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| Speaking  |
| **Topic:** *Pick two topics randomly among the two options below** Funny topics

 * Which boyfriend/girlfriend is more desirable, beauty over brains or brains over beauty?
* Which is better, being happy but poor or miserable but rich?
* If your best friend escaped from prison, would call the police or not?
* Which wife is worse, a gambler who loses money or one who is cheating on you with the guy next door?
* It’s Christmas Eve but your boyfriend is in the army and you got a call from your male friend who you think can have something happen between you if you drink. Will you meet him or stay loyal to your boyfriend?
* If you caught your best friend’s boyfriend/girlfriend cheating on your best friend, would you tell your friend or not?
* Should a daughter in law live with her mother in law for 3 years to learn something or not?
* If you caught your friend’s boyfriend/girlfriend cheating on them a week before their birthday, would tell her/him right away or wait until they got their birthday gift and then tell?
* If you kissed your boyfriend/girlfriend for the first time and their breath stinks, would you tell her/him or not?
* If you found out your wife/husband is a spy. Would call the police or not?
* Which one is more of a scam on a blind date the woman wearing a big fake bra or the guy wearing a wig?
* If you could be reborn and choose your gender, would it be woman or man?
* Would you rather be unable to see your girlfriend/boyfriend for a year or unable to use your smart phone for a year?
* Serious topics
* Should human cloning be allowed or not?
* Should people move in together before they are married?
* Should homework be banned from schools?
* Are single sex schools more effective than co-educational schools?
* All parents should be required to attend parenting classes before having a child?
* Teachers should not be allowed to contact students through social media?
* All citizens who do not vote should pay a fine?
* Are social networking sites effective for our society?
* Are curfews effective in terms of keeping teens out of trouble?
* Do we have less face-to-face interaction because of Facebook?
* School uniform should be required?
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| Instructor:**Aeri and Stella** | Level:**Intermediate** | Students:**12** | Length:**36 Minutes** |

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| Materials: 1. White board and markers
2. Papers with topics to pick
3. Paper and pencil to take notes while debating
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| Aims: * To help students have fun speaking through the silly and fun topics.
* To encourage students to speak by debating about the topic in a pair.
* To help students speak in front of others while debating with a partner.
* To help students speak fluently through interacting with each other.
* To help students build more confidence by speaking their opinions out loud.
* To teach students what debating is and how to do it.
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| Language Skills:* **Speaking:** Debating with a partner and offering their opinions at in front of the class.
* **Listening:** Following the teacher’s instructions and interacting with a partner by listening to other’s opinions and providing one’s opinion.
* **Writing:** Taking notes while debating with their partner.
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| Language Systems:* **Function:** Why does my partner disagree with me?
* **Discourse:** When the students are debating.
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| Assumptions: * Students will enjoy the topics they are debating.
* Students will familiarize with some words in the topic.
* Students may have experience with some of the topics listed.
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| Anticipated Errors and Solutions:**Students already know:*** If the students find difficulty with some of the vocabulary they see, read or hear.

- Provide more examples for them.* If the students find difficulty with the task.

- Try to give some advice and allow more time* If a student cannot express his/her ideas or opinions.

- Attempt to encourage them so they feel more at ease with the situation.* If students take longer to complete the task than expected.

- Give them a specific time limit for the activity.* If a does not participate during the discussion.

- Teacher should directly ask for the student’s own ideas and opinions. |

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| References:* htps://youtu.be/aGxOS2RdVBc
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| **Pre-task** |
| Materials: 1. White board, Markers
2. Papers with topics to pick
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| Time | Set Up | Student Activity | Teacher Talk |
| 2 min2min | Wholeclass | * The students watch a video clip about kids debating fast food in school.
* The students will answer the teacher’s questions about the video clip
 | * The teacher shows a video clip where kids are debating about fast food in school then asks the students what they can hear while the kids are debating.
* “I will show you guys a video clip. Let’s watch it first.”
* (after watching the video clip)
* “What do you think they are doing?”
* “What are they talking about?”
* “What do they say when the other says something they don’t agree with?”
* “What else do you see and hear while they are debating?”
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| **Task Preparation** |
| Materials:1. White board, markers and papers to pick
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| Time | Set Up | Student Activity | Teacher Talk |
| 1 min1min5min | WholeClassA pairA pair | * The students make a pair with the person they will debate with.
* Each pair picks a topic paper.
* Each pair reads the topic that they picked and start debating.
 | * “Okay, now let’s all find a partner that we will debate with.”
* “I will walk around the class to let you choose one topic paper that you will debate with your partner.”
* “Every pair has their topic now. Please read the topic and start to debate with your partner now.”
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| **Task Realization** |
| Materials: 1. Paper and pencil to take notes while debating.
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| Time | Set Up | Student Activity | Teacher Talk |
| 24min | Each pairThe pairs and as a whole class | * Each pair stands at the front to tell others what the topic was.
* Each member in a pair gives a speech about what they think about the topic in 2 minutes or less.
 | * “I hope you had enough time debating with your partner. Now each pair will come to the front to present their topic and each of their opinions.”
* “You have 2 minutes maximum to present your argument.”
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| **Post Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole class | * Congratulating and listening
 | * “You all did great presenting your arguments!!!”
* “Did you enjoy debating the topic with your partner today?”
* “I hope you had fun talking and improving your speaking by presenting your opinions in front of your classmates!”
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