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| v Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Soap Making** |

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| Instructor:  Denise Park | Level:  Intermediate | Students:  12 students | Length:  50 minutes |

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| Materials:  - Vocabulary worksheet-Matching Activity(12 copies)  - Listening worksheet\_Gap fill, Multiple Choice,True and False (12 copies)  - White board and board markers  - Listening CD &CD player  - Picture for making soap  - Beam projector |

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| Aims:   * To exercise vocabulary and idiom through listening describing how to make soap. * To practice writing by dictating the script * To build listening skill from correct accent of speaker * To practice speaking by taking with group. * To improve listening skill in order to move to the advanced level. * To identify vocabulary by matching activity |

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| Language Skills:  -Reading: Vocabulary worksheet, Listening worksheet.  -Listening: The speaker’s speech about soap making  -Speaking: Discuss with partner and group  -Writing: Taking note while listening, Dictation by filling the blank |

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| Language :  -Lexis: word and vocabulary in describing how to make soap  -Function: Discuss with partner and group |

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| Assumptions:  - Students already know how the class set up and run  - All students are college students, graduates, office worker  - Most students can listen and understand English speech, but not very accurately.  - Students know the teacher’s style of teaching |

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| Anticipated Errors and Solutions:  -Students may not be follow the passage easily  Ask students if they need more time to listen, and play the audio again  -Students may not be able to pick up details easily.  Chunk the listening (Pause-play-pause-play)  -Students need more time for answering worksheet.  Shorten answer checking through verbal answer |

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| References:  -www.gtelpbook.co.kr  -Listening and Reading Lesson Plan examples in student manual from TIMES MEDIA |

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| **Lead-In** | | | |
| Materials: Beam Projector showing the picture of someone making soap  Board and board marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole  Class | Answering for teacher’s question | Good morning everyone. How was your weekend?  Is there anyone who has experience to use handmade soap?  Do you think making soap is easy?  (Pause to give students time to think and answer)  Ok. Today, we will listen how to make soap.  (Show the picture of soap making through beam projector and write “Soap Making” on the board) |

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| **Pre-Activity** | | | |
| Materials: Vocabulary worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole Class  Individually  Whole class | Follow teacher’s instruction  and answer the question  Answer the question  Complete matching activity  Answer for matching activity | Procedure  T: Before we start listening, we will learn some vocabulary the speaker use.  **Vocabulary**  (Distribute vocabulary worksheet)  Instruction  T: Here is handout for vocabulary list that we’ll learn. First word is “inexpensive”.  Does anyone know the antonym of the “inexpensive”?  “Inexpensive” means...  CCQ:  Do you think ‘Diamond” is inexpensive jewelry?  (T continue to explain the definition of each word)  T: Now, we are going to practice matching activity  (Distribute vocabulary matching activity worksheet)  T: Work Individually. Match the word on the left hand side to the meaning on the right hand side. Draw line to the match. You have 4 minutes.  Demonstration(Model)  T: Look at the first word “inexpensive”. Find the definition of “inexpensive” on the right hand side. When you find answer, draw a line.  CCQ  How much time do you have?  When you find the answer what are you going to do?  Wander around and monitor discreetly.  If students ask question answer to them.  Give time warning  T: 1 minute left. If anyone needs more time, I’ll give you 2 more minutes.  T: Let’s check the answer together.  What did you get for “fragrance”?  (Check all answers orally with students  First word answer was done by teacher when she demonstrated.) |

