What do you got?

Ross: Warm milk and Excedrin PM.

▶**Why does Ross react with facial expression like saying “This is crazy!”?**

**What does Joey’s answer mean?**

**Q1.**

Joey: I think we need to talk about before.

▶**What situation does the ‘before’ mean?**

Answer:

The before means the weird situation that they took a nap together in peace.

**Q2.**

Joey: That was the best nap I ever had.

Ross: I don’t know what you’re talking about.

▶**Ross doesn’t know what? What does this sentence imply?**

Answer:

Ross does not really ‘don’t know something’. What he says implies “I don’t want to talk about this.” He just wants to avoid talking about that situation with Joey.

**Q3.**

Ross: What do you got?

Joey: Warm milk and Excedrin PM.

▶**Why does Ross react with facial expression like saying ‘This is crazy!’?**

**What does Joey’s answer mean?**

Answer:

The reason Joey offers Ross ‘Warm milk and Excedrin PM’ is that he wants to trick him into taking a nap.