|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Snow White** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  David (157th wd) | Level:  False beginner | Students:  12 | Length:  50 miunte |

|  |
| --- |
| Materials:  Vocabulary worksheet (12 copies)  Listening worksheet (12 copies)  Lap top computer & I-pad  Video pile (2:40 minute)  White board, board markers  Beam projector. |

|  |
| --- |
| Aims:  To learn vocabulary and expressions for describing one`s opinion by completing words matching worksheet.  To predict what they say by watching the video.  To practice listening to the people of story.  To practice speaking by roleplaying with group members (each 2 people)  To read completed listening worksheet aloud.  To use appropriate preposition in the sentence. |

|  |
| --- |
| Language Skills:  Reading : students will read listening worksheet.  Listening : students will watch video of story themselves and what they say.  Speaking : students will do role play activity.  Writhing : students will fill out blank in worksheet with correct words and dictate what they say. |

|  |
| --- |
| Language Systems:  Lexis : vocabulary used in this story  Discourse : group talking  Grammar : dictate as they listen to and fill in the blank with proper preposition on worksheet. |

|  |
| --- |
| Assumptions:  Students already know   * How the class is set up and run (there will be 2 students groups at each table. * The teacher`s style of teaching and the pace of the course * What is Snow White. * They will be able to understand more easily, because most students are familiar with Snow White |

|  |
| --- |
| Anticipated Errors and Solutions:  Students may not be able to get what they say.   * Before listening, teacher will pass the vocabulary worksheet to students and they will learn.   Students might be trouble with following the passage easily.   * Let them to listen to the track that they feel hard again until they get the gist of the content.   Students may not know some meaning of words.   * Let them look up in a dictionary.   There might be a student who is introvert in doing role play with partner.   * Give some example to student.   If some groups finish their own worksheet earlier than expected.   * Makes them figure out the main idea of story and asks them what do they think. |

|  |
| --- |
| References:  <https://www.youtube.com/watch?v>=  Tesol binder 93-98p |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Warm-up | Hello everyone. How are you today? I am happy to meet you guys today.  Today I am going to show you ‘Snow White’  Have you ever heard or read this story before?  (Elicit their information or feeling & write them on the board)  Ok, so today, we will watch this story. But first we will learn some vocabularies. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials: Vocabulary worksheet. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min  2 min | Whole class  Individually  Whole Class | Set up  Fill in the blank.    Think about what they will watch | Procedure :  **1.Vocabulary**  Instruction  Work individually. First of all, read each meaning related to words. Then, find correct meaning and fill in the box. You have 5 minutes.  (Distribute the worksheet)  Demonstration  Look at number 1 question on your worksheet. “Right, it means O.” So put the letter O in the box.  CCQ  What do you write in the empty box?  How much time do you have?  Are you working individually?  Monitor discreetly. Answer students if they ask questions.  Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  Check answers: let students write the correct answer on the board.(#1 already written by teacher)    -Go through the vocabularies one by one.  -elicit the meaning from students  -explain the meaning of words if some students do not still understand that.  **2. Prediction**  Instruction  Look at these vocabularies. These are things that you will watch and listen to. Do you get exactly what these words mean? Let you guess what is the video that we will watch.  Write down the supposition of students on the board. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials: Laptop computer, Video pile, Listening worksheet, Beam projector. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12 min  15 min | Set up  Whole Class  Whole Class  Groups  Whole Class | Procedure  Watch the Snow White.  Dictate as they listen. | **1.Listening for the Main Idea(general understanding)**  Instruction  First, we will watch ‘Snow White’ so please Keep your eyes on the screen and watch ‘Snow White’. Then you will dictate what they say.  CCQ  What will you watch?  How much time will we watch that?  (Play the video)  Do you want to watch again?   * YES -> Have them watch one more time * No -> Have them share their thinking of that.   How do you find this story?  Have them discuss with overall story in each group.  **2. Listening for Detail.**  Instruction  Now listen to the speaker one by one this time. Write down on the worksheet as you listen. Work individually.  CCQ  What do you supposed to do?  Are you work alone?  What should you do while listening the story?  (Distribute the worksheet)  Play track 1.  Let students write answer as they listen.  Do you need to listen again?   * YES -> Play track 1 more time. * NO -> Play next track 2.     (Follow the same cycle until finished with track 2)  Now compare the your answer with your group member  (Project correct answers on a screen)  Now check answers from correct answers on a screen.  Check as many as wrong answers from their answers and listen to that part of track continually.  Let students say it out loud.  Go through all 2 sheets. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  3 min | Whole Class  Groups    Whole Class | Discussion | **Procedure:**  **1.Free production**  Instruction  Let think about the lesson of this story.  What would you do if you were Snow White? Would you avenge queen? Why or why not? Discuss with your group. You have 3 minute.  CCQ  What is the question we need to discuss?  How much time do we have?  Are you working with partner?  Monitor actively and participate within each group.  Share students` opinions.  **2. Conclude lesson**  Elicit today`s main vocabularies for students.  Give homework  Make sentences by using vocabularies used.  Good job today. I was happy to take a class with you guys. See you tomorrow! |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  | Groups | Discussion | If you were Snow White, what would you go to survive? Let discuss the best place that you survive. Why and why not? |