

Speaking Lesson Plan- PPP Approach

☐ Listening ☒ Speaking ☐ Reading ☐ Grammar ☐ Writing

Topic: Work Role Play

Instructor:
Monica Kim, Ellie Kim

Level:
Intermediate

Students: 13

Length: 30mins

Materials:

- Whiteboard and markers
- Computer hooked up to a projector
- PPT slides for explaining key vocabularies and situations
- Name tags (Interior Decorator, Hotel Staff, Boss, Worker in the ticket booth, Worker A, Worker B)
- 3 sets of Role card (Interior decorating/ Sleeping on the job/ Carpool)

Aims:

- Ss will be able to practice auxiliary verb, subjunctive mood while questioning other Ss of their actions during a dialogue. (Grammar)
- Ss will work cooperatively in pairs or a group by sharing information that is unique to each student. (Group Dynamics)
- Ss will learn vocabulary related to jobs from various situations.(Vocabulary)
- Ss will be able to speak fluently by expressing through the role cards to communicate at working place. (Communication)

Language Skills:

- Listening: drilling / following instructions / role play
- Speaking: asking and answering during dialogue
- Reading: role card
- Writing: making questions according to the role card and making Ss's own sentences

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Language Systems:

- Grammar: auxiliary verb, the subjunctive mood
- Function: asking for information; giving information; hypothesizing
- Lexis and Phonology: Interior Decorating, Budget, Carpool, Colleague, Break down, Public Transportation
- Discourse: Dialogue

Assumptions:

- Students know most of words in the role cards.
- Students have experience in each situation.

Anticipated Errors and Solutions:

- If student have difficulties in understanding key vocabulary
~ give them further examples
- If student may not be active in the discussion
~ encourage student by asking for his/her opinion of what others are saying
- Students take longer to complete their task than expected

References:

www.ESLlibrary.com
TESOL binder

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Lead-In		
Materials: Whiteboard, Markers		
Time	Set Up	Teacher Talk
1min	Whole	<p>Greeting students Hello, everyone! Has anyone experienced in working? I have some working experiences with various colleagues in different situations for each job.</p> <p>Introduce Topic Today we're going to learn "how to communicate with your colleagues in various work situations."</p>

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Pre-Activity		
Materials: Whiteboard, Markers, PPT, Projector, Computer, Role Cards		
Time	Set Up	Teacher Talk
3min	Whole	<p>Procedure</p> <p>Prediction Let's imagine you're at a workplace. We're going to give you three situations for groups.</p> <p>(Turn the PPT on)</p> <ol style="list-style-type: none"> 1. This is the situation that one of you will be an interior decorator, and you get a phone call from a hotel staff because the hotel lobby should be changed the mood. So she want to invite a decorator to make the lobby brighter. However, the budget is small. 2. This is the situation that you were caught sleeping on the job in a ticket booth. Your boss calls you. 3. This is the situation that your car was broken down. So you asked colleague for carpooling. He seems to have some excuses. <p>Vocabulary (Explain the meaning of the following words) Do you know what the 'Budget' is? Yes, It is the amount of money for a project or specific purposes What is the meaning of "Carpool"? Yes, It is an arrangement between people to make a journey in a single vehicle. Do you know what is 'Colleague'? Yes, It is a person with whom you work.</p> <p>Now, you are all 13. So, we'll split you into five for pairs, one group for three. We'll give you role cards, there are some useful expressions that can help you to communicate. You can also make some expressions on your own in the Note section in order to change expressions to fit in your role play. You will have 3minutes. So read carefully and write down some expressions on your own.</p> <p>CCQ: Do you work alone? What time do you have? (Distribute the role cards to Ss)</p>
3min	Groups	

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Main Activity			
Materials: role cards, name cards			
Time	Set Up	Student Activity	Teacher Talk
2min	Whole		Introduction Before you start, we're going to show you an example.(scenario1) This is the how the role play goes. Now you are going to do a real practice like this. After your group work, we'll select one or two groups to present your role play. You have 15 minutes for role playing. Be creative and active.
15min	Pair or group	Role play	CCQ How much time do you have? What should you do? (run the task, monitor discreetly, help students as needed, Take note of any noticeable errors Ss make with the new expressions learned today)

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Post Activity			
Materials: Board, Markers			
Time	Set Up	Student Activity	Teacher Talk
3min	groups	have pairs or groups perform their role play in front of the class. Teacher will choose one or two.	Now, we will choose one or two groups for presenting your role play in front of the class.
3min	Whole		<p>(Write sentences on the board that Ss misspoke during the role play activity. Facilitate peer correction)</p> <p>Feedback</p>