Efficient way to acquire second language is not same for everyone. So I believe as a teacher figure out student’s interest is very important to develop the quality of the class. Based on my learning language classes before, I would like to talk about efficient & inefficient way to learn second language for me.

My first efficient learning language experience was 7 or 8 years old. That class was run by a small group. We watched some cartoons, play games, sing a song most of time. The teacher was very passionate and loving child. So sometimes even we lose our concentration he tried to keep class FUN before scolding us. After a few weeks later I upgraded another group. the class curriculum was almost same but sometimes I joined another group and had speaking only English time. Even speaking only English was much fun because we played kind of ‘Red light Green light’ things.

 Second efficient learning language class was a listening academy at gang-nam. Teacher picked up some of sentences from a famous movies and he gave thirty sentences to memorize as homework in a week. Also he taught us how to use those sentences flexibly in common situation. Through that class I realized that repetitive training was an effective learning way for me.

Now I am telling about opposite experience to learn language. Unfortunately, it was occurred at school usually. teacher demanded to memorize vocabulary for a small test. For example, the word ‘process’ there are many meanings and it distinct a noun/adjective etc. I filled a paper with one English word and all Korean meanings to memorize. But what’s even stranger was that we don’t need to memorize illustrative sentence of ‘process’. It could sounds similar with my 2nd efficient learning experience from repetition point of view. However the result is quite the opposite. Because I failed learn how to use the ‘process’ in common situation at the moment.

 Through the three above-mentioned classes, now I understand which types of teacher & class were efficient to me or not. So I arrange the points what I realized from that.

 Firstly, students could learn faster when they became more positive. to make student positive and participate in the class, I figure out the role of teacher is almost everything. If they become a explainer type like a ‘jug and mug’, the class can not be alive. Less questions, less efficiency. If teacher became the only person who talking in the class, they don’t know the students are following well or not. I believe teacher should be a guide in theirs class to help student acquire well. for this, lead students to participate and positive is the right role of the teacher.

Secondly, figure out the efficient method to learn is important. The method is devided on three big modes; visual, auditory, kinesthetic. No one is perfectly fit one mode but there are always preference we have. As a teacher, if you understand student’s preference it makes your class full of fun. in case of the two efficient experience I mentioned above, you can find I used body a lot when I was a little girl, and after grown up, I used visual & auditory more than kinesthetic, because my preference is changed and it happens to everybody I think.

Therefore, To make a efficient language class, I suggest that observe your students to catch theirs preference so that the students can participate in the class in a positive way.