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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Clothing and accessories**  |

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| Instructor:Jero | Level:Elementary | Students:6 | Length:30 Minutes |

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| Materials:* Flashcards for clothes items (socks, t-shirt, shirt, jeans, dress, skirt, shoes,)
* Bingo cards
* Worksheet (coloring worksheets) – “What is she wearing?”
* YouTube video for a song – “The clothing song”
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| Aims:* Ss will learn clothing and accessory vocabularies by completing a clothing bingo card
* Ss practice present continuous by describing what people wear. (“What is she wearing?” / She is wearing…)
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| Language Skills:* Writing – Ss will write a description of what someone is wearing
* Reading – Ss read their own description of what someone is wearing
* Speaking – Ss practice “It’s (a) \_\_\_\_\_\_”; “She is wearing (a) \_\_\_\_\_\_”
* Listening –Ss listen to the song “The clothing song”; Ss listen to their classmates’ description.
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| Language Systems:* Phonology – /sh/ shirt, /sk/ skirt, /sw/ sweatshirt
* Lexis – clothing and accessories, colors, patterns
* Grammar – present continuous ; a / a pair of and present simple (It’s a \_\_\_\_ )
* Function – describing what people wear
* Discourse – making a description
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| Assumptions:* Ss already learned colors and patterns
* Ss have already learned present continuous before
* Ss have played Bingo before
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| Anticipated Errors and Solutions:* Some Ss may not understand some vocabulary (trousers and trainers)

 **>**T can elicit from the class by asking “Does anyone know what trousers mean?”* Ss may not be able to catch the instructions clearly.

 **>**T can use TPR, gestures for demo, ICQs. |

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| References:Clothing Bingo - https://www.teach-this.com/images/resources/clothes-bingo.pdfThe clothing song - <https://www.youtube.com/watch?v=KFQxBCvgx70>Worksheets (coloring) - goo.gl/yaV75s; coloringpages101.com; educationalcoloringpages.comhttps://previews.123rf.com/images/denispc/denispc1510/denispc151000001/46971938-Group-of-cartoon-young-people-Teenagers--Stock-Vector-cartoon-girl-boy.jpg |

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| **Lead-In** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 mins | Whole Class | Listening and Speaking:Ss listen and respond to what the T is saying |  Greeting:T: Hello everyone!! It’s great to see you all today! Everybody, say “Hi” to the person next to you!Rapport: “That’s a lovely pink shirt, you’re wearing today, Aimee.” |

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| **Pre-Activity** |
| Materials:Audio ; Video; (The clothing song); Flashcards (Clothing) |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 mins | Whole class | Listening:Ss Listen and sing “The clothing song”  | T: Everybody! Pick a card, any card! T: who picked #3? #2?T: Ok, Aimee. You picked #3, you get 3 cards… T. Everybody, look at their cards! Attach the cards on our shirt.T: What do you have on yours, Mica? (I have a shirt and … )How about you ….(Everybody stand up! Line up and face the class.)T: Attach the flashcards on your shirts.T: We’re going to listen to a song. If you hear the words that are written in their flashcards, march one step forward. And then march one step backwards after hearing the word for the second time.**ICQs:*** When you hear the words, what do you do? Ss: march 1 step forward
* What do you do when you hear the word for the second time, what do you do? Ss: march 1 step backward.
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| **Main Activity** |
| Materials: Bingo cards (Clothing) ; colored markers (for Ss) |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 mins  | Group activity | Listening and speaking: Ss play the Bingo game amongst themselves.\*When a S shout our Bingo! T ask him/her to say the clothes or accessories on their card, S say it like: “ it’s a \_\_\_\_\_” | T: Great job! Everybody! Today we’re going to learn clothing and accessories. Do you remember what this is? (Ss: It’s a bingo card!)T: Very good! T: what do you see in this card? (Ss: clothes…)T: That’s right! Clothes and accessoriesT: You are going to work as a team. Team A, Team B!Each team will choose a caller. The caller picks the word out of the box and say the word twice. If you see the item in your bingo card, you cross it out. How many items do you see in the card? (9) That’s right!If you crossed out all 9 items in your bingo card you shout out “bingo!” **ICQs*** When the caller call out an item of clothing or accessory, what should you do? (Ss: cross the word out.)
* When do you shout out Bingo? After crossing out how many

Words / items? (Ss: all 9 items)  |

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| **Post Activity** |
| Materials: Coloring Worksheet “What is she (he) wearing?”; Crayons |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Individual | Writing: Ss color the worksheetand write about them. Reading and speaking:Ss show their worksheets to the class and read their descriptions. | T: Everyone! Do you like to color? (Ss: Yes!) Great! You are going to color these and write 3 sentences about what they are wearing. **ICQs:*** What do we do with these pictures? (Ss: we color them) Very good!
* How many sentences are you going to write? (Ss: Three)

(After the task is complete. T asks each S one by one to read their descriptions aloud.)T: Is everybody finished? Who wants to go first? Ok, Aimee… pls read your sentences. What is she wearing?Feedback:T: Did you kids have fun?! Great!What did you learn today? How many items of clothing do you remember?T: Ok everybody! See you next time! |

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| **SOS Activity** |
| Materials: Clothes and Accessories Crossword Puzzle  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5-10 mins | Individual | Ss do Clothes and Accessories Crossword Puzzle individually  | T: Everyone! Can anybody tell me what this is? That’s right1 it’s a crossword puzzle!T: Look at the numbers on the picture and write the clothes and accessory vocabulary in the crossword puzzle. Is everybody ready? We’ll do this for 5 minutes. Ready? Go! |