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| ☐ Listening ☐ Speaking ■ Reading ☐ Grammar ☐ Writing |
| **Topic: Reading restaurant reviews** |

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| Instructor:  EUN SUN YANG | Level:  Elementary | Students:  2 | Length:  35 Minutes |

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| Materials:   * Board * PPT slides * Worksheet * A copy of the reading text |

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| Aims:   * To comprehend restaurant reviews by reading the text and scoring each restaurant * To identify words which are associated with food and restaurants by figuring out adjectives describing food and restaurants and matching them with appropriate categories. * To make use of their vocabulary to write their own reviews by practice writing reviews of restaurants of their own choices. |

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| Language Skills:   * Reading: Reading text * Listening: Listening a partner and teacher talking * Speaking: Discussing with a partner * Writing: Writing their own restaurant reviews |

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| Language Systems:   * Vocabulary: adjectives regarding the price, quality, service and setting of the restaurant * Function: reviewing restaurants |

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| Assumptions:  - Students have been taking the teacher’s class (not the first class).  - Students are at the elementary level.  - Students themselves have been in class together (not awkward in working in pairs). |

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| Anticipated Errors and Solutions:  - Students may not have sufficient vocabulary to describe the price, quality, service and setting of the restaurant.  🡪 Encourage students to think about synonyms and antonyms, allowing them to widen their range of vocabulary  - Students may have inappropriate scores for the categories.  🡪 Ask students to explain their marks to check their understanding of the text. |

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| References:  <http://www.onestopenglish.com/skills/reading/topic-based-lesson-plans/reading-lesson-plans-reviews/155212.article> |

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| **Lead-In** | | | |
| Materials: PPT slides | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min. | Whole Class | Warm-up | Hi, everyone.  How was your week?  Were there any special events happened on weekdays that you would like to share with the class?  For me, yesterday after work, I met up with my friends and went to a restaurant for our dinner.  The restaurant was P.F.Chang’s located at Lotte World Mall. I am not sure if anyone has been there. P.F.Chang’s is a restaurant chain offering fusion Chinese cuisine.  We had Chang’s chicken lettuce wraps, which is the most popular item at the restaurant, and crispy honey shrimp with rice. The foods were very nice. Especially, I liked Chicken lettuce wraps, because fresh lettuce made me feel healthy.  The place was spacious and well decorated. It was an intimate restaurant.  However, one thing that I was disappointed was service. The staff mixed our orders up with someone else’s, and we had to wait long for our foods. In addition, the price was a bit expensive.  However, overall, I would recommend this restaurant to others, especially those who like to explore new type of cuisine, since they offer fusion Chinese cuisine, not traditional one. |

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| **Pre-Activity** | | | |
| Materials: Board, Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min. | Whole Class and Pairs | Brainstorm | If you have some friends visiting you and you’d like to take them to a nice restaurant. Do you have any suggestions?  Please talk with your partner about each other’s suggestions.  (After 1 min, ask them the restaurants of their suggestions and the reasons.)  (Write on the board:  The price of the food or drink  The quality (how good the food is)  The service  The setting)  What is the most important thing for you when you choose to eat out?  (Discuss.)  (Distribute a copy of the worksheet.)  By working in pairs, please try to think about adjectives that go with the four categories, at least three or four for each one, thinking about synonyms and antonyms, too.  For example, one of the adjectives describing the price can be expensive, and you can think of its antonyms of inexpensive or cheap.  I will give you 5 min. to think of.  CCQ  How many adjectives that you have to think of for each category? |

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| **Main Activity** | | | |
| Materials: A copy of the reading | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 min. | Individually  Individually and Pairs | 1st reading task  2nd reading task | (Give each student a copy of the reading.)  Please read it through quickly and decide which one restaurant they would like to go to with reasons.  (Discuss their opinions.)  Now, read the review again, trying to look more closely at the information. Please give each restaurant marks out of five for each category to be added up to a total of 20 points.  For example, if you think the service is good, give 4 or 5 points, and if you think it is bad 1 or 2. |

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| **Post Activity** | | | |
| Materials: Worksheet, A copy of the reading | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min. | Individually | Vocabulary  Writing | In the text, you must have found more adjectives in relation to 4 categories we’ve looked at, the price, quality, service, and setting.  Please find those adjectives from the text and add them under appropriate categories on the worksheet.  (Discuss.)  Please write your own restaurant review of a restaurant of your choice. It does not need to be very long, but each category should be covered.  (Let each student read out their own restaurant reviews.)  **Conclude lesson**  Hope you enjoyed this class for restaurant reviews.  See you tomorrow! |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  | Individually | Reading | (Let a student read her/his partner has written and award marks for the different categories.) |