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| ☐ Listening **☐ Speaking** ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: “Who’s ‘it’?”** |

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| Instructor:  Cindy & Jess | Level:  Intermediate | Students:  14 | Length:  30mins |

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| Materials:   * White board and a marker (for instruction) * Role cards with vocabularies written on them * Activity instruction paper |

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| Aims:   * Students will be practicing to speak fluently by actively participating in given activity. * Students will be able to actively interact with other students through the given activity. |

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| Language Skills:   * Speaking through interaction with other students. * Some reading by figuring out instruction. * Some listening through receiving instruction given by teachers. |

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| Language Systems:   * Function: Description, Assumption, Explanation, etc. |

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| Assumptions:   * Students know they can only speak in English. * Students vary in levels of English. |

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| Anticipated Errors and Solutions:   * Some students may be more outgoing than other student: Teacher can monitor and encourage students to participate, and each student will have turns to speak out. * The activity may take longer than expected due to difficulties in finding the “it” student: Teacher may give time warning 3 minutes prior to the end of the activity. * Or the activity may finish before the designated time: Students can start another game with different words. |

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| References:   * NONE |

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| **Pre-task** | | | |
| Materials:   * White board and a marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| Apprx. or less than  1min. | Whole Class | Students get introduced to the activity. | (Jess)  “Hi everyone, how’s everyone doing?”  “Today, we are going to do an activity that will hopefully give lots of opportunity to practice speaking.”  Write down the title of the activity, “Who’s ‘it’?”  “This is the title of the activity.” |

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| **Task Preparation** | | | |
| Materials:   * Activity instruction paper (for each group) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| Apprx.  5min. | In groups of 4-5 | Students listen to the instruction while skimming through instruction paper. | Teacher passes out papers with instructions written, then gives detailed instruction to the activity.  Instruction: (Cindy)   * In group of 4 to 5 students. * 2 Vocabularies that are different but in similar category are given to the group. (e.g. Hamburger and Pizza, they are 2 different words but in same category: fast food) * Word “Hamburger” is given to 1 student, the other word “Pizza” is given to rest of the students in the group. * The student who is given “Hamburger” is now the ‘it’. But the ‘it’ student does not know that s/he is ‘it’ * Students now take turns to describe their given words. (This will help the ‘it’ student to figure out if s/he is the ‘it’.) * Also, the rest of the students do not know whether they are ‘it’. * the objective of the ‘it’ student is to find the way to “hide” as rest of the students. * Other students’ objective is to find who the ‘it’ student is. * The game is carried on until students find the ‘it’.   CCQ: (Jess)   * “Are you working in pairs?” * “How many ‘it’ are you trying to find?” * “Can other people know what your word is?” |

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| **Task Realization** | | | |
| Materials:   * 1 piece of paper with a word written, 3 to 4 pieces of paper with another word written. * A bag to put the papers in. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| Apprx.  Or less than 1min.  Apprx. 17min.  3min. Prior to end | In designated groups | Students now pick out paper from the bag.  Students take turns to describe their words as they begin the activity. | Teachers go around the room to pass our paper to each students.  “We’ll give you 20 minutes to figure out who the ‘it’ is.”  Teachers discreetly monitor as students participate in the game.  (If any difficulties occur, teachers can provide some additional explanations.)  Teachers give 3 minute warning before the end. |

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| **Post Activity** | | | |
| Materials:   * NONE | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| Apprx 3min. | Whole Class | Students share their thoughts or anything that was interesting to them. | (Cindy)  “How was everything? Were you able to find who the ‘it’ was?”  “Can you tell us if there were any difficulties, any interesting things?”  “I hope all of you were able to have fun and had some opportunities to practice speaking.” |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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