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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: pita bread – pocket bread** |

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| Instructor:  **Chloe Eunju jo**  **153WD** | Level:  Intermediate | Students:  15 | Length:  30m |

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| Materials:  Text – pitabread  -RECIPE Vocabulary sheet  Worksheet: Complete the blank |

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| Aims:  Improve Ss reading skills by reading the text.  To recognize various verbs that describe cooking  To recall cooking recipe vocabulary and their meaning  To comprehend the details text and verbs , words  completing the chart on worksheet  To practice describing how to cook pita bread inside by making up  their own sentences with verbs share idea with students |

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| Language Skills:  Reading Text and Worksheets  Speaking Responding to T, Class discussion in activities.  Writing Writing in worksheets  Listening:, Teacher’s explanation |

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| Language Systems:  Class discussion, Ss Talk, T talk  Function: Discussing  Lexis: Vocabulary  Grammar: Reading Text  Discourse: (communication) Class discussion |

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| Assumptions:  All Students are of Intermediate level and can understand create their own sentences  All Students are willing to express their own thoughts and opinions.  Students themselves have been in class  Previous class all students learned new vocabulary from the script and work sheet  verbs describing cooking recipe technique  describing favorite recipe that they know how to cook  discuss ideas and experiences involving cooking |

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| Anticipated Errors and Solutions:  Students may not know vocabulary  encourage students to guess from context and pictures  recall from previous lesson |

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| References:  Reading catch by Kirsty taylor worldcom ELT  https://kr.pinterest.com/ - pictures |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3m | Whole  Class |  | Greeting  Hi everyone !  This month we are learning about  Food ! and today is our 3rd week !  Recall  some previous lesson  Eliciting  Do you know of any foods with a unique shape or taste?  Have you ever heard of pita bread ?  Introducing today`s topic |

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| **Pre-Activity** | | | |
| Materials: worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3m | Whole  Class |  | Vocabulary  Let`s learn vocabulary that will help you to read the text  Instructions  Now, you are going to complete the missing information on Worksheet.  It`s individual work . I`ll give you 2 min  CCQ  Are you allowed to work with your partner?  How much time do you have?  Okay, let’s check the answers.  (Check the answers as a whole class.) |

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| **Main Activity** | | | |
| Materials: worksheet 1.2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12m | Whole  Class | Read  Answer | Pass out the text and run the task  Ask Ss to read the text carefully  I will give you 3min to read individually and silently  Introduce worksheet and hand out the worksheet.  Instruct and show example of how to complete.  Instructions  Now, you are going to answer  True or false  Comprehension! Question  Look at the worksheet there are true of false questions check true . false  It`s individual work . I`ll give you 3 min  CCQ  Are you allowed to work with your partner?  How much time do you have?  T +Ss read out each question and say the answer  Now, you are going to answer  Summary Question  Complete the chart. question  Please take a look at the chart. complete the missing information on Worksheet.  It`s individual work . I`ll give you 3 min  Okay, let’s check the answers.  (Check the answers as a whole class.) |

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| **Post Activity** | | | |
| Materials: work sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12m | Whole  Class | Writing  sharing | Free Production  Instructions  Now, you are going to make your own recipe  how to cook your pita bread inside !  simple recipe using verbs at least 3 verbs    introduce teacher`s own recipe  I will give you 5m think about it first and then  Make your own recipe after that talk with your group  CCQ  Are you allowed to work with your group?  Please start.  (Students work.)  please talk with group and exchange your ideas  Share with whole group  Alright let`s share with whole class  Conclude lesson  Elicit today’s vocabulary for students.  See you tomorrow! |

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| **SOS Activity** | | | |
| Materials: work sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  | Whole  Class |  | Matching vocabulary |