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Just as the world is made from a variety of colors, so are the diverse opinions people naturally have toward any given topic. I think the topic of effective teaching and learning is the same. This is because the effectiveness of education depends on the personalities of learners and how instructors teach. I could say that I have experienced diverse language teaching styles in Seoul and Chicago for several years. Some of those times have good memories, but other times do not. One of the reasons that I felt good or bad was certainly affected by teaching style. In this essay, I will describe some teachers who I had experienced with in my English study. I will explain the teachers who effectively teach English in K language school in Chicago through their good attitude, skill, and program. Then, I will share another example that I experienced of an ineffective teacher at my college.

Firstly, there are two main effective teaching skills an teacher should have: communicates clearly and show respect as demonstrated by one in the module 1. Teacher of K language school was good listener. The teacher not only teaches her materials but also listens to student’s words very well. She usually pays attention to students’ attitude carefully and can understand each student’s culture. This allows her to know her students’ strengths and weaknesses in English study. Besides, her students feel free to express their opinion.

Secondly, group activities paly a key role in effective language teaching. K English language school has a lot of group activities in class. Some kinds of group activities look like just playing a game. For example, the teacher showed student short YouTube video such as advertisements, music and funny video without sound and then each group made subtitle and recorded music like role-play. This group program helps students feel excited about English study, so they can participate in class actively. This style of lecture satisfies musical, interpersonal, and kinesthetic aspects that are types in classroom. Moreover, group discussion encourages verbal and logical thoughts in English.

Next, it was an outdoor activity that was most interested in learning other languages. Some of teachers in K language school try to teach English through outdoor activity. For instance, we have done research program on the street with native speakers who know well the history of the city. Other activities were watching movie or doing field trip together. After watching movie, student could discuss about the movie. While we looked around sculptures at the famous park, we could share our feelings about the artistic works. During this time, the teacher encouraged us to feel and express diverse experiences that we gained through the outdoor activity. I felt that there was no boundary between classroom and outdoors in language study. K language school emphasized how we could use English well in our ordinary time.

The other is the teacher who gave me the most ineffective experience in English study was one of the English teachers in C College in Chicago. She seemed to forget that English study consists of diverse skills like listening, reading, speaking, and writing. In her class, there were only two aspects, reading and writing. Students had to sit and write English assignments all day long. There was no communication between teacher and students, between students and students. The most important aspect in this class was huge amounts of homework. We learned how to do homework in the class and came back home. Her English meant doing homework at home. I was very busy to complete all her assignments, but I did not feel my English had improved. I did not have a chance to speak English in class, which also affected my listening.

Finally, within language teaching there has to be respect for the students who are studying a foreign language as well as open communication so that a teacher can know about students’ progress in language study. Teachers need to encourage students use language at their best. For this purpose, teachers have to give diverse opportunities to students to listen and speak English. In this sense, the teachers of K language school have good attitude, skill, and program to teach English. They respect students, know effective teaching in class, and encourage students use English in their lives while one of teacher in C college narrowly focused on students’ writing assignments, not her students as a whole.