The Two Frogs and the Well

It was hot. It was so terribly hot that the trees were sweating. The ponds were empty. The wells were dry. The ducks were thirsty. Now there were two frogs who were so parched that the younger one said:

“Any more of this heat and we’re going to shrivel up so small that we’ll be tadpoles again.”

The old frog croaked back, “If we don’t find a well with some water in it, we’re going to die!”

And so they both decided that their only chance was to search far and wide until they found a better place to live. And so off they hopped over the fields and far away. At last, just as their legs had the final bit of energy left in them, they found a well.

“This better have a few drops left or that’s it for us,” said the older frog. They both peeped over the edge and low and behold – lovely water that was deep, deep deep. In they both tumbled, head over heals, and drank their fill.

The young frog exclaimed, “Oh my, this is the life, let’s stay here in this well forever!”

But the older one shook his head and said, “No dear boy, it is wiser to climb out of this well right away. For if the hot weather continues, the water here will sink down, and we shall go lower down too, and what do you think will happen?”

“Er, it will all dry up?” suggested the young frog.

“Yes, and then what shall we do? For we shall be right at the bottom of a very deep dry well, and it will be impossible for us to jump out.”

And so the moral of this story is –

‘Look before you leap.’

**Vocabulary worksheet**

**1. Read vocabularies and meanings that we will listen in the story**

|  |  |
| --- | --- |
| **Vocabulary** | **Meaning** |
| **Pond** | A pond is a small area of water that is smaller than a lake |
| **Well** | A well is a hole in the ground from which a supply of water is extracted |
| **Shrivel** | To become dry and develop deep lines because of heat, lack of water |
| **Tadpole** | Tadpoles are small water creatures which grow into frogs |
| **Croak** | When a frog or bird croaks, it makes a harsh, low sound |
| **Peep** | If you peep, or peep at something, you have a quick look at it |
| **tumble** | If someone or something tumbles somewhere, they fall there with a rolling or bouncing movement |
| **Head over heals** | used to describe the feeling of falling in love |
| **Shook** | Shook is the past tense of shake |
| **Sink down** | move downwards |

**2. What is the name of the pictures? (write below the picture)**

|  |  |  |
| --- | --- | --- |
| tadpole 썸네일 | pond에 대한 이미지 검색결과 | well에 대한 이미지 검색결과 |

**3. Using vocabulary we read #1, make sentences complete.**

- He injured his ribs in a   from his horse

- A man   at her over the fence

- The cake will rise and then  again

- Autumn came and the leaves started to up

- Frogs began to   with the rainfall

**Listening worksheet – fill in the blank**

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(A story by Aesop)



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‘ .’