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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Sea Animals** |

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| Instructor:  Isabel | Level:  High beginner | Students:  14 | Length:  30minutes |

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| Materials: Projector ,PPT, Worksheet #1 / #2 |

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| Aims: Students will improve speaking skill by answering worksheet, sharing idea.  Students will able to understand new words through realia.  Students will improve skimming skill by filling in the blanks.  Students will improve writing skill by filling in the blanks. |

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| Language Skills:  Reading: reading text and worksheet.  Writing: answering worksheet.  Speaking: sharing ideas in a group.  Listening: listening to teacher’s presentation, instruction./classmate’s ideas |

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| Language Systems:  Phonology: practicing pronunciation of vocabularies.  Grammar: fill in the blanks and reading the whole sentences.  Lexis: vocabularies related to sea life. |

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| Assumptions:  Students know the ‘If’ subjunctive mood.  Students have been to Aquarium.  Students have basic knowledge of sea animals. |

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| Anticipated Errors and Solutions:  Students may not understand the words tide or mammal.   * Explain by showing realia and Teacher’s instruction.   Some students may not finish the task in the time.   * Find out the answer together. |

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| References:  Reading Trip2 / TWOPONDS (story worksheet1)  [http://www.storyjumper.com/book/index/9849742/If-I-Lived-Under-the-Sea#](http://www.storyjumper.com/book/index/9849742/If-I-Lived-Under-the-Sea) (story worksheet2)  <https://www.youtube.com/watch?v=5rp1gK8Z0ZQ> (shark barking)  <https://www.youtube.com/watch?v=v8b_I5IjNE4> (dolphin clicking)  <https://www.youtube.com/watch?v=v8b_I5IjNE4> (dolphin whistle) |

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| **Lead-In** | | | |
| Materials: N.A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | Whole class | Greeting  Answering | Hello everyone, finally it’s the last lesson for today. Hope you guys are not tired yet.  Have you ever been to Aquarium?  Which aquarium was the best in your life?  Do you have any curious about how sea animals live under the sea?  As they look different with us, they live different as well.  Today we talk about how Sea creatures live under the sea. |

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| **Pre-Activity** | | | |
| Materials: PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole class | Learning sea creatures  Reading together.  Answering the worksheet | Before reading a text, we will check the name of 8sea animals first.  **KEY VOCAB**  [showing PPT and explain the name of animals]  -seahorse  -sea urchin(be careful not to step on it when you walk on the beach)  -starfish/whale/shark(sharp teeth)/octopus(8legs)/fish/dolphin/puffer fish  Okay, now you learned every sea animals in the text. Let’s read the text together.  [PPT]  Even though you couldn’t understand some of words, don’t worries you can guess what does the meaning. And we are going to check the definition especially the words in the red color  [distribute worksheet]  There’s a worksheet number one.  Please match the sentences and complete the table for 4 minutes. You can share your answer with your group member.  **CCQ**  How much time you have?  will you share your answer? |

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| **Main Activity** | | | |
| Materials: PPT, Worksheet#1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole class | Learning the meaning of words  Answering CCQ | Okay, seems everybody finish.  Let’s check the answer together.  Sea urchins move with the tide.  Sea horses live in shallow water.  Whales need to air to breathe.  Fish has gills to breathe.  [showing PPT]  [showing pictures & explain]  There might some of words you can’t get exactly.  Let’s see the picture.  You can see it’s a same place, but sea levels are different, it caused by the distance between the moon and Earth. this phenomenon is called ‘TIDE’  **CCQ**  What should you call this?  This is shallow water, you can see that person can walk in the water because the water is not deep, it’s shallow.  **CCQ**  What should you call this?  This is a gill, human needs air to breath, but fish needs water to breath, because they have different organ.  **CCQ**  So, what should we call this organ?  This is a mammal chart.  There are many animals, can you see the common among those animal?  Yes, they don’t laying eggs,  They give birth to a baby.  **CCQ**  Okay, so what about human? Are we a mammal? |

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| **Post Activity** | | | |
| Materials: PPT, Worksheet#2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 9min | Group | Answering the worksheet  Reading  Sharing ideas | Now let’s move to worksheet number2.  Please fill in the blanks with your group member. I will give you 5 minutes.  **CCQ**  Will you share ideas with your group?  How much time you have?  Time’s up.  Was it confused? Let’s find the answer together.  Here it is, let’s read it together loudly.  Have you ever seen the barking shark? I will show you some video clip.  (An octopus has three hearts, so they use one of their heart same like a human. Pump blood to whole body, and the other two hearts is using for theirs two gills.)  Do you know the difference between whistling and clicking? I will show you the video as well.  We still left ( ) minutes, then we can have some time to talk about If you could be any one of sea creatures, what would you like to be? And why? Please talk about this with your group member.  **SOS**  [may not enough time]  Time’s up, I heard some of you want to be a something because ~~~  Or  [may enough time]  Time’s up, Any interesting ideas among you guys? I heard something from this group, will you share yours?]  So it’s time to wrap up. We talked about SEA ANIMALS. Did you enjoy it? Hope you had a pleasure time. Thanks for your participation. |

**Worksheet 1**

**１.Match the two parts of the sentences.**

Sea urchins ☞ ☜ live in shallow water.

Sea horses ☞ ☜ need to air to breathe.

Whales ☞ ☜ move with the tide.

Fish ☞ ☜ has gills to breathe.

**２. Complete the table.**

•swim all the time

•fish

•mammals

•come up for air

•dive deep

•have gills

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|  | Whales | Sharks |
| What are they? |  |  |
| How do they breathe? |  |  |
| What do they do? |  |  |

**Worksheet 2**

**１. Fill in the blanks**

* If I was a crab
* If I was a shark
* If I was a fish
* If I was an octopus
* I could talk to my friends through whistling, clicking and other sounds.
* I could eat every minute of every day because they do not have a stomach, therefore food passes through their bodies quickly.
* I could quickly turn into a huge ball by ingesting a large amount of water.
* If I was a seahorse
* I could walk sideways and squeeze into small holes.
* I could bark like a dog, like the one found in New Zealand.
* If I was a puffer fish
* I could choose from 30,000 different types of them.
* I should have three hearts. Two hearts would pump blood through my gills and the third heart would pump blood through the rest of my body.
* If I was a dolphin

**２. Talk with your group member.**