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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Microteaching for Grammar.** |

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| Instructors:  **Lilly , JK** | Level:  **Intermediate** | Students:  **6** | Length:  **40 Minutes** |

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| Materials:  Multimedia( Monitor), Board , Pens .    6 pieces of paper relevant to Be verb –affirmative /negative.  6 pieces of paper relevant to present perfect tense. |

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| Aims:  Students can upgrade their basic ability of grammar by encountering sentences using with the easy words.  Students can understand very basic structures.  When the teacher lets students solve the problems , students can enhance their thinking ability why the question is its answer.  The teacher lets students keep answering the questions per each person .    The teacher helps students raise their thinking ability by themselves.  To be honest this class focuses on |

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| Language Skills:  Grammar: Students can upgrade their poor ability of grammar by solving the questions a lot. Also they naturally can raise their sense by answering the grammar questions.  Listening: Students can carefully listen to what the other students are talking to the teacher or the others about the grammar questions .  Writing: Students can write down the answers according to teacher’s direction. |

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| Language Systems:  Structure: Students can overcome some new words they don’t know through a few activities. Also students will not feel heavy studying grammar because the activity makes them funnier than more academic. .  Function: Students already grasp how they should answer the questions according to the teacher’s direction . |

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| Assumptions:    I think that a lot of students already know basic structures.  I think that SS feel very easy solving the problems.  Students will ask the teacher a few questions during class. |

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| Anticipated Errors and Solutions:  If it’s difficult for SS to catch up with them,  : SS can be willing to ask the teacher for help (But, SS should not be answered totally.  (Only the partial clue is possible)  If SS feel limited to answer the questions,  : The teacher can give SS a few minutes to complete the answers. (But SS have to stop  What they are doing now until the teacher says “Time is up.”  If SS have already finished the activities within given time  : The teacher lets SS trade their answer sheet to mark them.  If there are any problems wrong or missing in their answer sheet,  : Make sure that students use Red Pen to underline the wrong or missing parts. |

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| References:  <http://www.talkenglish.com/grammar/be-verbs.aspx> |

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| **Lead-In** | | | |
| Materials:  Multimedia( Monitor), Board if needed. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole  Class | SS say hello to the teacher.  SS look at the monitor according to the teacher’s explanation. | Hi everyone, I am your English teacher for a while. Does everyone come here? I am checking your name one by one. How was your week? Tired? Good? I know how you feel. Because it’s time for grammar. Grammar is considered as the important factor in studying. We have to know how to properly study English. OK, are you ready? . |

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| **Pre-Activity** | | | |
| Materials:  Multimedia( Monitor), Board if needed. Markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole  Class | SS say hello to the teacher.  SS look at the monitor according to the teacher’s explanation. | (The teacher had students pay attention to what the teacher is saying)  (The teacher prepares the material for a study guide that students have to learn today.)  (All equipment is ready )  The teacher says to the students like this.  . Hi everyone, I am your English teacher for a while. How was your week? Tired? Good? I know how you feel. Because it’s time for grammar. Grammar is considered as the important factor in studying. We have to know how to properly study English. OK, are you ready?  Our topic we have to learn today is , Be verbs, the type of Grammar. Grammar is very important to us. To be honest it is true grammar gives us lots of stress. Because of this, many students give it up or hate it.. On the other hand, other students like students to learn.  As you know grammar is very boring but is considered as the most important factor in studying. We need to know the important of English grammar. So let’s study English with us one by one. |

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| **Main Activity** | | | |
| Materials:  Multimedia( Monitor), Board if needed. Markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | Whole  Class | Students are looking at the monitor and answering the questions according to a teacher’s direction. | (The teacher shows the students a video relevant to class topic. )  The teacher explains and asks students about class topic for today.  1. What kinds of Be verb are they?  2. explain about Be verb and present perfect.  3. Tell me what kind of action the person is doing.  If there is anything you don’t know, please ask me for help. |

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| **Post Activity** | | | |
| Materials:  Multimedia( Monitor), Board , Pens .    6 pieces of paper relevant to Be verb –affirmative /negative.  6 pieces of paper relevant to present perfect tense. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 min | Whole class  /  Individual. | Students are solving the problems after looking at a monitor. | The teacher has students solve the problems over and over after looking at the multimedia according to a teacher’s direction.  Here are some short quizzes on the monitor. I am going to give you a few minutes to think about.  Are you done with your English problems?  Now let’s talk to me about the answers in sequence.  1. What is the Be verb that is a perfect match for the subject “ !” ?  2. Why do you think is the answer? Tell me why.  I am going to explain about singulars and plurals to all of you in class. |

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| **Conclusions** | | | |
| Materials:  6 pieces of worksheet –you should write down how you felt during the class | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole  Class | Students are answering the questions according to a teacher’s questions | How was your activity? That was useful or not? I hope that your grammar ability will be improved a lot. Studying English with a book is the best way to upgrade your insufficient ability but in modern English  Grammar is much more useful for communication than for form focused activities. Anyway this has its advantage and disadvantage. OK, now I am teaching you a good expression that American people say very often. Today’s expression is Asking lots of questions is in my blood, which means I like asking questions naturally. OK that’s all we have to run activities for today. Next I am giving you homework about how you felt after you have just learned our topic, Be verbs and Present Perfect Tense today. Don’t feel burdensome doing it. You can do it!  Okay! Everyone you did a good job! Don’t forget to do your homework tomorrow! See you tomorrow!! (laugh) |