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**ESSAY ASSIGNMENT**

* **TITLE: The importance of natural environment to learn English**
* **NAME: MICA**
* **CLASS NUMBER: TESOL154TC**

Learning a language is like learning how to walk. We are all biologically programmed to be able to do not need to be taught. If we can make an environment to learn a second language naturally, it’s possible to speak a second language as our first language. However, our education in the past was only focused on a one-way lecture. We had to learn the alphabet first without the natural understanding of English. Our focus of English education was grammar in school.

My first time to meet English as a second language was in my middle school. I have a little bit of curiosity to lean a new language but it became a stressful and was boring to learn grammar. However, we should learn English as a main subject for a test. I often to feel frustrated when I get low scores at on tests. I think that this environment to learn English is making many Koreans not to speak English naturally although they spend lots of time studying English.

As a teacher, what does mean to make natural environment to use English?

It is making an inter motivation to children so that they want to speak English. It is making children feel enjoy and familiar to use English. If so, how we can make an inter motivation for natural English environment to our children?

First, we need to design activities well considering level of understanding of children. We can use physical, music, game activities or things mixed all these activities. Our goal is to make children feel learning English as a play. If we integrate fun and purpose into all activities, we can strengthen each child’s sense of direction. Children have short concentration, so these activities should be short and should be consist of various activities so that children have lots of fun.

Second, we need to lead many questions from children as stimulating curious of the child.

We need to always answer in a natural voice without “teaching”. Through this, we can fit curious of children and make them feel fun. To make questions from children, we constantly look for opportunities to extend the children’s English ability at a rate they can handle. When we answer to children’s questions, it’s better to make them guess as giving the many hints than long explanation.

Third, we need to repeat many words or phrases with various ways based on children’s language level. We can make repetitions through activities and answering questions which were mentioned in before paragraphs.

Fourth, we should consider the children’s emotion well. It should be fair, but not too be serious. We need to make appropriate rewards and punishment. We should not use praise too much as well as negative punishment. In case that children have trouble to adjust at a class, or if they feel bored, we should be prepared fully to switch to other activities for them.

Fifth, we need to get the parents to help appropriately. We need to share children’s status of understanding so that both a school and home can make a natural environment together.

All children are smart and they have ability to learn by themselves. The role of a teacher is enough of helper to make children express and show their potential ability. When children want to learn a new language by themselves, when they can feel true joy about learning a new language, our English education is successful.