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| ☐ Listening ☐ Speaking ☐ Reading **■ Grammar** ☐ Writing |
| **Topic : Tag Question (Tag Questions are easy, aren’t they?)** |

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| Instructor:  **Sunny/ Winnie** | Level:  **Intermediate** | Students:  **12** | Length:  **30 Minutes** |

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| Materials:   * Video clip(example for tag question in real conversation) * Computer, TV monitor, White board, marker, pen * Work sheet(to complete sentence)12 copies for individual work * Pictures(to describe or explain by using tag question) 6 copies for pair work * Desks and chairs |

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| Aims :   * Students figure out the meaning of ‘Tag question’ and also understand what it applies to real conversation * Students can make several examples in sentences by themselves and understand how it works * Students can make their own expressions by using a tag question and presentation to other people |

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| Language Skills:   * Listening : Video clip(application examples), Teacher’s instruction and explanation, a pair work * Speaking : presentation (for a pair work) * Reading : work sheet, a writing on board * Writing : work sheet(complete a sentence, fill in a blank) |

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| Language Systems:   * Lexis : confirm, intonation, reverse, pitch * Phonology : drilling, practice * Grammar: use a ‘tag Question’ (‘~ isn’t it?’, ‘~would you?’ etc.) * Function : to obtain consent, a pleasure excursion, command, agreement or disagreement (by use tag question) |

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| Assumptions:   * Students may have known about usage of tag Questions but not accurately * Students may have known about simple grammar structures(the singular, the plural, verb, a pronoun, etc.) but haven’t known how to apply it in sentences appropriately |

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| Anticipated Errors and Solutions:   * Students may have difficulties in understanding the grammar structure   : Teacher provides more examples.   * If students have problems to make sentence in individual activity   : Teacher can help one by one.   * If students need more time to finish their group activity   : Teacher could allow more time to finish but should control the time for post activity |

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| References :   * <http://blog.naver.com/bruceltk/220675446357> * <https://www.youtube.com/watch?v=YtqfWK0dkq0> * <https://www.youtube.com/watch?v=IVvkjuEAwgU> * <https://www.youtube.com/watch?v=HepWgbh4GhY> * h[ttp://blog.naver.com/iillii0821/220855571101](http://blog.naver.com/iillii0821/220855571101) * <https://en.wikipedia.org/wiki/Tag_question> * <https://wwhw.englishclub.com/grammar/tag-questions.htm> |

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| **Pre-task** | | | |
| Materials: White board, marker, pen | | | |
| Time | Set Up | Student | Description of activities |
| 2 min | Whole class | Respond | **Writng a title on a white board)**  : Tag Questions are easy, aren’t they?  **Introduction)**  Hi everyone-! It’s good to see you. We are sunny and Winnie.  We are look very kind and familiar with each others, aren’t we?  Today the weather is very warm and bright, isn’t it?  *( take a feedback from student)*  As you noticed, today we will talk about the ‘tag Question’.  have you heard about that before?  Actually we already used the grammar in our conversation  I’ll tell you what that means. |

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| **Task preparation** | | | |
| Materials: Video clip(example for tag question in real conversation)  Computer, TV monitor | | | |
| Time | Set Up | Student | Description of activities |
| 5 min | Whole | Respond | **Tacher talk)**  CCQ) What is a tag question?  (take a student’s answer)  A question tag is a short question added to the end of a positive or negative statement. or it can be command A question tag is also known as a tag question.  CCQ)Why people want to add a Tag Question in a statement?  It helps to keep the conversation going because it encourages a response from the listener.  CCQ) What are they want to other listener when they using a taq question? We also use question tags to ask for confirmation. They mean something like: **'is that right?' or 'do you agree?'**  Actually many people use it when they expected to positive feedback from listner(to ask for agreement)  **Take a video clip)**  There are a lot of usage ‘question tag’ in our conversations.  We prepared 3video clips to show you. Take a look.  *(teacher shows the video and explains about that)*  CCQ) why the host said ‘right?’ in the end of a question?  Yeah, that’s right. She ask for agreement to the interviewee.  as the grammar rule, we can change like this ‘~aren’t there?  *(after saw the video, teacher writes the dialogue sentences on a board)*  Next video to we’ll talk about is very famous music in the world. we’ll pick some lyrics in that song, and make tag question sentences’ |

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| **Task realization** | | | |
| Materials: Work sheets 12 copies( for each students),Flip card, pen  Picture printed paper (for group work) 6 copies | | | |
| Time | Set Up | Student | Description of activities |
| 10 min  5 min | Individual  Pair | Answer the worksheet  Discussion | **Hand out 1st work sheets) for individual**  Let’s check your understanding of tag question. Shall we?  We have a test time. Please complete a sentence with a tag Question. And check the right answer.  I’ll give you 5 minutes.  *(If students need more times, teacher could control the time)*  ***-Work sheet***  1. These sentences are from the song ‘Isn’t she lovely’. Please complete the sentences with tag questions.  \* She is lovely, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  \* I’m so happy, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  \* We have been heaven blessed, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  \* Life and love are the same, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  \* I can’t believe what God has done …. , \_\_\_\_\_\_\_\_\_?  2. Please match.  \* Let’s go for a walk, don’t you?  \* Do listen at once, am I?  \* Oh I’m lazy shall we?  \* So you don’t like my looks, did you?  \* So you bought a car, will you?  3. What is (are) difference(s) between tag questions of No. 1 and No. 2 ?  4. Circle the sentence(s) which has appropriate tag question.  1) I don’t think that he is serious, does he?  2) You have to study English, don’t you?  3) We have no time, don’t we?  4) Have a cup of coffee, won’t you?  5) Don’t forget, do you?  5. Write ‘T’ for the right sentence and ‘F’ for the wrong sentence.  \* We can use tag questions to check information. ( )  \* We can use tag questions when we are trying to be sarcastic or to make a strong point.( )  \* We can change the meaning of a tag question with the rising or falling intonation.( )  \* If the tag is a real question, it has a rising intonation.  *(While the work sheet activity, teacher asks the student, no.1~5 answer the question, and sharing the right answer.)*  **Hand out 2nd work sheets) for a pair**  In This time, We’ll going to do a pair work. I’ll give you a picture printed paper. In the paper, There are some people or places or various situations. Think about those and how to describe on your way. With your partner, you should make 1-2 dialogues by using a tag Question.  *(hand out the paper, and monitoring their activities discreetly)* |

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| **Post task** | | | |
| Materials: 2nd work sheets | | | |
| Time | Set Up | Student | Description of activities |
| 5 min | Pair/  Whole | presentation | **Presentation)**  Now, Let’s talk about the picture you have. Who’s the first?  *(listen presentation)*  *(after each group’s speech, teacher should feedback and eliciting students speak their opinion)*  That’s very interesting. Let’s listen to other’s opinion, How about you?  Now we learned about various examples of tag question.  We hope so you have enjoyed this time, haven’t you?  Thank you. |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student | Description of activities |
| - | - | - | **If students doesn’t know about some words meaning in work sheet / video clips**  I’ll give you a tip for work sheet. There’s some difficult expression in this. the words meaning is…  *(write it on a white board)*  *● Sarcastic : someone who is sarcastic says or does the opposite of what they really mean in order to mock or insult someone*  *● well put together : this thesis is well constructed(put together)*  *This book is not well put together*  **If Ss have a lack of time for work sheet**  I’ll give you more times. Others who finished that work, please check the answer again. |