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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:**  Add some salt and pepper and stir-fry it |

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| Instructor:  **Chloe Eunju jo**  **153WD** | Level:  Intermediate | Students:  15 | Length:  50m |

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| Materials:  -RECIPE Vocabulary sheet 1 2 (3)  -Worksheet: Complete the blank  -Audio File |

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| Aims:  To recognize various verbs that describe cooking by brainstorming  To identify cooking recipe vocabulary and their meaning from AUDIO FILE  To comprehend the details COOKING RECIPE and verbs  completing the chart on worksheet  To practice describing how to cook their favorite meal/dish by making up  their own sentences with verbs |

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| Language Skills:  Listening: dialog  Speaking:  talk about cooking recipe they know and share  Writing:  Writing my favorite dish : how to make a ~~~ |

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| Language Systems:  Lexis: learn new vocabulary from the script and work sheet  verbs describing cooking recipe technique    Function: describing favorite recipe that they know  how to cook  Discourse: discuss ideas and experiences involving cooking |

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| Assumptions:  Students themselves have been in class  Students are of Intermediate level and can understand create their own sentences |

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| Anticipated Errors and Solutions:  Students may not know vocabulary words in the dialog encourage students to guess from context and pictures  The listening script may be too fast for students: replay few times or read it out loud  Monitor activities of students aside and support them when they need. |

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| References:  <https://kr.pinterest.com/> - pictures  미국 현지 영어 무작정 따라하기 11과 레시피 따라하기 저자 KEVIN LEE 길벗 이지톡 |

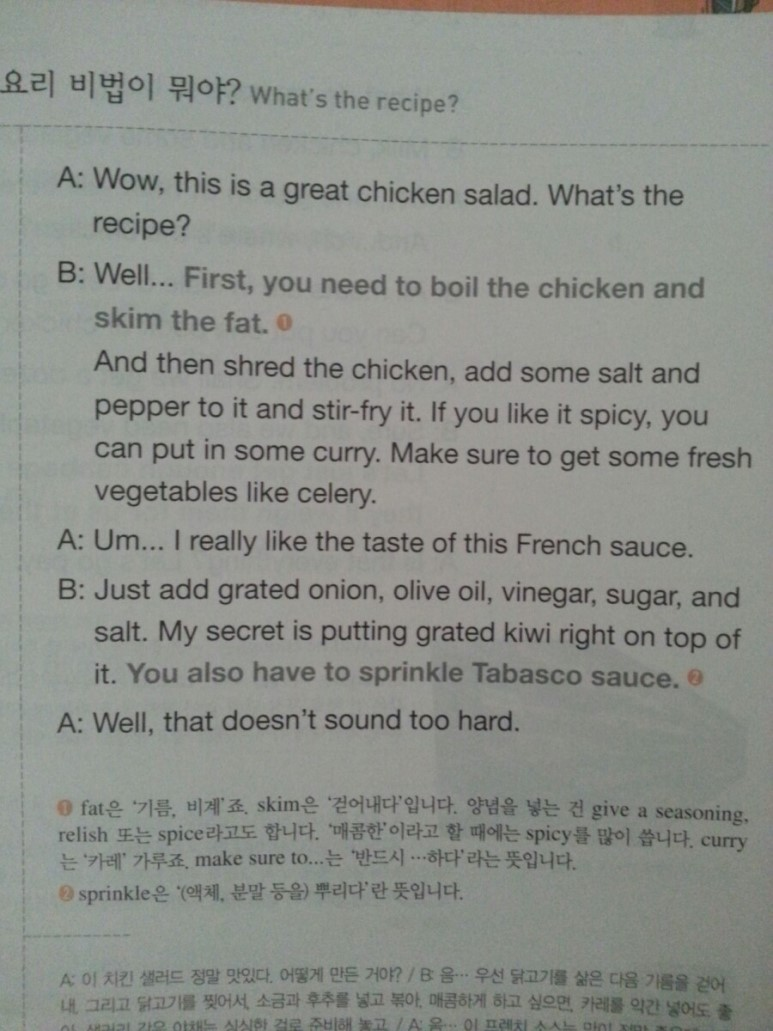
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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | **Whole**  **class** | **Warm up** | **Greet students and ask about their weekend**  Hi, everyone.  How are you doing today?  How was your weekend ?  What did you do?  what did you have for dinner ?  I had a great chicken salad last night!  and I learned how to make it !  do you cook sometimes ?  can you tell us how to make it ?  Expected answers are;  Boiling water ~  Pour the egg yolk ~  These are verbs that describe how to cook ,  Today, we will learn how we can describe using verbs |

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| **Pre-Activity** | | | |
| Materials: board / vocabulary sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | **Groups** | **Brainstorm** | Vocabulary  Instruction  In your groups, please try to think of and to list as many verbs as you can that describe how to cook  Write mash / grill on the board as an example.  (Give 3 minutes to think of as many useful cooking verbs as they can.)  CCQ  Are you allowed to work with your partner?  How much time do you have?  How many cooking verbs do we have to think of?  Each group in turn, please call out one verb to me.    (Write all the verbs called out on the board.)  Read out each of them one by one and let students speak after.  (Hand out cooking sheet to each student.)  This is a list of some verbs that describe cooking  Some are what we’ve just already talked about, and some are not.  If you have any verbs of which you do not know the meanings,  please ask.  (Answer students’ questions.) |

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| **Main Activity** | | | |
| Materials: dialog audio file | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min |  | **Whole group** | **Listening for dialog**  **Instructions**  Now, you are going to listen describing how to cook chicken salad  First, just listen to it 2people`s conversation  CCQ  What do they will talk about ?  what meal do they making ?  Are you supposed to do something while listening?  (Distribute the chart from Worksheet.)  Please take a look at the chart. Now, you will listen to 2people`s conversation again and this time complete the missing information on Worksheet.  CCQ  What are you supposed to do on Worksheet?  (Play the recording.)  Do you need to listen again?   Yes  Play the recording again.   No  Continue.  Okay, let’s check the answers.  (Check the answers as a whole class.) |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | **Individually**  **Pair**  **group** | **Speaking** | **Free Production**  Please come up how to cook your favorite meal / dish  simple recipe using verbs at least 3 verbs  make your own recipe  Please start.  CCQ  How many verbs you need ?  (Students complete.)  Now, please talk with your partner  In addition to that, please talk each other  Share with whole group  CCQ  What are you supposed to talk with your partner?  (Students work.)  please talk with group and exchange your ideas  CCQ  How many verbs do you have to think of?  Conclude lesson  Elicit today’s vocabulary for students.  See you tomorrow! |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  | **Reading** | More vocabulary sheet |



**Work sheet**

**Complete blank**

