|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: “Super car”( all about our dream car)** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  **Claire** | Level:  **Intermediate** | Students:  **10** | Length:  **50 Minutes** |

|  |
| --- |
| Materials:  -Vocabulary worksheet (3 copies)  -Picture of “super car”  -White board & marker  -Gap fill worksheet (blank worksheet)  -IPad (for listening)  -2 copies of discussion worksheet |

|  |
| --- |
| Aims:  -Students will be able to explain the new vocabulary by understanding how they are used in sentences.  -Students will learn about certain grammar through worksheet and dictation  -Students will make grammatically correct by unscrambling unscrambled words.  -Students will be able to express their own opinion by answering discussion questions. |

|  |
| --- |
| Language Skills:  -Reading : ss will read new words worksheet  -Listening : ss will listen to the article about the car  -Speaking : ss will have chances to talk on pair  -Writing : ss will write answers and opinions in a worksheet |

|  |
| --- |
| Language Systems:  Lexis : new vocabulary and expressions used in various car  Grammar : unscramble scrambled words.  Phonology : Pronunciation of new vocabulary(blurred, exotic, misused, etc)  Discourse : discussion |

|  |
| --- |
| Assumptions:  -students will learn new vocabularies.  -students will write their own words in sentences  -students can enjoy their own dream about their dream car  -students can have knowledge of car. |

|  |
| --- |
| Anticipated Errors and Solutions:  Students may not be able to fill in the gap fill worksheet   * Student will listen it again and chunk listening   Students might not be able to pronounce the word “exotic” properly   * Teacher will show them how to pronounce it. |

|  |
| --- |
| References:  English script from :  Visual aid(picture of super car) from :  [http://www.complex.com/sports/2014/06/what-is-definition-of-supercar/undefined](http://www.complex.com/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/undefined/sports/2014/06/what-is-definition-of-supercar/stuart-hayim) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-task** | | | |
| Materials:  Board, maker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Whole  class |  | Good morning class.  What’s the weather like today?  Is it rainy outside?  Did you take the umbrella?  Micky, if it is raining, how do you feel?  (she answered)  The reason why? (she answered)  OK, thank you for sharing. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Preparation** | | | |
| Materials:  Gap fill worksheet for key vocabulary, picture of car. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole  class |  | (Eliciting) what can you see this picture?  Have you ever driver the car?  (Car) yes, right. Let’s look at the pictures of car. Which car do you prefer?  Which color is better? Black ? white? Vivid color?  (CCQ) (Putting a picture of on the board)  Is this a Ferrari, or Lamborghini?  Okay, so today we’re going to listen to this article and what makes a supercar a supercar, and then match the best words in the worksheet.  Please match the words right now.  You will have 5 minutes to complete  The worksheet. You’re going to do this activity indivisually.  (ICQs) so, what do we do?  (Matching the words in the worksheet)  How much time do you have?  (5minute)  Are you working individually?(yes)  “now start”  Monitoring  Monitoring discreetly. Answer students if they ask questions.  Give time warning : 1 minute left  Be flexible with time. Give 1 more minute it they need it.  “time’s up”  Check answer  Let’s check the answers together.  -ask students and let the students tell the correct answers. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Realization** | | | |
| Materials:  Paper, board, makers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 18min | Whole  class | Follow the instruction | Okay , I’ll give you hand outs in 3 different  Expensive car feature written already  In the handout, you will write about those cars in 8 min.  Check answer of blanks  “let’s check the answers together”  Wrap up and error correction  Grammar : Preposition ‘with’ , ‘for’  types of Sentence structures/ |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials:  Ipad , worksheet #2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | Whole  class  group  Whole  class | Students begin discussing | Instruction  “ there are many types of super car  So we’ll talk about what type of super car do you like?.  ,now we’re going to have discussion in two group ( A,B)  5people will be one group.  “in each of group, choose a person to take notes and another person to report to the class”  We’ll make our sentences of super car by using preposition “with, for”  you have about 8 min to discuss”  Demonstration  For example, my dream car is with only 2 doors, because all super car has two doors  To look like expensive car  (ICQ)  Do you choose one person to take notes?  Do you choose one person to report?  What will you discuss?  “now begin”  Monitoring  Monitoring discreetly, Help students when they need help.  Discussion  “let’s talk about the super car”  “the reporter in A group tells us them”  Speak loudly and clearly  Other students pay attention the reports”  Conclude lesson  Today, we learn about vocabulary and wrap up the grammar and preposition “with, for”  “You guys all did very good job!!  Please try to understand the new vocabularies that we learn today!”  “See you again!” |