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| Listening Speaking Reading Grammar Writing |
| **Topic: Learn to Add** |

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| Instructor: **Serl Hee Park** | Level:  **5~6 years old students** | Students:  **8 students** | Length:  **30 Minutes** |

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| Materials: Computer, Speaker, m&m chocolates, jelly, fruits(bananas, oranges, kiwis), number cards |

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| Aims: **Main aim:** Ss understand adding number.**Secondary aim:** Students will be able to read and write number, and demonstrate equality.**Personal aim:** this lesson is to give clear instruction and guide students to understand that adding number is easy and fun. |
| Language Skills:  Reading : Watch Video, numbering paper,  Listening : Listen Video,  Speaking : participating activities with partners, answer some teacher’s question  Writing : n/a |

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| Language Systems:  Phonology :  Lexis : 1~10, addition, plus, equal,  Function :  Grammar : simple present sentence  Discourse : |

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| Assumptions: Ss do know how to read and count number 1~10. |

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| Anticipated Errors and Solutions: Students may feel difficult to understand addition.- Prepare various interesting materials which can help understanding such as video, and fruits.- Review the class with students and ask questions and let them talk |

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| References: |

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| **Lead-In** | | | |
| Materials: Number cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  |  | Hello~ everyone? how are you today? yesterday, we learned Number 1~10.today, i will tell you how to add two numbers. |

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| **Pre-Activity** | | | |
| Materials: Number cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  | ss answer questions.  Sally catchs the ball  Sally comes to board, and put the number cards  Three, six  One, two, three, four, five, six, seven, eight, nine, ten | - before, we start the class, we will have a game. Let’s start!-(GAME1)(give each student 4 number cards in random) you can see number cards on your hands. i will call a number and, anyone who catch this ball bring the number on board, and please put it in order.- I will do first. (put “5” on board )- (throw a ball to a student)- sally! Come here, and put your number on board in order- can you read the number?Good-(repeat other students)- ok~ let’s read all number together. |

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| **Main Activity** | | | |
| Materials: m&m chocolates, jelly, fruits(bananas, oranges, kiwis) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  | (Christen raise her hand )  (Christen puts two bananas on board. )  Yes  (christen puts four oranges on board)  (Rachel raises her hand)  (Rachel puts one kiwi on board, and puts three oranges on board)  (Students put 2 chocolates and 7 chocolates and jelly)  Amy says 4  (Students eat chocolates for break) | * let’s see the movie first. * Who wants eat a banana? * Kristine! Come here. Put bananas as many as you want to eat. * Ok, do you wants to eat orange, too? Put oranges as many as you want. * Thank you christen. We can eat all fruit together after class. * Let’s see how many christen wants to eat? One, two, two bananas and one, two, three, four oranges * All she wants to eat is one, two, three, four, five, six. Six . 2+4=6 * (repeat with another student again.) who wants to eat a kiwi? * Why don’t you eat yellow orange? * Let’s see how many rachel wants to eat? One kiwi and one, two, three, oranges * All she wants to eat is one, two, three, three 1+3=4 * Let’s play another game. * (GAME2)you can see chocolate on your desk. if teacher calls a number, put same number of chocolate on the right side plate. * Call 2, then call 7 * how many do you have? let’s count together! one, two, three, four, five, six, seven, eight, nine. good. 2+7=9 * try one more time. Amy! How many chocolates do you want to call me? * Let’s put 4 chocolates on the right side. * Then, I will call three. Let’s count together. One, two, three, four, five, six, sen. Sen. Good. 4+3= 7 * Do you hungry? Let’s eat three chocolates now. * (GAME3) please, solve the problem on board if anyone who catch this ball bring the number on board. three + 2 = ? bring the paper on board, please. |

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| **Post Activity** | | | |
| Materials: U tube video, fruits(bananas, oranges, kiwis) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  | (Amy brings two bananas.)  (Rachel brings four kiwis. )  seven | * let’s see the movie again. * We have last game here. * (GAME4) anyone who catch the ball, bring the fruits on the desk. * 2+5= who knows answer? * Good! It’s seven. * did you have a fun for class? Adding number is too easy, isn’t it? |

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| **SOS Activity** | | | |
| Materials: fruits(bananas, oranges, kiwis) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  | sally brings two oranges, christen brings two kiwis and 1 bananas. | we will play a game.  -(GAME5) i will put all fruits here. if i call number , anyone catch the ball bring the number of fruits on desk.  -let’s count together. one, two plus, one two plus one equal five. good. i will give this kiwi to you. |

