152TH WK TESOL ANGELA

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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:** Survival activity |

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| Instructor:  Angela | Level:  **Intermediate** | Students:  **2** | Length:  **40 Minutes** |

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| Materials:  Board and markers  Worksheet (3 copies)  Pictures of vocabulary |

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| Aims:  students will be able to practice sentences by using ‘do’,’don’t’’more than’(grammar)  students will work cooperatively in a group by discussing their opinions.(group dynamics & communication)  students will be able to speak well by discussing their opinions( speaking) |

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| Language Skills:  Listening : teacher’s talk (background story of task),  other student’s opinions in discussion  Speaking : discussion, answering teacher’s questions  Reading : worksheet |

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| Language Systems:  Function : answering opinions  Discoure : discussing to list the items in order to importance for survival.  Grammar : helping verb’s present tense. |

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| Assumptions:   * Students may already know the vocabulary. |

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| Anticipated Errors and Solutions:   * Students may not be active in discussion.   [encourage students by asking for their opinion of what others are saying]   * Students may take longer to finish their task than expected. |

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| References:  -http://busyteacher.org/uploads/post/2016-05 |

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| **Pre-task** | | | |
| Materials: N.A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | whole  class | <Greeting & Guiding questions>  <instruction of task> | Hi everyone.  Has anyone read or heard about the crash of planes recently?  Do you think that can happen to you?  Today we will be doing a survival group activity from plane crash. |

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| **Task Preparation** | | | |
| Materials: Board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  2min | whole  class  whole class | <background information>  Teacher reads the scenario and have students listen it.  <CCQ>  ask students checking questions. | [You and your companions have just survived the crash of a small plane. Both the pilot and co-pilot were killed in the crash. It is mid-january, and you are in Northern Canada. The daily temperature is 25 dgrees below zero, and the night time temperature is 40 dgrees below zero. There is snow on the ground, and the countryside is wooded with several creeks crisscrossing the area. The nearest town is 20 miles away. You are all dressed in city clothes appropriate for a business meeting. Your group of survivors has some items for survival.]  1.what has just happened?  2.where are you?  3.what time of year is it?  4.describe the location (including the temperature)  5.what are you wearing?  6.where is the nearest town? |

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| **Task Realization** | | | |
| Materials: Board and markers. Worksheet. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  5min  5min  3min  10min | whole  class  whole  class  whole  class  whole  class  in pair | <Instruction>  distribute worksheet  <Vocabulary>  check vocabulary from #1 to #12 on the list by asking questions.  Show them some pictures, if necessary.  <Speaking structure>  Tell students to start using these sentences below to reach agreement as a group.  [write it on the board]  -1.i think we need ~ because ~  -2.i think we don’t need ~ because ~  -3.i think we need ~ more than ~because  <CCQ>  ask students checking questions.  <Discussion>  monitor students discretely  let them know time limit | Here is the list of items  Your group of survivors has the items on the list below.  Your task as a group is to list the items in order of importance for your survival.  You must come to agreement as a group.  1. can you wash your body with steel wool? (picture)  2. can you cut a small tree with axe?(picture)  3. can a small gun without bullets be a weapon? (picture)  4. can you eat Crisco? (picure)  5. Do you read newspapers?  6. Is this thing usually big?  7. if you are wearing a hat, and you have a extra hat. How many hats do you have now?  8. people draw on canvas?  9. when you get lost, do you need a map?  10. which one is stronger alcohol between beer and whiskey  11. what do you need a compass for?(picture)  12. a chocolate bar should look like a square or triangle?  I will give you some useful sentences you might want to use for your discussion.  1. when you need something you can say ~#1. And you can explain ‘why’ using because ~  2. when you don’t need something you can say ~#1. And you can explain ‘why’ using because ~  3. when you want to compare something to other thing you can say ~#3. and you can also explain ‘why’ using because ~  1. If you think you need scissors right now, what can you say?  2. If you don’t need a cell phone with you now, what can you say?  3. If you need scissors more than a cell phone, what can you say?  you can start it now for 10min  you have 2 min left |

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| **Post Activity** | | | |
| Materials: N.A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  2min | whole  class | <Presenting results>  Feedback | Do you want to tell me your important items for your survival?  Did you enjoy today’s activity?  (Listen to srudents feedback on the activity)  I hope you had fun. Thank you |