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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: The Two Frogs and the Well** (A story by Aesop) |

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| Instructor:  Miji | Level:  Low intermediate | Students:  12 | Length:  50 munites |

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| Materials:   * Listening mp3 file & computer to play mp3 file with audio * Vocabulary worksheet (12 copies) * Listening worksheet (12 copies) * White board, board markers |

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| Aims:   * To enable to improve their listening skill * To learn vocabulary * To practicing speaking by talking with group members * To get a lesson from the story that would be helpful to their life * To practicing make a story |

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| Language Skills:   * Reading : students will read listening vocabulary worksheet and worksheets * Listening : students will listening to mp3 files, teacher’s instruction, group talking * Speaking : students will talk with the group * Writing : students will take notes, dictation |

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| Language Systems:   * Phonology : listening mp3 file * Lexis : vocabulary used in this topic * Discourse : group talking |

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| Assumptions:    Students alredy know :   * How the class is set up and run (there will be 4 student groups at each table) * What is frog * Have seen frog before * Who is Aesop |

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| Anticipated Errors and Solutions:  Student may not be able to understand what they heard   * Before listening, students will learning some vocabulary in this topic   Student may not be able to pick up details from the listening   * Chunk the listening (pause-play-pause-play)   Student may need more time to work on worksheet   * Give students enough time to work   If student finish their their tasks earlier than anticipated,   * Ask students about main idea of this topic and what do you think about worms |

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| References:   * <http://www.storynory.com/2017/02/10/the-two-frogs-and-the-well/> * Times tesol binder p.93-98 * http://dic.naver.com/ |

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| **Lead-In** | | | |
| Materials: Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Whole class | Warm-up | **Procedure :**  (greeting) Hello everyone, how are you today?  Do you guys like a fairy tales?  Have you ever read fairy tales written by Aesop?  (Elicit something about fairy tales, Aesop & write them on the board)  Alright. So today, we will listen to a fairy tales written by Aesop. The name of story is “The two frogs and the well”. But, first, we will learn some vocabulary in the story. |

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| **Pre-Activity** | | | |
| Materials: Vocabulary worksheet, board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class  Individually  Whole class | Fill in the blank | **Procedure :**  **Vocabulary**  Instruction  Work individually. First, read carefully new vocabularies and write the word in the empty box or fill in the black. You have 5 minutes.  [Distribute the worksheet]  Demonstration  Look at the no.1 on worksheet. You can see some vocabularies and meanings. Read and think about what they mean. And next no.2 on worksheet. You can see 3 pictures. Then write the name of picture using you read from no.1. Finally, let’s see no.3 on work sheet. Read example sentences and fill in the blank using you read from no.1.  CCQ  So, now what are you going to do?  Are you working in group?  Are you working individually?  How much time do you have?  Monitor discreetly. Answer students if they ask questions.  Give time warning : 1 minute left  Give time warning : 30 seconds left  Be flexible with time. Give 1 more minute if they need it.  Check answers together : ask students answers and write the answers on the board  - Go through the vocabularies #1 on work sheet one by one  - Elicit the meaning from students  - Explain the meaning if necessary |

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| **Main Activity** | | | |
| Materials: mp3 files, computer with audio, listening worksheet, board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min  15 min | Whole class  Whole class  Individually  Whole class | Listening the story  Listening the story  Fill in the blank | **Procedure :**  **1. Listening for the main Idea**  Instruction  Everyone put your pens down and listen carefully to the story first. Let’s think about the lesson of the story.  CCQ  Do you take note while listening?  Are you going to listen to the article?  What do you suppose to think about?  (Play the story mp3 file without stopping)  Do you want to listen again?  ▶ if students want listen again, play one more time.  (After listening, ask student questions about story)  How many frogs in the story?  Did they find a new well?  Did they decide to live forever in a new well?  What is the lesson of this story?  **2. Listening for details**  Instruction  So now, I’ll give you a listening worksheet, and we are going to listen one more time. You need to fill in the blank on the worksheet while listening. Work individually. After listening, I’ll give you 2 minutes to finish.  (Distribute the worksheet)  Demonstration  Look at the listening worksheet together. This is a script of the story, and you can see some blanks in a script right?  Listen carefully, and fill in the blank what you heard.  CCQ  What are you supposed to do?  Are you working in group?  Are you working individually?  How much time do you have after listening?  Now let’s listen again.  (Play the story mp3 file without stopping)  Monitor discreetly. Answer students if they ask questions.  Give time warning : 1 minute left  Check the answer as whole class.  Ask students answers and write the answers on the board.  After students finish activity, listen to the story one last time. |

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| **Post Activity** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 min | Groups    Whole class | Make a story | **Procedure :**  **1. Free production**  Instruction  Let’s think about after the story. After older  frog said, what would say younger one to  respond to older one.  Or what will happen after the story.  Share and tell the story that you make or  think with your group. You have 5 minutes.  CCQ  Are you working in group?  How much time do you have?  Monitor actively and participate with each  group  **2. Conclude lesson**  Elicit some vocabulary that students learned today.  As the moral of this story  “ Look before you leap”,  Keep in mind. Check that you are clear  what is ahead of you, before making a  decision that you cannot go back on.  Great work today. See you tomorrow! |

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| **SOS Activity** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  | Groups  Groups | discussion  sharing their story | Assume you are a frog in the story, what  are you going to go for survive?  Discuss about the topic with your group.  What is your favorite fairy tales?  Talk about the name of story and reasons  with your group. |