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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: pita bread – pocket bread**  |

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| Instructor:**Chloe Eunju jo** **153WD** | Level:Intermediate | Students:15 | Length: 30m |

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| Materials:Text – pitabread -RECIPE Vocabulary sheet Worksheet: Complete the blank |

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| Aims:Improve Ss reading skills by reading the text.To recognize various verbs that describe cooking To recall cooking recipe vocabulary and their meaning To comprehend the details text and verbs , words completing the chart on worksheetTo practice describing how to cook pita bread inside by making up their own sentences with verbs share idea with students  |

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| Language Skills:Reading Text and WorksheetsSpeaking Responding to T, Class discussion in activities.Writing Writing in worksheetsListening:, Teacher’s explanation |

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| Language Systems:Class discussion, Ss Talk, T talkFunction: Discussing Lexis: VocabularyGrammar: Reading TextDiscourse: (communication) Class discussion |

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| Assumptions:All Students are of Intermediate level and can understand create their own sentencesAll Students are willing to express their own thoughts and opinions.Students themselves have been in classPrevious class all students learned new vocabulary from the script and work sheet verbs describing cooking recipe technique describing favorite recipe that they know how to cook discuss ideas and experiences involving cooking |

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| Anticipated Errors and Solutions:Students may not know vocabulary encourage students to guess from context and picturesrecall from previous lesson  |

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| References:Reading catch by Kirsty taylor worldcom ELT https://kr.pinterest.com/ - pictures |

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| **Lead-In** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3m | WholeClass  |  | Greeting  Hi everyone !  This month we are learning about  Food ! and today is our 3rd week ! Recall some previous lesson ElicitingDo you know of any foods with a unique shape or taste?Have you ever heard of pita bread ?Introducing today`s topic  |

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| **Pre-Activity** |
| Materials: worksheet  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3m | WholeClass  |  | VocabularyLet`s learn vocabulary that will help you to read the text InstructionsNow, you are going to complete the missing information on Worksheet. It`s individual work . I`ll give you 2 minCCQAre you allowed to work with your partner?How much time do you have?Okay, let’s check the answers.(Check the answers as a whole class.) |

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| **Main Activity** |
| Materials: worksheet 1.2 |
| Time | Set Up | Student Activity | Teacher Talk |
| 12m | WholeClass | ReadAnswer | Pass out the text and run the taskAsk Ss to read the text carefullyI will give you 3min to read individually and silentlyIntroduce worksheet and hand out the worksheet. Instruct and show example of how to complete.InstructionsNow, you are going to answerTrue or falseComprehension! Question Look at the worksheet there are true of false questions check true . false It`s individual work . I`ll give you 3 min CCQAre you allowed to work with your partner?How much time do you have?T +Ss read out each question and say the answerNow, you are going to answerSummary Question Complete the chart. question Please take a look at the chart. complete the missing information on Worksheet. It`s individual work . I`ll give you 3 minOkay, let’s check the answers.(Check the answers as a whole class.) |

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| **Post Activity** |
| Materials: work sheet  |
| Time | Set Up | Student Activity | Teacher Talk |
| 12m | WholeClass | Writing sharing | Free ProductionInstructionsNow, you are going to make your own recipe  how to cook your pita bread inside ! simple recipe using verbs at least 3 verbs  introduce teacher`s own recipe  I will give you 5m think about it first and then  Make your own recipe after that talk with your groupCCQAre you allowed to work with your group?Please start.(Students work.)please talk with group and exchange your ideasShare with whole groupAlright let`s share with whole class Conclude lessonElicit today’s vocabulary for students. See you tomorrow! |

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| **SOS Activity** |
| Materials: work sheet  |
| Time | Set Up | Student Activity | Teacher Talk |
|  | WholeClass |  |  Matching vocabulary  |