|  |
| --- |
| ☐ Listening ☐ Speaking ■ Reading ☐ Grammar ☐ Writing |
| **Topic: Serina’s an unforgettable night** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:Anne | Level:Pre-intermediate | Students:14 | Length:30min |

|  |
| --- |
| Materials:* 3 packages of pictures for 3 groups (pictures are cut and labeled number)
* 14 copies of worksheet #1 with a story
* 14 copies of crossword puzzle worksheet #2
* A white board and markers
 |

|  |
| --- |
| Aims:* Students will learn new vocabulary through a cross word game.
* Students will be able to improve their writing, listening and speaking skill by discussion and sharing
* Students will practice to put some events in chronological order
 |

|  |
| --- |
| Language Skills:Listening: Teacher’s instruction and explanation, and other students’ opinion Speaking: Discussion with group membersWriting: Doing the puzzle and making own sentencesReading: Reading a text and worksheets  |

|  |
| --- |
| Language Systems:Lexis: deafening, eventful, clap, sneeze, fetchPhonology: deafening, eventful, clap, sneeze, fetchGrammar: past simple, past continuous |

|  |
| --- |
| Assumptions:* Students know how to do the crossword puzzle.
* Students like to read.
* Students are used to working individually and in groups of 4-5
 |

|  |
| --- |
| Anticipated Errors and Solutions:Ss may not understand some words → Explain and give some examples.Ss may finish their tasks early→Let students do post-activity more. |

|  |
| --- |
| References:* <http://www.englishdaily626.com/junior_english_essays.php?083> (a story and pictures)
* <http://www.oxfordlearnersdictionaries.com/> (the meaning of words)
 |

|  |
| --- |
| **Lead-In** |
| Materials: A white board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Listen and answer to what teacher says | **Greeting & Eliciting :**Hello everyone. How are you today?Today’s class is reading class. What do you expect to read this class? Or what do you want to read?(Ss answer and teacher writes the answers on board.)We have a lot of things for reading! |

|  |
| --- |
| **Pre-Activity** |
| Materials: 3 packages of pictures for 3 groups, A white board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min5min3min | Whole classGroupsWhole class | Students listen to teacher’s instruction Answer to CCQMake a story with picturesListen and answer | **Instruction :**Today I prepared a short story. Before reading the story, we are going to do an activity. I will give you some pictures first.(Give students pictures)With the pictures, you make a story with your group members. You can arrange those pictures whatever you want. I will give you 5min. After that we will talk about how did you arrange those pictures and why.**CCQ :**Do you work alone?How much time do you have?What are you going to do with the pictures?Ss work in groups. Teacher monitors discreetly and gives time warning.**Feedback :**Do you need more time?(If yes – give 1 min extra timeIf no – have share Ss their stories in whole class) Are you done? So let’s share your story.How did your group put those pictures?(Ask each group what they have done and write the ordered number on the white board.)  |

|  |
| --- |
| **Main Activity** |
| Materials: 14 copies of worksheet #1 with a story 14 copies of crossword puzzle worksheet #2 A white board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min3min2minn2min3min1min | Whole classIndividuallyGroupsWhole classIndividuallyWhole class | Listen to teacher’s instructionReading the storyDiscuss on how the pictures arrangeListen and answerDo the puzzle | **Instruction :**All of you did good job! Now I will hand worksheets for you. (Give worksheets to students) Here, you see a story is entitled Serina’s an unforgettable night. First of all you read the story individually and do worksheet #1 putting the pictures in chronological order with your group members. We have 5min. 3min for reading and 2min for discussion.If ss don’t know what chronological order means, explain them)[Chronological order : the arrangement of things following one after another in time]**CCQ :** Do you work alone to read?How much time do you have for discussion?(Run task)So tell me the order what you put.(Ss answer)Right! You are correct! (explain them how works the sequence)Now we are going to do crossword puzzle! In the text we read, we have some new vocabularies. So through this game we are able to be familiar with those new words.I will give you 3min and you work alone. If you are done the puzzle, feel free to talk about the answer with your group members.**CCQ**What will you do?Do you work alone?How much time do you have?(run task)Have you finished you work?So Let’s get the answer(ask Ss the answer)Great job! |

|  |
| --- |
| **Post Activity** |
| Materials: 14 copies of crossword puzzle worksheet #2 A white board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min3min1-2min | Whole classGroupsWhole class | Listen to teacher’s instructionMake sentencesAnswer and listen | **Instruction**We will do last activity. It would help you improve your writing skill. Make your own sentences with the words what you’ve learned. And assume a situation that you are at a restaurant.For example, “I said to my friend ‘You should go out of here to fetch your daughter.’ Because the time is closeYou have 3min and work with your group members.**CCQ**Do you work alone?How much time do you have?Now let’s do this. (run task)Pick any 2-3 of them up and then ask & listen what they made.Thank you all! We are done today’s class. Have a good lunchtime~ Bye! |