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| ☐ Listening ☐ Speaking ￭ Reading ☐ Grammar ☐ Writing |
| **Topic:** Storybook “Lazy Suzy” |

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| Instructor:  Yujin (154TC) | Level:  Children (9~12) | Students:  5 | Length:  **30 Minutes** |

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| Materials:  - board and colored Markers  - Word cards, PPT files with images  - Worksheet(word search, story board), color pencils  - OX sign, M&M chocolate  - Storybook |

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| Aims:  - Main: To practice using simple present verbs by discussing storybook.  - Second: To comprehend story by reading ‘Lazy Suzy’.  - Personal: To share their experiences with their peers by making the next story. |

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| Language Skills:  - Writing: Make the next story by using Ss’s own information.  - Reading: Storybook included simple sentences.  - Listening: Listen to T’s questions of comprehension activity  - Speaking: Introducing their Story which Ss made. |

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| Language Systems:  - Phonology: ‘zy’ sounds by reading the storybook.  - Lexis: vocabulary (season, play, place) by reading word cards.  - Grammar: simple present verbs by talking about birthday  - Function: Introducing their opinion to people by presenting the next story.  - Discourses: Role play |

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| Assumptions:  - Ss already read the storybook ‘Lazy Suzy’ 1 time for homework last class. |

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| Anticipated Errors and Solutions:  - Ss are confused how they make the next story  → Give background for imagination  ex. Please include season, play and place in your next story. |

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| References:  - Ice breaker game : http://www.group-games.com/ice-breakers/mm-game.html  - Word search : https://www.superteacherworksheets.com/generator-word-search.html  - Storybook, OX sigh : Jeong-sang Language academy (workplace) |

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| **Lead-In** | | | |
| Materials:  - Board and colored markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole  class | Ss listen and answer the T’s questions. | **- Writing today’s lesson on the board**  ‘Lazy Suzy’  - **Greeting and Rapport**  T: Hi, everyone. Welcome to class.  How are you all doing today?  (Waves excitedly at Ss)  - **Rapport**  T: What do you think of the weather today?  Isn’t it hot?  T : Are you excited today’s class? |

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| **Pre-Activity**  **<Theme: The twelve months>** | | | |
| Materials:  - M&M chocolate, Paper cups  - Instruction flash card. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Whole  Class | ‘Ice breaker – M&M Talk Talk”  Ss listen about the activity | - Arrangement seating: whole group  **Warm up : Ice breaker ‘M&M game’**  - give paper cups and M&M chocolate to Ss. (minimum 5 pieces)  - **Eliciting**  **T: Do you like chocolate or candy?**  **T: What is the name of chocolate with double spelling? Yes, M&M !**  **(How to play the game)**  Pass around the M&M chocolate and tell each participant to choose anywhere from 1 to 5 pieces of anything that they want. Instruction Ss not to eat it yet, though. After they have chosen their chocolate, T will tell them what each chocolate color represents.  And Show Ss instruction the following :  Red – Favorite hobbies  Green – Favorite place on earth  Blue – Favorite memory  Yellow – Dream job  Orange – Wildcard (Tell us anything about yourself)  If Ss don’t have the above colors, change the above to match the chocolate types that Ss have.  Each Ss takes turns introducing themselves. (Ss saying one fact for each chocolate of color.  T: Please pass around the M&M 1 to 5 and keep it. Do not eat it yet.  T : If you have various color of chocolate, let’s see this question  **ICQ**  **- How many chocolate should you have at least?**  **-What is the question for Red?**  **T: Let’s say one fact(=thing) for each chocolate of color.**  (Finished activity)  T: Good job everyone. |

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| **Main Activity**  **<Theme: Story book “Lazy Suzy”>** | | | |
| Materials:  - Board and colored makers  - Storybook  - OX sign | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15  min | Whole  Class  and  Pair  Class | Ss listen and and answer the T’s questions.  - Read a storybook  - Speaking an answer  - Writing & Drawing | - Writing the name of storybook on the board  **: ‘Lazy Suzy’**  T:  **(CCQ)**  **What is the opposite of busy?**  **What is your favorite season?**  **What do you want to do the season?**  T: Let’s see the picture the storybook.  What are you guessing?  T: read “Lazy Suzy” 2 pages by turns  **Ss read two pages in order.**  **Pronunciation - ‘zy’ (not gy)**  T listens for carried ‘th’ pronounciation  **[ Activity1 : OX game ]**  **Grouping : Individual**  T: Let’s play OX speed activity. I’m going to give OX sign to you.  T: You have to show the answer O or X in 3 seconds. It’s individual game. If you are late or show incorrect answer, please back out !    **T: ICQ**  **- If you think the question is right, how can you do?**  **- how much time ?**  **- Individual? or team?**  T: Are you ready guys?  T: Jina is winner. Good job everyone.  **[Activity 2 : Making the next story]**  **Attached the title to the board.**  T: Are you ready next activity you guys?  T: you have a mission! the name is “Lose weight, Suzy!”  **Grouping : Two teams**  T: say Lazy, say Suzy, Lazy, Suzy.  Who’s Lazy? Who’s Suzy? Make a team!  **(Hand out Worksheet)**  T: Listen carefully the direction at first.  Fortunately, Suzy get out of the house.  But she was a giant girl. We can help her to lose weight.  T: Let’s make the next story for Suzy.  Please draw and write the next story in the paper. Please add a place, a play and season in your next story.  I give you 6 min.  **ICQ:**  **- Is it individual game?**  **- What should you add in your story?**  **(Presentation storybook)**  T: Let’s present your story. A team first.  T: Good job everyone. Thanks for great Work! |

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| **Post Activity** | | | |
| Materials:  - Word cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 min | Whole  class | Reading and Speaking | **- Setting : put word cards on the wall**  **(Four theme - Season, play, place, items)**  T: Let’s read them.  (season, play, place and items)  **- Grouping: Whole class**  T: I’m going to put the word cards on the desk. Please arrange the cards to the part of theme correctly. When I say go, you can start!  **ICQ:**  **- How many parts can you see? (Four)**  **- can you start when i say go? (Yes)**  Ss read cards and put it on the theme correctly.  T: Good job. Jero Can you read the words in the season part? Is it correct all?  T: Next, Mika, Can you read the words in the play part? Is it correct?  T: Very good. Everyone. |

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| **SOS Activity** | | | |
| Materials:  - Worksheet : Word search | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole  class | Writing | **- Title : Word search activity**  T: Everyone, I'm going to give worksheet.  Let's do word search  If you done, raise your hand.  T: Now, I will finish the lesson for today. What did you learn today? Did you enjoy?  T: Good work today. See you all at next class. Have a nice day. Bye! |