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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
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| Instructor:**J.K** | Level:**Intermediate** | Students:**8** | Length:**35Minutes** |

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| Materials:8 pieces of worksheet relevant to reading .(Topic- Pancakes of the world) Markers , Multimedia(monitor)  |

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| Aims: The Topic that the teacher prepared is a little bit advanced but it is proper for intermediate leveled students to learn in class.  Students weak in paraphrasing sentences can be helpful . The teacher has students practice reading the sentences one by one in class .  Some new words can be naturally learned by demonstrating them through multimedia.  |

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| Language Skills:Writing: SS’ writing skills can be a little more improved than before by summarizing the topic that they learned in class Reading: SS’ reading skills can also be a little more upgraded by learning a few paraphrasing sentences. Speaking: SS can practice the sentences or the story with the topic SS learn during class according to a teacher’s direction. Listening: After reading class, SS can listen to the song just for fun.  |

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| Language Systems:Lexis: SS can learn some new words that SS don’t know in the sentence. Function: SS already almost understand the atmosphere of the topic .Structure: The topic SS should study in class is interesting so ss will feel more than excited than bored..  |

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| Assumptions: SS will feel excited because the topic is approaching students comfortably. Some students will be ham-handed summarizing the sentences. Most of the students will be able to catch up academically without any special problemsin spite of a little advanced level. Some students will ask the teacher for help in class. After a reading class, the teacher is showing a music video clip so students will be having fun or relieving stress .  |

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| Anticipated Errors and Solutions:If it’s difficult for SS to catch up with them,  : SS can be willing to ask the teacher for help   If SS feel limited to answer the questions. : The teacher can give SS a few minutes to complete the answers. (But SS have to stop What they are doing now until the teacher says “Time is up.” If SS have already finished the activities within given time : The teacher lets SS trade their answer sheet to mark them. If there are any problems wrong or missing in their answer sheet, : Make sure that students use Red Pen to underline the wrong or missing parts. |

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| References: |

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| **Lead-In / warm up**  |
| Materials: Multimedia (computer monitor) |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | WholeClass  | Students say hello to the teacher. Students are listening to what the teacher is saying .Students are looking at the pictures on the monitor.  | Good afternoon! I am your English teacher, JK today. And like last time, I am going to check your name. so please put your hand up or answer your name. Either way is fine. Ok thank you for calling your name. How are you today? Good or Tired? But I hope you will cheer up . Because Our graduation ceremony is just around the corner. Congratulations! Anyway our topic we have to learn is “ Pancakes of the world” I prepared an easy topic on purpose because everyone likes topic relevant to food, right?  |

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| **Lead-in / Warm up**  |
| Materials:Multimedia (Monitor)  |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min10min | Whole Class Whole Class  | Students say hello to the teacher. Students are listening to what the teacher is saying .Students are looking at the pictures on the monitor.In addition –Students are answering the teacher’s questions.  | Good afternoon! I am your English teacher, JK today. And like last time, I am going to check your name. so please put your hand up or answer your name. Ok thank you for calling your name. How are you today? Good or Tired? But I hope you will cheer up . Because it’s a last time for microteaching. Congratulations! Anyway our topic we have to learn is “ Pancakes of the world” I prepared an easy topic on purpose because everyone likes topic relevant to food, right?  |

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| **Task Preparation** |
| Materials: 8 pieces of worksheet relevant to reading (Topic: Pancakes of the world) Markers / Multimedia (Monitor)  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2minutes | Whole group | Students are listening to what the teacher is saying. Students are ready to read sentence by one sentence according to a teacher’s direction. Students are finding a way to solve the problems. Students are thinking about and answering the teacher’s questions | I am explaining about some key words or sentences together with the parts that you should read according to a teacher’s direction. Plus, please put your hand up and tell me I don’t know if you don’t understand a little bit. Don’t be shy asking me about your question. I am with you.  I am giving you two pieces of paper. Ok now let’s start! |

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| **Task Realization** |
| Materials:  8 pieces of worksheet relevant to reading (Topic: Pancakes of the world) Markers / Multimedia (Monitor)  |
| Time | Set Up | Student Activity | Teacher Talk |
| 20min | Whole class | - Students are listening to a teacher’s direction. Students are solving the problems. Students are ready to answer the problems one by one according to a teacher’s direction.  | Ok Are you ready? As you can see the printer, I am going to have all of you in class one by one read one sentence and the key words below.  ( After 5 min) Time is up, Are you done? OK let’s solve the problem one by one. Do you know what it means? Can you tell me its synonyms? Especially I am explaining to you using with the word “ stuffed” Actually in spoken English, it is used all the time. it means , I am so full” . Originally you should memorize “ stuffed with something”. Just forget about “ stuffed” when we are studying here” ok After you are done with reading, I am giving you 5 minutes to solve the summarize. If you feel this is a very big task for you, please ask me for help. |

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| **Conclusion**  |
| Materials: N/A  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2-3Min  | Whole Class  | After the activity- students are paying full attention to what the teacher is saying.  | How was your activity? I hope you enjoyed it and I think . Don’t feel burdensome doing it. You can do it! ! Today’s homework you have to do is Step 4(re-summarizing the passage after reading) If those done with it, they don’t need to do it. ( Laugh) Okay! Everyone you did a good job! Let’s call it a day!! (waving the teacher’s hand) Don’t forget to do your homework tomorrow See you tomorrow!! (laugh)  |