

Reading Lesson Plan- PPP Approach

☐ Listening ☐ Speaking ☒ Reading ☐ Grammar ☐ Writing

Topic: THE SATURDAY CITY: VIENNA

Instructor:
Ellie Kim

Level:
Intermediate

Students:
14

Length:
30 minutes

Materials: 14 copies of the post “THE SATURDAY CITY: VIENNA”
14 copies of comprehension question + post activity worksheet
Computer, Projector, PPT
Board, Markers

Aims:

- To learn about the travel blog.
- To practice on reading informal text that student can face easily through online.
- To be able to pick up details from the reading to find out the main idea.
- To have own opinion about the text and be critical to the post.

Language Skills:

- Listening: listen to the teacher’s instruction and new vocabulary.
- Speaking: through their group and class, students will speak their ideas.
- Writing: to be able to answer in the worksheet and tell students’ experiences in the post activity.
- Grammar: be able to use the past tense, past progressive.

Language Systems:

- Function: Understanding on the experience about Vienna.
- Lexis: words about traveling

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Assumptions:

- Students already know
- How the class is set up and run.(They've been doing the group talk.)
- The teacher's style of teaching and the pace of the course.
- All students are adults
- Some students have been to Vienna.
- Some students have never been to abroad.
(→ They may have domestic travel experience.)

Anticipated Errors and Solutions:

- Students may not be able to follow the instruction easily.
→Follow the task-feedback : let them view the some part where they don't understand on.
- Students may not be able to pick up details from the reading.
→Chunk the paragraphs by information (underlining or highlighting)
- Students may need more time to work on worksheets.
→Give them extra time on it and answer-checking by verbally sharing the answers instead of having students write them on the board.
- If time is short, assign as a homework to start-up next class by talking about it.
→Ask students about the last class's reading passages could be helpful to start up the next class.

References:

<https://www.nomadicmatt.com/travel-blogs/the-saturday-city-vienna/>
<https://exileonpainstreet.com/2015/03/>
<https://www.youtube.com/watch?v=FsjHqvpTRag&t=14s>
Bricks Subject Reading 2

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| Lead-In | | | |
|------------|--------|--------------------------------|--|
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | whole | Think about teacher's question | <p>Hello, everyone.</p> <p>Today, I'd like to talk about traveling.</p> <p>Do you like to travel?</p> <p>(pick one of the students who answer)</p> <p>What was your favorite city?</p> <p>Did anybody disappoint at the city you travel?</p> <p>There's a guy whose name is Nomadic Matt, a writer and a traveler.</p> <p>He has never visited another country until he's 23.</p> <p>He said "<i>my first trip overseas in 2004, I went to Costa Rica. That trip changed my life. It opened me up to the possibilities of the world.</i>"</p> <p>After several years, he decided to quit his job to travel all around the world.</p> <p>And He started to share the know-hows in his blog.</p> <p>Isn't that amazing?</p> <p>So, we'll read one of the posts in his blog and do some activities.</p> |

| Pre-Activity | | |
|----------------|--------|--|
| Materials: ppt | | |
| Time | Set Up | Teacher Talk |
| 3min | Whole | <p>1. Vocabulary</p> <p>Let's look at the vocabulary that we need to know for the reading.</p> |

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| 4min | | <ul style="list-style-type: none"> - historic site - attractions - charming - a walking tour - modern art - shovels glued to the wall <p>2. Video about Vienna</p> |
|------|--|--|

| Main Activity | | | |
|--|--------------|------------------|--|
| Materials: 14 copies of the post “THE SATURDAY CITY: VIENNA” 14 copies of comprehension question + post activity worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole | Skim the post | What do you think of the video about Vienna? Now, let's read the writer's thought of Vienna. (Hand out the copies) |
| | Individually | | 1. Skimming Let's skim to find the main idea When you skim, please do not read the whole sentences but look at the details. I'll give you a minute. CCQ: What do you think the main idea will be? Do you think the writer likes Vienna? why or why not? |
| 4min | | Scan the post | 2. Scanning Try to focus on the details. Please read carefully to be able to answer |

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| 3min | | Answer the comprehension questions | <p>the questions. I'll give you four minutes.</p> <p>3. Comprehension</p> <p>I'll hand out the copies of comprehension questions. Please feel free to look at the paragraphs and answer the questions by yourself. I'll give you 3 minutes.</p> <p>CCQ: What will you do? Will you work with your group?</p> |
| 2min | Whole | Give the answers to the teacher | <p>Times up!</p> <p>Let's answer the questions together.</p> |

| Post Activity | | | |
|--|--------|------------------|---|
| Materials: 14 copies of comprehension question + post activity worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole | | <p>How was the post that Nomadic Matt wrote?</p> <p>He wrote about it very detailedly. As we talked about before, he didn't really like the Vienna. Do you have this kind of experience? I have one.</p> <p>Unlike him, I was totally disappointed at Prague, Czech.</p> <p>I expected there scenery is very beautiful and romantic. However, the streets are bit dirty and people are too crowded. And there were so many hills that I need to climb. It was the middle of July. Like me and Normadic, you can think of the city which didn't attract you.</p> <p>Please write it down the paper I gave before. I'll give you 3 minutes.</p> |

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| 3mins | Individually | Write down their own experiences | CCQ: How much time do you have? Will you work alone? |
| 3mins | group | Share their experiences to their group members | Times up! Now, share your idea with your group members. I'll give you another 3minutes. |
| 2mins | whole | Share their experiences to the class | Times up! Is there anyone who wants to share your experience? |

| SOS Activity | | | |
|---------------------|--------|------------------|--------------|
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| | | | |