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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Present Progressive** |

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| Instructor:  Isabel , Miji | Level:  Low intermediate | Students:  13students | Length:  30minutes |

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| Materials:   * Present progressive video clip * 13copies of the practice worksheet #1. * Beam projector, board, board markers |

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| Aims:  - To learn what is present progressive.  - Students will predict the meaning of the ‘present progressive’ by watching video and eliciting.  - Students will practice the ‘present progressive’ by completing the worksheets.  - Students will practice speaking and listening ability by sharing Ss’ own drawing. |

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| Language Skills:  - Reading: reading worksheet to answer question.  -Listening: watching video, teacher’s instructions, explanation, and classmates’ ideas.  -Speaking: sharing ideas  -Writing: worksheet(complete sentences in the present progressive) |

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| Language Systems:  Phonology: sharing about drawing  Grammar: use of present continuous.  Function: describe a drawing that classmate drew. |

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| Assumptions:  Students already know:  How the class is set up and run (there will be 4~5 student groups at each table)  Students have their own pens. |

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| Anticipated Errors and Solutions:  Students may not understand the instruction right away,   * Explain again using many concept checking questions.   If time is short   * Assign the post activity writing task as a homework assignment.   If students finish their tasks earlier than anticipated,   * Give students SOS activity |

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| References:  <https://youtu.be/Ja0xp2j_JhM>  <http://esl-lesson-plans.ontesol.com/category/grammar-lesson-plan/>  Grammar Success (written by Jin Zeter) |

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| **Lead-In** | | | |
| Materials: board, board marker. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole  class | Answering the questions. | Hello everyone!  How do you feel today?  Before starting the class, I have a question  **Eliciting**  now what are you doing?  (I am studying)  (writing something on the board)  What is she doing?  (she is writing on the board)  Right, good.  You talked about something happen at the moment of speaking, right?  So, today we are going to learn Present progressive. |

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| **Pre-Activity** | | | |
| Materials: PPT, video clip, worksheet #1. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class  individually | Understanding grammar  Watching video  Solving worksheet individually. | [showing PPT]  (Explain grammar)  When you explain something what is happen now. You can use this structure basically.  Subject + am/is/are + Verb and ING  For example, I am watching TV  Do you know what is difference between ‘I am watching TV’ and ‘I watch TV’  I watch TV is a simple present so you use this tense when you watch TV regularly like everyday every morning.  But if you want to express the actions in progress in the present you’d better use ‘I am watching TV’  So verb plus –ing is a basic form to make a present progressive, but there are exceptions to the rule.  When verbs ending in one consonant plus –e, you can drop the –e and adding –ing like the verb ‘make’ goes to ‘Making’.  And next,  When verbs ending in one vowel plus one consonant, you can put double the consonant and add –ing. Like a ‘sit’ goes to ‘sitting’  And next  When verbs ending in –w,-x,or –y do not put double –w/x/y just simply add –ing is fine. Like ‘play’ goes to ‘playing’  To help your understanding. We prepare a short video. Let’s watch together.  [showing Video]  Have you enjoyed the video?  Now I’ll give you a worksheet.    **Instruction.**  It’s about Change the verb into progressive form and completes the sentence in the present progressive tense.  Please work this individually.  I will give you 2 min.  **CCQ**  How much time do you have?  Do you work alone?  [Distribute worksheet]  (Monitor discreetly. Answer students if the ask questions.)  Times up!  Let’s check the answer all together.  [showing PPT] |

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| **Main Activity** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12 min | Whole class  individually  group | Drawing  Sharing | Now we are going to have some activity with your group.  **Instruction**  Imagine you are not in this classroom, you are in somewhere you want to go. Then draw anything what you want/hope to do “now” on the other side of your worksheet for 3minutes.  Then let your group member guessing where you are, what are you doing in your picture “now”.  **CCQ**  How much time to draw?  Will you share your picture with your group?  Times up!  **Instruction**  Let’s share your drawing with your group member for 5 minutes.  Please make sure you have to use ‘present progressive’ when you guess other’s picture.  **CCQ**  How much time to share?  What kinds of tense will you use?  Okay Let’s start!  Everybody share what are you doing in your imagine? Was it happy? |

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| **Post Activity** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class |  | Any volunteer to share drawing interesting  or memorable in your group?  (give an opportunity to speak 2~3 students)  (writing on the board what a student doing  in the picture)  I hope the activity we did, would be helpful  When you want to talk about something  happening in the moment.  It’s time to finish the class.  Good job today!  See you guys tomorrow! |

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| **SOS Activity** | | | |
| Materials: ppt | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  | Speaking out sentences | Please speak out sentences in the present  progressive together |