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| **Main Activity** | | | |
| Materials: CD & CD player, Listening worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min  17min | Whole  Class  Pair  Whole class  Individually | Follow and listen instruction from teacher. Answer for the question  Listen for the speech from audio.  Complete true and false question with partner.  Answer the question  Listen the speech from the audio and take note.  After listening complete worksheet.  Answer the question | **Listen for the main idea (general understanding)**  Instruction  Now we’re going to listen our topic. Put your pens down. You’re going to listen entire track without stopping. Listen carefully the procedure of making soap.  CCQ  Can we take note?  Are we going to listen without stopping?  (Play track 1 to 6 without stopping or pausing)  Ask students if they need to listen one more time. If they need play one more time. If not, have them share thoughts  T: Here is worksheet with summary of this story. Some of story is not correct. Please tick true or false. You can work with your partner next to you. I’ll give 4 minutes.  Monitor  Walk around the class quietly.  Check answer  T: It seems that everyone has finished. Let’s check the answer together. Question #1 is true or false?  **Listen for details**  T: Now we will start listening again. This time I’ll play track by track. You can take note while you’re listening. Here is worksheet with multiple choice question and fill in blank section. You can do it by yourself.  (Distribute worksheet)  After playing track 1, stop the player.  Ask students if they need to listen one more time. If not let them write the answer on the worksheet.  (Follow the same cycle until finish with track 6)  T: Let’s check the answer together. Question #1, What is done after placing the milk and grated soap into a fryer? (Call one of student name) What is your answer? |

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| **Post Activity** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole Class  Group  Whole  class | Follow and listen instruction from teacher.  Discuss the topic with group  Volunteer answer the question  Answer for elicited question. | **Free production**  Instruction  T: Do you wish that you make handmade item by yourself?  Now I want you to make 4 groups. Three of you are one group. I want you to discuss with your group to share any item that you want to make, and explain the procedure how to make them. You have 5 minutes.  CCQ  Are you working in pairs?  How much time do we have?  Monitor  Monitor actively. Sometimes sit and join the group, but remain alert what other group doing.  Feedback  Take 2 volunteer to share what they discussed  **Conclude lesson**  **Elicit today’s vocabulary for students.**  (Pause to give students time to think and answer)  **Homework**  Make one sentence with the vocabulary you learned today.  T:You did good job today, See you next weekend.!! |

Script

Hi, I’m Amy Lowes, your lecturer for today’s “Be-Your -Own Workshop Series”. Today we will learn how to make soap out of common, inexpensive ingredients. It is really easy to do and would be perfect for a small home business.

Now, let’s start…First, gather and organize all the materials that you will be using. You will need one pound of shredded or grated unscented soap, one- half cup of whole milk, one-half to one teaspoon of any fragrance, several plastic container molds, a wooden spoon, and a deep fat fryer. By the way, you may replace the whole milk with skim milk or goat’s milk. For the fragrance, you may use dried ingredients like flowers, grains, cornmeal, or oat meal. If you prefer liquid fragrance, any kind of fragrant oil will do. For today, we are using jasmine oil.

After gathering your materials, fill the deep fat fryer with the milk and soap shred. If you’re making only half the standard recipe, it would be better to use a small sauce pan instead. Cover your fryer or pan and set it to 200 degrees Fahrenheit. It will take about one to three hours for all soap shred to melt, depending on the amount of soap you’re making. Stir the soap mixture with your wooden spoon every 15 minutes. But remember to stir very gently so as not to create bubbles.

In the meantime, prepare the container molds. This is probably the most exciting part because you can shape your soap according to your own preference. When you’ve chosen the mold that you want to use, spray vegetable oil onto its inner surface. This allows for easy removal of the soap once it hardens.

After about an hour or so, check if the soap shreds in your mixture have completely melted. You will know it is done once the mixture achieves a consistency similar to soft mashed potatoes Then add all the herbs or dry ingredients and fragrance oil. Make sure that you stir the mixture immediately after adding all other ingredients as soap hardens very fast.

Next, pour the mixture into the molds and place inside the freezer. It usually takes an hour for the soap to harden. Once it hardens, take out of the freezer and dry with hair dryer. Once condensation or moisture forms, it will be easier to pop the soap out of the mold. The set it to dry or age. This process is called curing. Your soap will be ready to use in two weeks