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| ☐ Listening ■ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: To be a virtual character in Mystery role play.** |

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| Instructor:  Kim Ji Eun (MIN)  Kim Dong Min (PAUL) | Level:  **Intermediate** | Students:  **6** | Length:  **40 Minutes** |

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| Materials: 6 Role cards  Character information sheet (6 copies)  Picture1-Scene  Picture2-Map  Computer and Projector  PPT |

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| Aims  To encourage students to actively participate in speaking during the role play class.  Students can practice in speaking themselves as they become virtual character.  Students will be able to discuss actively about solving the problem. |

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| Language Skills  Speaking: Students are asking and answering in pair during class time.  Students will discuss solving the problem and answer teacher’s questions.  Listening: Students will listen to other students’ opinions and short outline.  Students will listen to other’s talk during interview.  Reading: Students will read information sheets and three hints on the projector’s screen.  Students will read role card.  Writing: Students will get information and write information on the information sheet. |

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| Language Systems:  Grammar: what/how/where/who - interrogative words  Lexis: New vocabularies about crime.(clue, witness, suspect, accident, investigation)  Discourse: discussion, role play |

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| Assumptions:  Students enjoy solving the problem on mysteries.  Students have experience to watch mystery and read mystery.  Students already know language skills and systems.  Students have already played role play in other class.  Students already know what activities they will do. |

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| Anticipated Errors and Solutions:  If students get lack of information  -give them useful question that what item’s information do you have? or How was your relationship with him?  If students have difficult with using information sheet and map  -explain that three clues are useful information for using information sheet and map.  If discussion don’t lead to what you want to be.  -explain what discussion students can talk. |

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| References:  Picture1 : a scene of movie “clue” in google.  Mystery role play website  http://www.englishcurrent.com/games/esl-murder-mystery-game-grims-mansion/ |

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| **Pre-task** | | | |
| Materials:  Computer, Projector, Picture1-scene, PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| <1min>  <1min>  <2min> | Whole class | Listening teacher’s talk  Answering the question  Listening teacher’s talk  Listening teacher’s talk carefully | <greeting & rapport>  “Hi everyone, how is it going/how are you?”  Have you watched mystery movies or read mystery books?  What is movie title/book title?  <CCQ>  Do you like mystery movies or mystery book?  Do you know (remember) the ending of the mystery?  <introduction>  I will show you a picture.  This is a scene from a movie titled “clue”.  [Show the students a picture]  “What scene is it from a movie?”  I think this scene is that a person is dead in the living room and other people witness an accident.  But They don’t know how he is dead and  who killed him.  Today, we will be doing a mystery role play game called Mystery at Mr. Grim’s Mansion.  This mystery role play game is like the scene of the movie you watched. |
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| **Task Preparation** | | | |
| Materials: Role card, Map, Character information | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| <1min>  <1min> | Whole class | Listening teacher’s talk carefully | Procedure  <background information/short outline>  I will introduce the background information on the mystery.  I am a butler.  6 people were invited to stay at Mr.Grim’s mansion on weekends.  On Sunday at 9p.m, A butler calls  all of 6 people invited at mansion to inform a mystery event.  A butler said “Mr. Grim is dead.”  “I don’t know how he died and who killed him.” “But…I think one of you killed him! ”  Now, You are all suspects.  A butler has called in police station.  The police man will look into Mr. Grim’s body.  And the police man will look into 6 people to solve this mystery case.  Now, You can find out who killed him and how he died before investigation.  <CCQ>  -Why does the police man look into body?  -What can we do first before investigation?  (answer: make alibi for investigation/solve the problem)  You will find out names, jobs, what item’s information do you have? , and How was your relationship with him (Grim)? |

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| **Task Realization** | | | |
| Materials: Picture2-Map, Character information sheet (6 copies), 6 Role cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| <1min>  <1min>  <1min>  <25min>  <3min> |  | Listening teacher’s talk  Receiving the Card  Receiving : Character information& map  Listening teacher’s talk carefully | <instruction> T: Now I will give you a card with what you  need to act on.After receiving the card, I hope you join this game like your character And I want you to solve the problem.   * Distribute the Role card   When someone else asks you about yourself,You have to give the information to everyone else.That's because we can find precise clues   * Distribute Character information& map   After talking with people, write down some of the other people's information here.This will be a necessary clue to the game.  Also, you can get information by listening to notice in the middle of the game.  <hint/clue>  T: I will give me three clues. There are three clues. Please, listen carefully.  1. I found the body at 8:15.  2. The body was found in the study.  3. There was no blood anywhere on the body  Ok?  And I will give some cautions.  Caution 1  You interview with each other/in pair not group.  Caution 2  You have (20 ) minutes.  Caution 3  After then I will give other instruction.  T: Every one. Listen up!  You will discuss about finding the end  With a group of three(3)  You are 3/You are 3  You have 3 minutes.  <CCQ>   * How he was died?   T: After discussing we will share about your conclusion.  Could you speak to your ending in front of your students?  Thanks, great.  Ok. I will give the right answer of this game  Actually, There is no murder mystery game.  Mr. Grim died from a heart attack.  He died after watching Wally's lost cobra in his study and having a heart attack.  If you look at the role card, you can see that she lost the cobra. And it is also known that he found the cobra at the library at 8:30.  The snake from the study went to the library.  None of the people here have gone to the study.  It is the right answer of this game. |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| <1min>  <1min> | Whole class | Speaking and answering the question  Listening teacher’s talk | <Feedback>  -Did you enjoy today’s role play?  -Do you have any opinion on today role play?  -Feedback: strength/weaknesses  <Conclusion>  -Good job/Very good, everyone.  [Do you have any questions?]  (1 or 2)  1-I am glad that you participate actively  in speaking during role play.  2-I saw that you work cooperatively in a group during discussion.  -Thank you for your participation. |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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