**What I Learn**

**After Cognitive Development Stages Lesson**

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There are several education theories such as behavioral learning theories, [constructive](http://endic.naver.com/enkrEntry.nhn?entryId=d333b7ac03c64ae381a703498aa29710) learning theories, and cognitive learning theories so on. From [Skinner](http://endic.naver.com/enkrEntry.nhn?entryId=cf4ce9561d7e451fbacae22f3e44823f)’s view to Piaget’s opinion I have learned last week, now I want to mention about four stages of cognitive development by Piaget’s. In summary, First phase is sensorimotor ranging from the birth to 2 years old. At this time, children tend to use of motor activity that is based on physical interactions and experiences. Their knowledge is not enough, so they can’t recognize any symbols include languages. Second is preoperational relating with from 2 to 7 years old. During this time, kids develop more complexly. For examples, they start to use languages and begin to get concepts of memory and imagination. They can understand ideas about past and future, cause and effect. However, intelligence in this [period](http://endic.naver.com/enkrEntry.nhn?entryId=95701a153a80405eb9737a5be1321f34&query=%EC%8B%9C%EA%B8%B0) is more intuitive than logical. Preoperational students are closed to be more egocentric rather than be objective. Third, on concrete operational step covering from 7 to 11 years old, children express their think with logic and system quite. From this time, they are concerning with external factor instead of self-centered think. This is the very conspicuous difference from previous group. At last, here is formal operational stage, from adolescence to adulthood. Hereafter this step, young kids are more multiple and [organizing](http://endic.naver.com/krenIdiom.nhn?idiomId=da0417ddc6044cb09f3cf76a9fe84d17), like as making abstraction, using complex schema, framing hypothesis, etc. . From this time, it’s hard to make clear the differences from youth to grown-up seniors in cognitive development, there would be distinctions from each personal experiences, environments or knowledge.

From among these cognitive development theories, I will give a description of two themes in the preoperational stage. One is what teacher emphasized to understand to teach students aging 2-7, Second is what I consider as significances to teach same group.

At first, topic that a teacher need to understand for education in preoperational stage. That was ‘the children centered’. Because the best feature of kid’s at this step is egocentric, so teacher must enlighten students on angle towards young children. This is a matter of accepting, not of kindness. If teachers won't be with children's cognition when they teach them, young kids never learn from instructors. Because preoperational kids are lack of a concept of objectivity, they can’t comprehend learning contents that is out of their perceptivity scale. For a better effectiveness of education, I wrap my opinion up with 5 education principles founded on ‘The children centered’.

1. **Make Simple**
2. **Do Demonstrate**
3. **Repeat Check Question (including CCQ/ ICQ)**
4. **Use Activities**
5. **Put Picture on The Board**

The next comment is I think essential to teach preoperational stage. Before giving details, I want to say I was impressed with my teacher, Jayme ’s story. That was the best motivation on education is love. According to her, even if there were any children who were slow on the uptake, after feeling affection for their teachers, they could advance faster because of teacher’s thankful care. This ordinary but great [illumination](http://endic.naver.com/enkrEntry.nhn?entryId=0eb91b0fd92a48529c84cb6ce64b10a5&query=%EA%B9%A8%EB%8B%AC%EC%9D%8C) is could become the foundation at not only language learning but also every educations. Even actually, this belief [correspond](http://endic.naver.com/enkrEntry.nhn?entryId=074d4e92aae6411aa0a864cf93cc9be1&query=%ED%95%B4%EB%8B%B9%ED%95%9C%EB%8B%A4) to adults but it more fits to preoperational kids because children in this time are influenced by whom they love such as parents or teachers directly rather than grown up.

To [draw a conclusion](http://endic.naver.com/enkrIdiom.nhn?idiomId=4753fa8b50494c9c8a547a578b24396c&query=%EA%B2%B0%EB%A1%A0%EC%9D%84+%EB%82%B4%EC%9E%90%EB%A9%B4), after study of education theories based on cognitive development, I thought teacher must be brought down to their level at preoperational students, because of giving kids to understand [very acceptable situation](http://endic.naver.com/enkrEntry.nhn?entryId=8697f18a73d14521bd4b69a828e4ab6f&query=%EC%88%98%EC%9A%A9%ED%95%A0%EB%A7%8C%ED%95%9C). In addition, I got an impressive message from my teachers that a keen attention is more important than good teaching skills.

In the future, if I teach from 2 to 7 years students, I’ll never forget their feature on each cognitive stage and I’ll [keep my feelings that being a teacher is being a guardian angel](http://endic.naver.com/enkrIdiom.nhn?idiomId=9c5e00672c3549928af4f1eb6b209db4&query=%EA%B0%80%EC%8A%B4%EC%97%90+%EC%83%88%EA%B8%B0%EB%8B%A4) to some young people forever.