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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: The correlation between the vote and liberal democracy**  |

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| Instructor:Jack  | Level:**Intermediate** | Students:**13** | Length:**30 Minutes** |

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| Materials: White board Board marker  Text and Worksheets (13 copies)   |

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| Aims: Students will be able to name the synonyms or antonyms of the words and phrasal verbs Students will be able to find the topic sentence Students will be able to infer the connective words  |

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| Language Skills:READING: texts and worksheet LISTENING: teacher’s explanation SPEAKING: reading out loud , answering teacher’s questions WRITING : answering the worksheets  |

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| Language Systems:Lexis : phrasal verb , connective word ,  Phonology :synonym ,antonym  |

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| Assumptions:Students may already know about the idea of democracy Students may already know about the concept of the phrasal verb  |

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| Anticipated Errors and Solutions:Students may have difficulty in coming up with synonyms and antonyms Students may have trouble in inferring connective words  |

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| References:Korean SAT , Simulation exam ( selecting the main topic / inferring the ) |

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| **Lead-In** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | whole | Students greets On May 9TH  | <Greeting> Hello ~everyone. How are you doing today? <eliciting>Do you know when the presidential election day of the year in Korea is .What does the election stand for?Today we’re going to read the passages about the correlation between the vote and liberal democracy . |

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| **Pre-Activity** |
| Materials: |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min |  Whole  | Yes ,phrasal verbs rely on /look after / get away from  | (delivering handouts )<reflecting>Do you remember what we’re taught in last grammar class ? Yes , we’re taught about phrasal verbs . (CCQ)How many phrasal verbs can you see in the paragraph ? (write the PV)Let’s find out together. Does anybody want to name it? Ok~ good  |

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| **Main Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min8min1min | Whole Individually | Student read out loud one by one Students solve the problem  | <Instruction >Let’s read the sentences one by one out loud clockwise one after another <Instruction> Let me give you 5 minutes to run through the paragraphs eachIf you have any question , please ask me. (Monitoring the students ) Tell the students answers |

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| **Post Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min3min |  | Students ask a question of a teacher .  | Teacher explains about the why they are answers and talks about the passages If students ask a question ,answer the question . (or if no students ask a question , Teacher asks each student a question ) And finish the class . Time’s up . Thank you for joining my class. |

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| **SOS Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
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