

Grammar Lesson Plan- PPP Approach

☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing

Topic: The phrases, 'How long ~' and 'As long as ~'

Instructor:
Jinny, Ellie

Level:
Pre-Intermediate

Students:
13

Length:
30minutes

Materials:

- Boards & Markers
- Computer
- Projector
- Worksheet (13 copies)
- PPT

Aims:

- Students will predict the meaning of 'How long~' and 'As long as' by watching and listening to Jon Boden's song, '*How Long Will I Love You*'
- Students will know the form of the first conditional and how plus adjective by teacher's explanation.
- Students will practice the first conditional and how plus adjective by answering questions, making own sentences, and using in reality.
- Students will practice speaking and listening ability by sharing ideas in a class and present each other's opinion.

Language Skills:

- Reading: reading lyrics on the board
- Listening: listening to the music, teacher's instructions, explanation, and classmates' ideas
- Speaking: Drilling and sharing ideas.
- Writing: write a letter

Language Systems:

- Phonology: drilling
- Grammar: use of first conditional ("How long ~, As long as ~")
- Function: expression for the duration of period
- Discourse : Sharing ideas

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Assumptions:

- Students have ever listened the song '*How long will I love you*'
- Students have ever been falling in love someone.
- Students have already known the first conditional and how plus adjective.
- Students know the present modals

Anticipated Errors and Solutions:

- Students may have difficulty in understanding the meaning
→ Teachers provides more examples.
- Students may have a hard time drilling.
→ Teacher gives the students more chances to practice.
- If students need more time to finish their activity
→ Be flexible with the time as giving student more time to finish their activity and cut off the time of post activity.
- If students finish their task earlier than anticipated
→ Show the video and let them sing along again

References:

<https://en.oxforddictionaries.com>

Google image (movie poster)

Naver Music(lyrics)

https://www.youtube.com/watch?v=iQop_qs4xV4

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Lead-In		
Materials: Boards, Markers		
Time	Set Up	Teacher Talk
3min	Whole	<p>Hello Everyone, How are you doing?</p> <p>Have you guys fallen in love with someone? Either each other or one way. How was the feeling when you were falling in love? How much did you dedicate to him or her? Do you think you can wait or love him or her forever?</p> <p>Today, I'll introduce a beautiful song which shows true heart for his lover.</p> <p>There are some important phrases that we will learn. The question goes like, "How long will ~?" And the answer is like, "As long as ~" We will practice those sentences through the song and at the end of the class we will write a letter to the person you love.</p>

Pre-Activity			
Materials: PPT, Computer and projector			
Time	Set Up	Student Activity	Teacher Talk
5 min	Whole	Answering teacher's questions	<p>I'll show you a movie poster. What is the movie? Yes, It's '<i>ABOUT TIME</i>'</p> <p>(Showing a movie poster)</p> <p>Have you seen the movie '<i>ABOUT TIME</i>'? Then, Have you heard the song '<i>How long will I love you</i>'? This is main OST in the movie .</p>

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		Watching the video	<p>There are 2 versions of the song . But I'll introduce Jon Boden version which is folk song style. It has been also popular in Korea among movie fans. In this song, there are repetitive lyrics that is today's expression: question 'How long will I~? / answer: As long as~ Let's watch the music video and listen carefully to the today's expression</p> <p><u>CCQ</u> What will you watch? For what should you listen carefully?</p> <p>(Play the video)</p>
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Main Activity			
Materials: Projector, Board, Marker			
Time	Set Up	Student Activity	Teacher Talk
10min	Whole	Listen to teacher's lecture	<p>How was the song? Do you like it?</p> <p>As you can see in the lyrics, this is all about 'You will love your lover forever'.</p> <p>This song use the phrases 'how long will I ~' and 'as long as ~'</p> <p>Why do you think these are good for showing your love to your mate? Yes, to use 'as long as ~' is you will always love him/her until the world ends. So it means you will love him/her forever.</p>

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		<p>Think about 'How + adjective'</p>	<p>As I mentioned at the beginning, we'll study the phrase 'How long ~'.</p> <p>"How" is used to ask about the extent or degree of something. If it combined with 'long', we want to know the length of the time.</p> <p>Let's look at this part 'How long will I love you' Do anyone tell us what the mean is? Yes, you want to know the length of the time you love him/her.</p> <p>We can combine 'How' with another adjectives, do you know any? (write down students' answer)</p> <p>Okay let's practice with examples. ex) How many students in this class? How often do you come to TESOL class? How tall are you?</p> <p>And after line says 'As long as the stars are above you' It is the answer of the previous line. Stars are always above our head, aren't they? So it means this person will love him/her forever. The phrase 'As long as' means during the whole time that.</p> <p>Because 'as long as' is conditional phrase, you can't use it with future tense. You can see them in here. The structure will be like As long as + subject + present verb ~.</p>
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		<p>Listen and answer to the teacher</p>	<p>Now everyone, If I ask 'How long will I love you?' You will answer 'As long as the stars are above you'</p> <p>T: How long will I need you? S: As long as the seasons need to Follow their plan</p> <p>T: How long will I be with you? S: As long as the sea is bound to Wash up on the sand</p> <p>Check up questions(ppt)</p> <p>I'm gonna check if you understand. As you see, there are mingled words on the screen. If I ask a part of question of lyrics, you will answer correct sentence with given words.</p> <p>Great job everyone!</p>
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Post Activity			
Materials: Worksheet (13 copies)			
Time	Set Up	Student Activity	Teacher Talk
12 mins	Group		<p>We are going to make a poem with today's expression like the song lyrics</p> <p>(Distributing a worksheet)</p> <p>I'll give 2 rules to make a poem</p> <p>Firstly, You have to use today's expression question 'How long will I~? / answer: As long as~</p>

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		<p>Making a poem</p>	<p>Secondly, This poem is for your lover. It can be your spouse, parents, children or friends whoever!</p> <p>You can use cellphone to use dictionary I'll give you 3 minutes.</p> <p><u>CCQ</u> What expression do you have to use? How much time do you have?</p> <p>Let's start!</p> <p>(Time warning left 1min)</p> <p>OK. Time's up.</p> <p>Now, Please share in your group and talk about for whom and what it means. I'll give you 3 minutes.</p> <p><u>CCQ</u> Do you work alone?</p> <p>(Time warning left 1min)</p>
		<p>Presentation</p>	<p>Do you have fun? Are there any interesting or touching poem in your group? Let's present some poems in each group. Who is the best poet? Any volunteer?</p> <p>(Encouraging students to present their poem)</p>

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			<p>Very good! Excellent!</p> <p>I am really touched with your creative work. Thank you for doing your best</p> <p>This is the end of the class</p> <p>We have homework today</p> <p>It is to send text message to your lover with your poem.</p> <p>Have a great day!</p>
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