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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:** Anne of the Thousand Days |

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| Instructor:  **Hyun** | Level:  **Intermediate** | Students:  **13** | Length:  **30 Minutes** |

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| Materials:   * Board & marker * 13 copies of texts about Anne Boleyn * 13 copies of worksheets of ‘Life of Anne Boleyn’ * PPT about vocabulary and pictures |

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| Aims:   * Students will practice reading skills by completing the timeline of Anne Boleyn’s life * Students will learn vocabulary related to the royal court * Students will practice their speaking skills by discussing questions about the text * Students will understand briefly the life of Anne Boleyn by reading the text |

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| Language Skills:   * Reading: text about Anne Boleyn and worksheets * Listening: listening to the teacher's instructions, explanations, and classmates’ ideas * Speaking: eliciting knowledge about romance stories from students, talking to each other in pairs about the questions on worksheet and sharing ideas as a whole class * Writing: writing worksheet answers |

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| Language Systems:   * Phonology : correct pronunciation of vocabulary words * Lexis : vocabulary related to the royal court |

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| Assumptions:   * Some students already know Anne Boleyn’s story * Students will be comfort to do activity with writing and speaking * Students will enjoy the text |

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| Anticipated Errors and Solutions:   * Students may find unfamiliar words except those written on the text   → Give them explanation about the words   * Students may take longer than expected to complete the activity   → Ask to be excused in advance and if needed, cut them off in the middle of what they are saying   * Students may have difficulty in understanding some events in the text   → Explain the events students ask about individually   * Students may not understand the royal stuff written in the text   → Explain what they ask about individually |

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| References:   * http://www.bbc.co.uk/history/people/anne\_boleyn/ * <https://en.wikipedia.org/wiki/Anne_Boleyn> * <http://www.biography.com/people/anne-boleyn-9218155> |

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| **Presentation (Lead-in)** | | |
| Materials: Board, Marker | | |
| Time | Set Up | Procedure |
| 3mins | Whole class | Hello, everyone! How are you today?  Do you like romance stories like Romeo & Juliet? What is your favorite love story?  (Pick 1~2 student)  As you tell us, there are many romance stories around the world. Today I’ll introduce one famous romance in the history to you, the story of Anne Boleyn and Henry VIII. Maybe some of you already know about this story. This is a real story, not a fiction, and very famous in the world today. It’s kind of the English version of Jang Huibin and King Sukjong in Korea. |

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| **Practice** | | |
| Materials:13 copies of texts about Anne Boleyn and worksheets of ‘Life of Anne Boleyn’ | | |
| Time | Set Up | Procedure |
| 3mins  6mins  5mins | Whole class  Individually  Individually | **I. Vocabulary**  (Distribute texts about Anne Boleyn and worksheets of ‘Life of Anne Boleyn’)  Anne Boleyn was a queen of England and the mother of queen Elizabeth I. The text I gave you is about how this woman became queen and what happen to her after she married the king of England Henry VIII.  Before you read, let’s check some words from this text.  Because this is about a royal scandal so there are some strange words in it. Look at the page 2, there are a few words. I’ll explain about these words. First Earl and Duke is the title of nobility. And in Duke of Norfolk the Norfolk is the region this nobleman owns. Cardinal and Pope are words about the Roman Catholic Church, Cardinal is a high-ranking priest in the Catholic church and Pope is the head of the Roman Catholic Church. And last the court means the official home of a queen or king or the important people who live in the official home of a queen or king or who work for or advise them. This is a picture from the movie ‘Anne of the Thousand Days’, this is the court of Henry VIII. The court usually like this. The king and his queen sit on the throne and his loyal people who works for the king is around them.  **II. Understand the text.**  Now please read this text individually for 5 minutes. After you finish we’ll do some activity about this text. Read carefully and if you have a question, ask me.  CCQ  How much time do you have?  Do we work in pairs  (Let students read the text. Monitor them discreetly and if they ask a question, answer them. Give time warning: 1 minute left)    Do you need more time?  (If students say yes→ Give them 1 more minutes  If students say no→ Instruct students the next activity)  Look at the first page of worksheet tilted ‘life of Anne Boleyn’. Now you’ll  complete the life of Anne Boleyn. On this worksheet, there are several years related  to her. And three times of them don’t have any events that happened in that each of  them, 1523 and September,1533 and May 2,1536. By using the text you’ve read,  write down the events that happened in each year next to the arrows. After that we’ll  share our answers. I’ll give you 4minutes. Work individually. If you have any  question, just ask me.  CCQ  How much time do you have?  What do we have to do?  (Let students work individually. Monitor them discreetly and if they ask a question, answer them. Give time warning: 1 minute left. After 4 minutes pick 2~3 students and let them tell their answers. If time is running out, Just pick a 1 student and let him or her share answers as a whole class) |

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| **Production** | | |
| Materials: 13 worksheets of ‘Life of Anne Boleyn’ | | |
| Time | Set Up | Procedure |
| 12mins  1min | Pairs  Whole  class | **I. Discuss**  Now look at the page 2 of the same worksheet. There are three questions about Anne Boeyn’s life. What we have to do now is to discuss these questions with your partner. I’ll put you in pairs. There will be 6 pairs, 2 people in each pair and in 1 pair, there will be 3 people.  (Put students in pairs)  I’ll give you 6 minutes to talk about these questions and after 6 minutes, each pair will share their idea about only one question. So first pick a one question and then talk about that.    CCQ  -Do we work individually?  -How much time do we have?  (Let students work in pairs. Monitor them discreetly and if they ask a question, answer them. Give time warning: 1 minute left. After 6 minutes let them share their answers. After sharing their answers if there is time left, explain them pictures about Anne Boleyn on the last page of worksheet)  **II. Wrap-up**  Did you have fun today? I hope you enjoyed our lesson.  Thank you for your cooperation. |