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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Muddy puddles (of Peppa Pig episodes)** |

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| Instructor:Brody | Level:False Beginner | Students:8 | Length:50 |

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| Materials:Muddy puddles scripts (8 sheets)Drawing papers (8 sheets)Colors pencils (8 sets)TVlaptop book |

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| Aims:To learn vocabulary and expressions in this clipTo predict the words meaning that students couldn`t know in this clipTo practice the basic sentence in this clip by speaking those and write down what they heard. |

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| Language Skills:Listening : The speakers` short speeches properly in the situation where they could be in |

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| Language Systems:Lexis : idioms that they could use in various situationsFunction : To practice the basic sentence and express what I want to show in that situationStructure : relative clauses |

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| Assumptions:Students already know: 1. The teacher`s style of teaching and the pace of the course. 2. all students are Age 10 and up. |

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| Anticipated Errors and Solutions:Students may not be able to understand the sentences.* Let me show many sentences including the same word meaning.
* Let me comment to try relating the situation in this clip.

Students may not be able to speak what they hear.* Split into words and practice to speak loudly
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| References:Youtube ( <https://www.youtube.com/watch?v=UgA0wI1hjOk> ) |

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| **Lead-In** |
| Materials: TV and a laptop book.  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole Class | Guessing what the word means | Hello everyone, How was the weather weekend?(write them on the board)Ok, so today, we gonna watch this clip about the rain. After rain, what would you like to do? Here`s peppa pig`s family. What do you think they like to do most after rain? It is relating the word, muddy puddle. What is it??(write them on the board)Let`s check the word meaning to see if it is right or not. |

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| **Pre-Activity** |
| Materials:Muddy puddle scripts |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole class | Listening and speaking. | There are words and expressions you can show in the clip. Before watching the clip, Let`s practice the words and expressions.(describe the words and expression what means and listen and speak loudly. |

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| **Main Activity** |
| Materials: TV and laptop book |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Whole class | Describe what happens in the clip | Keep asking CCQCCQHow was that day?After that day, what did they doing?What should we do for this?… |

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| **Post Activity** |
| Materials: Drawing paper (8 sheets) Colors pencils |
| Time | Set Up | Student Activity | Teacher Talk |
| 1510 | Whole classWhole class | Summarize the story by drawing what happenedSpeech about their picture. | Okay, everyone. It`s time to summarizeThere are 4 piece of big blanks. You are to draw just 4 pictures in these blank by the order of the time and write down what happened in this picture.Are you done?I`ll take 2 or 3 volunteers to speech aboutyour picture.Conclude lesson.Good job today. See you tomorrow. |