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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Small talk** |

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| **Instructor:**  **Jinny** | **Level:**  **Pre-Intermediate** | **Students:**  **13** | **Length:**  **30** |

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| **Materials:**   * Worksheet #1~ #3 (13copies) * White board & marker pen * Computer and projector * Video clip |

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| **Aims:**   * Students will be able to get the main idea by skimming the reading text and answering comprehension questions. * Students will have ability to make small talk for socializing * Students will practice speaking ability by sharing ideas in a class and doing role play with their partner * Students will practice listening ability by sharing ideas in a class and watching video clip |

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| **Language Skills:**   * Reading: reading text from worksheet #1 ~ #3 * Listening: teacher’s instructions, sharing in group, video clip * Speaking: sharing ideas and practicing role play * Writing: making small talk sentences |

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| **Language Systems:**   * Phonology: shadow reading * Lexis: new vocabulary in the text * Function: making friends or breaking ice with someone new * Discourse : small talk |

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| **Assumptions:**   * Students have ever had experience needed small talk * Students know how to skim so that they can infer the main idea. * Students can make English sentence referring to the tips * Students know how the class is set up and run |

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| **Anticipated Errors and Solutions:**   * If students have difficulty in understanding the meaning             → Explain again by using some examples, synonyms or antonyms and so on   * If students need more time to finish their work             → Be flexible with the time as giving student more time to finish their work   * If the lesson finish earlier than anticipated             → Let some pair present their role play in front of the class  • If students are not participated in sharing their opinions  → Encourage them by asking their opinion indirectly   * If some pair finish their role play earlier than anticipated   → Give them follow-up questions what they talked |

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| **References:**  Oxford Dictionary : [https://en.oxforddictionaries.com](https://en.oxforddictionaries.com/)  Goolgle image  Video clip : <https://www.youtube.com/watch?v=Qtg3-We_LrQ>  Text : TOUCHSTONE student’s book2 p.8 |

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| **Lead-In** | | | |
| **Materials:**  Computer and Projector  PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole | Answering Teacher’s question | **Greeting Students**  Hello ~everyone.  Did you enjoy your lunch?  **Eliciting**  I bring a picture. Look!  What can you see?  Where are they?  How do they look?  What are they doing?  If I suppose that they met in this plane for the first time, what do you think what they are talking about?  If it’s your case ,  What would you like to talk about?  **Introducing topic**  This is what I want you to learn today.  (writing today’s topic on the board)  Yes! *Small Talk!*  What is small talk?  Talking with tiny voice? or short conversation?  Let’s find out more through the text |

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| **Pre-Activity** | | | |
| Materials:  Computer and Projector  PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole | Listening to teacher | **Vocabulary checkup**  Before reading, we are going to go over some vocabulary that will help you to read the text.  \* acquaintance  An acquaintance is someone who you have met and know slightly, but not well.  \* etiquette  Etiquette is a set of customs and rules for polite behavior, especially among a particular class of people or in a particular profession.  \* trivial  If you describe something as trivial, you think that it is unimportant and not serious.  \* awkward  An awkward situation is embarrassing and difficult to deal with.  Good job!  Now let’s get to the point |

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| **Main Activity** | | | |
| Materials:  13 copies of worksheet #1 and #2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12  min | Individual  Group | Reading text individually  Discussing in group  Presenting their work  Finding out right word  Presenting their work | **Task 1 : Read the text**  (Distributing worksheets)  Let’s read the text in worksheet #1 first.  I will give you 2 minutes to read.  Read individually  **CCQ**  Do you work in a group?  **Comprehension questions**  Are you done?  Then, talk about 3 questions in worksheet #1 with your group  You have 3 minutes.  **CCQ**  Do you work alone?  (Time warning 1 minute left)  **Presenting group’s opinion**  Time’s up  Can you tell me what to discuss in your group?  (Pointing to a specific group)  Number 1, What is ‘Small talk’?  Number 2, What do you think that you should avoid when doing small talk?  Number3, What is the specific situation that small talk could happen? Think about in your case.  Thankyou for sharing  **Task 2 : Guess the first word**    Now Let’s move on to worksheet #2  There are some tips for small talk.  Each tips starts with a word of which first letter comes from small talk.  So, read the rest of the sentence and guess the first word of each tips.  It’s group work  I’ll give you 3 minutes  **CCQ**  What should you do?  (Time warning 1 minute left)  Time’s up  How was it?  It’s okay to put different word from mine.  I respect your creativeness  Let’s read aloud each tips from the left group.  OK let’s go  First, (S\_\_\_\_\_) and say “Hello” when you meet someone new. Say your name and shake hands. Try to repeat the person’s name: “Nice to meet you, Tim.”  (Let the group read rest the sentence together in turns) |

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| **Post Activity** | | | |
| Materials:  Computer and Projector  Video clip  Worksheet #3 (13copies) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12  min | whole | Watching video clip | From now,  I’ll show you a video clip  In video clip, A man and a woman are  talking about how to make small talk  So, watch and listen carefully what they  are saying. If it’s possible, write down  tips from the video. I’m sure it’ll help  you. But It’ not mandatory  Let’s watch  (After showing video clip)  **CCQ**  Who are they talking about?  What are some tips of small talk from them?  (Distributing worksheet #3)  Now, I think you have enough knowledge about small talk. So, why don’t you put into practice?  Suppose that you are at a party alone. And you find someone who also is alone at the corner  You are thinking of approaching and trying to talk with him.  With that situation, Let’s make proper sentences for small talk based on the tips from worksheet #2  I’ll give you 3 minutes.  **CCQ**  what do you have to refer when making sentences?  (After finishing)  make a pair in your group and do role play with your partner using your own sentences.  you have 4 minutes  **CCQ**  How much time do you have?  You did a great job  Thank you for active participation.  This is the end of class.  Guys~ Have a great day  See you. |