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| ☐ Listening ☐ Speaking **■ Reading** ☐ Grammar ☐ Writing |
| **Topic : Van gogh Inside** |

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| Instructor:  **Winnie** | Level:  **Intermediate** | Students:  **12** | Length:  **30 Minutes** |

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| Materials:   * Video clip(Music video with Lyrics ‘Vincent /Don Mclean) * Computer, TV monitor, White board, marker, pen * Athentic article (Vincent’s biography : for word searching / his paintings )12 copies for individual * Work sheet(His life, art explanation, letters) each part 4 papers for 3 group work(jigsaw activity) : total 12 copies * Desks and chairs |

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| Aims :   * Ss can think about the great artist Vincent van gogh-his art and life, and searching for meaning of his message he wanted to talk(not as a pictures, but also a letters or writings) * Ss can recognize his art’s value( not as a great artist but poor, painful young man throughout his whole life) and think about Ss their own youth age & lives * In a group activity, Ss can sharing their point of view about his art and life and also find out connections between his paintings and letters |

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| Language Skills:   * Listening : Video clip(music video), Teacher’s instruction and explanation, group work, jigsaw activity * Speaking : free talking in group work, presentation (after a jigsaw activity) * Reading : song’s lyrics, 1st work sheets(for searching key word), a writing on board\*, 2nd work sheet(for matching information) * Writing : work sheet(matching titles, fill in a blank) |

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| Language Systems:   * Lexis :biography, correspondent, post-impressionist, physical diagnoses * Phonology : written style asopposed to speak(colloquil) style as 19th century used * Grammar: literacy style, letter writings, 19th century expressions * Function : literacy, letter written word |

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| Assumptions:   * Students may have known about the artist Vincent van gogh and his famous paintings but not accurately * Students may have known about his painful life as a poor artist but haven’t known how to reflect it in their own lives * Students could be strange about his unknown stories and his letter words in 19th century styles but teacher should leads to them focus on the contents with context, not a grammar |

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| Anticipated Errors and Solutions:   * Students may have difficulties in understanding the grammar structure in 19 century styles’   : Teacher provides alternate in modern style   * If students have difficulties to fill in a blanks with appropriate words   : Teacher can gives a tips for them   * If students need more time to finish their group activity   : Teacher could allow more time to finish but should control the time for post activity |

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| References :   * <http://www.vangoghgallery.com/misc/biography.html> * <http://store.vangoghgallery.com/VanGoghCollection.aspx> * <https://www.vangoghmuseum.nl/en/vincents-life-and-work> * <http://vangoghletters.org/vg/letters.html> * <https://www.youtube.com/watch?v=oxHnRfhDmrk> * http://www.vangoghroute.com |

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| **Pre-task** | | | |
| Materials:   * White board, marker, pen * PPT for guide-in, desktop computer, TV monitor | | | |
| Time | Set Up | Student | Description of activities |
| 3 min | Whole class | Respond | **greeting Ss)**  Hi everyone-! It’s good to see you. This time is for reading lesson, so I have thought about some meaningful contents of visual things which has a powerful messages in silence rather than by speak loudly, I kept trying to focus on that.  But now, for introduce this topic, you have to listen the sound, some beautiful lyrics with well known melody’ song than we’ll find out the matters very well.  *(in 2 minutes, listen the song ‘ Vincent’ by Don mclean, and see the lyrics in the music video)*  Now, Are you sure of this person?  **Writing a title on a white board)**  : Van gogh inside – his art and life  That’s right. Today We’ll know about the great artist van gogh. |

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| **Task preparation** | | | |
| Materials:   * White board, marker, pen * PPT for task preparation, Computer, TV monitor | | | |
| Time | Set Up | Student | Description of activities |
| 5 min | Whole | Respond | **Tacher talk)**  CCQ) Who is the Vincent Van Gogh?  What is the most famous paintings by he worked?  How the sing a song writer feel about Vincent in this song?  *(take a student’s answer)*  As a brief, Vincent van Gogh, one of the most well-known post-impressionist artists, for whom color was the chief symbol of expression, was born in Groot-Zundert, Holland on March 30, 1853  **Give a direction for reading )**  From now on, we view a biographical overview of Vincent van Gogh's life, and learn about how he discovered art and eventually became one of the most famous artists in the world.  *(in 3 minutes, Teacher should explain about 3 things activities-*  *Individual, Group, Jigsaw and notice about time limited)* |

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| **Task realization** | | | |
| Materials:   * 1st Work sheets 12 copies( for each students), pen * 2nd Work sheets (for group work) 3 copies for 4 of each groups * PPT image viewer | | | |
| Time | Set Up | Student | Description of activities |
| 10 min  7 min | Individual  Group | Reading practice  Discuss/ matching information | **Hand out 1st work sheets) for individual**  For this Reading section, we have to memorize some unknown words.  *(writing words on the white board)*   * **Word check(examples)**   : archetypal, frugally, peasants, turmoil  *(teacher ask Ss for searching the word or explain briefly)*  Keep this words in your mind and just read his stories as a skimming, and after the reading, pl  ease make some questions for helps you a better understanding  I’ll give you 7 minutes.  *(If students need more times, teacher could control the time)*  *(hand out the paper, and monitoring their activities discreetly)*  Let’s sharing the questions for concept checking. And please think about what will be a answer for this.   * **Questions Ss may have know (examples)**  1. Why he well known s a tortured artist? 2. When he started to drawing as a artist? 3. What is the most popular work in van gogh’s life?   *(and take many qustions by made from students, trying to figure out what he said as a artist)*  Cf) Question making qctivity ( Literal, Interpreative, applied)  Finding a main idea, etc.  **Hand out 2nd work sheets) for group work**  Now we have to make 4 groups that including 3 people in there I’ll give you another worksheet. In this paper, there are descriptions of 4 paintings by Van Gogh’s work.  Read carefully and matching a picture title and image for each explanation.  Teacher give a direction : show them a picture image(by PPT) and separate each part of 1~4 titles for each group.   * **Group activvity** * Matching a title within the article(in 2 minute) * 3 persons for 1 group, change the seats for sharing * Jigsaw activities(In 5 minutes) |

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| **Post task** | | | |
| Materials: 2nd work sheets | | | |
| Time | Set Up | Student | Description of activities |
| 5 min | Whole/  Group | presentation | **Presentation)**  Now, Let’s talk about the picture and title you migrt know. Who’s the first?  *(listen presentation)*  *(after each group’s speech, teacher should feedback and eliciting students speak their opinion)*  That’s very interesting. Let’s listen to other’s opinion, How about you?  today we thought about Vincent Van gogh, about his life and art. We never fully understand of all those things but  I hope so you have enjoyed this time, haven’t you?  Thank you. |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student | Description of activities |
| - | - | - | **If students doesn’t know about some words meaning in work sheet / video clips**  I’ll give you a tip for work sheet. There’s some difficult expression in this. the words meaning is…  *(write it on a white board)*  **If Ss have a lack of time for work sheet**  I’ll give you more times. Others who finished that work, please check the answer again. |