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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Board game** |

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| Instructor:  Brody,Winona | Level:  **Intermediate** | Students:  **15** | Length:  **40 Minutes** |

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| Materials:  Black board and a projector  A image of board game  2 magnetic for location  Cup and 6 chap sticks for drawing |

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| Aims:  Students will be able to be familiar with English.  Students will be able to practice the sentence in a game.  Students will work cooperatively in a group by a game.  Students will learn vocabulary related to a board game through it.  Students will be able to speak fluently by giving their opinions. |

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| Language Skills:  Listening : drilling / following instructions  Reading : instruction  Speaking : dialogue and mission |

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| Language Systems:  Function :planning strategy  Lexis : defeat, opponent, player, dice or chap sticks  Discourse : dialogue |

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| Assumptions:  Some students may already know the vocabulary to present.  This game can be over earlier and later depending on situation. |

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| Anticipated Errors and Solutions:  If student have difficulties in words that is using in a game  ~ prepare a sheet of paper that words is written could use..  If students have trouble with opposite team,  ~ pause the game and try to make up with them. |

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| References:  1. Vocabulary Word meaning from google.com  2. An image of a board game :  https://docs.google.com/document/d/1IrToAla-rct4GFl6F6\_2r-j0zHFqQjVXVHbFgGZsdkU/mobilebasic |

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| **Pre-task** | | | |
| Materials : Nothing. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Participation | Procedure:  Teacher: Hello everyone.  How was your day?  Hopefully everyone has a good day today.  Has anyone like to play a game?  You know what class; Playing is also being a form of learning?  If students are confused, and they may be, then guide them through the following examples.  **(Examples:**Like, Brain storming, pictures differences, jigsaw, mystery solving and board games. Do you have any idea? Okay, today we will play a game, A board game.) |

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| **Task Preparation** | | | |
| Materials: A Black board and a projector  A image of board game.  2 magnetic for location  Cup and 6 chap sticks for drawing | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  8mins | Whole class  Group | To know the rule | **Procedure:**  This game is a bit simple, and fun. All you need is your cooperation or participation.  Group the student or make a group.  (show the board game to the students)  Now, all you have to do is play this board game.  ***Instruction***  **T:** (show the material to the student)  **T*:***  Each stick has corresponding numbers, ex: you pick up stick with number written “3”, on the board you can see “START” you move your magnetic item from start go to 3rd blocks.    CCQ: What are you going to do to this stick?  How about to this magnet?  **T**: Every block has corresponding task or consequence. You can see Q&A which means Question & Answer. You may refuse to answer the question but… you need to go back where last block you’ve been.  The 1st team, who will finish or end the game, will be definitely the winner.  **(vocabulary word)**  **Review the words:**  Defeat – win a victory over (someone) in a battle or other contest; overcome or beat.  Opponent – someone who competes against or fights another in a contest or games or argument; a rival or adversary.  Player – a person taking part in a sport or games  Closed Questions – can be answered with either a single word or a short phrase.  Open Questions – is likely to receive a long answer, open question deliberately seek longer answer, and are the opposite of closed question.  -They ask respondent to think and reflect. -They will give you opinions and feelings.  -They hand control of the conversation to the respondent.  Consequences-a result or effect of an action or condition.  Refuse - indicates or show that one is not willing to do something. |

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| **Task Realization** | | | |
| Materials: A Black board and a projector  A image of board game.  2 magnetic for location  Cup and 6 chap sticks for drawing | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 20min | Whole class | Play a game. | **T:** Okay, everyone. From now on. Let`s start a board game. First, we should decide which team goes first.  How about Rock scissor paper?  Is it okay?  **S** : Answer.  T : Do you decide a member for rock scissor, paper?  S : Answer.  T : Let`s do this.  (According to the results)  Team A is first and then team b is next. Right?  There are 6 chopsticks in a cup and you choose just the one and then check the number what is written. You can move as written as it is.  Okay, Let`s start it.!! |

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| **Post Activity** | | | |
| Materials : A Black board and a projector  A image of board game.  2 magnetic for location  A Cup and 6 chap sticks for drawing | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Share opinion | **Procedure:**  Review or recall the team who won the game.  CCQ:  Who is the winner?  What is the last question?  T: So, the winner team is \*\*\*\*\*\*\* team.  Congratulation, and for the other team also Congratulations, you all did a good job.  T: what question do you remember?  Which question is hard?  Which question is easy?  T: you can play this again anytime if you have a free time. Just to change the question for more has a fun. And you can also play this game in any age and make sure you change the questions according to their levels. |