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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Snow White**  |

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| Instructor:David (157th wd) | Level:False beginner  | Students:12 | Length:50 miunte  |

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| Materials:Vocabulary worksheet (12 copies) Listening worksheet (12 copies)Lap top computer & I-pad Video pile (2:40 minute) White board, board markersBeam projector.  |

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| Aims:To learn vocabulary and expressions for describing one`s opinion by completing words matching worksheet.To predict what they say by watching the video.To practice listening to the people of story. To practice speaking by roleplaying with group members (each 2 people) To read completed listening worksheet aloud. To use appropriate preposition in the sentence.  |

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| Language Skills:Reading : students will read listening worksheet. Listening : students will watch video of story themselves and what they say. Speaking : students will do role play activity. Writhing : students will fill out blank in worksheet with correct words and dictate what they say.  |

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| Language Systems: Lexis : vocabulary used in this story Discourse : group talking  Grammar : dictate as they listen to and fill in the blank with proper preposition on worksheet.  |

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| Assumptions:Students already know* How the class is set up and run (there will be 2 students groups at each table.
* The teacher`s style of teaching and the pace of the course
* What is Snow White.
* They will be able to understand more easily, because most students are familiar with Snow White
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| Anticipated Errors and Solutions:Students may not be able to get what they say. * Before listening, teacher will pass the vocabulary worksheet to students and they will learn.

Students might be trouble with following the passage easily.* Let them to listen to the track that they feel hard again until they get the gist of the content.

Students may not know some meaning of words.* Let them look up in a dictionary.

There might be a student who is introvert in doing role play with partner. * Give some example to student.

If some groups finish their own worksheet earlier than expected. * Makes them figure out the main idea of story and asks them what do they think.
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| References:<https://www.youtube.com/watch?v>=Tesol binder 93-98p  |

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| **Lead-In** |
| Materials: Board |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Warm-up | Hello everyone. How are you today? I am happy to meet you guys today. Today I am going to show you ‘Snow White’Have you ever heard or read this story before? (Elicit their information or feeling & write them on the board) Ok, so today, we will watch this story. But first we will learn some vocabularies.  |

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| **Pre-Activity**  |
| Materials: Vocabulary worksheet.  |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min2 min  | Whole classIndividually Whole Class  | Set upFill in the blank.  Think about what they will watch  | Procedure :**1.Vocabulary** Instruction Work individually. First of all, read each meaning related to words. Then, find correct meaning and fill in the box. You have 5 minutes. (Distribute the worksheet)DemonstrationLook at number 1 question on your worksheet. “Right, it means O.” So put the letter O in the box. CCQ What do you write in the empty box? How much time do you have? Are you working individually? Monitor discreetly. Answer students if they ask questions. Give time warning: 30 seconds left. Be flexible with time. Give 1 more minute if they need it. Check answers: let students write the correct answer on the board.(#1 already written by teacher)  -Go through the vocabularies one by one. -elicit the meaning from students-explain the meaning of words if some students do not still understand that. **2. Prediction** Instruction Look at these vocabularies. These are things that you will watch and listen to. Do you get exactly what these words mean? Let you guess what is the video that we will watch.Write down the supposition of students on the board. |

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| **Main Activity** |
| Materials: Laptop computer, Video pile, Listening worksheet, Beam projector.  |
| Time | Set Up | Student Activity | Teacher Talk |
| 12 min15 min | Set upWhole ClassWhole ClassGroupsWhole Class | Procedure Watch the Snow White. Dictate as they listen.  | **1.Listening for the Main Idea(general understanding)** Instruction First, we will watch ‘Snow White’ so please Keep your eyes on the screen and watch ‘Snow White’. Then you will dictate what they say. CCQ What will you watch? How much time will we watch that? (Play the video) Do you want to watch again? * YES -> Have them watch one more time
* No -> Have them share their thinking of that.

How do you find this story? Have them discuss with overall story in each group.**2. Listening for Detail.** InstructionNow listen to the speaker one by one this time. Write down on the worksheet as you listen. Work individually. CCQ What do you supposed to do?Are you work alone? What should you do while listening the story? (Distribute the worksheet)Play track 1. Let students write answer as they listen. Do you need to listen again? * YES -> Play track 1 more time.
* NO -> Play next track 2.

 (Follow the same cycle until finished with track 2) Now compare the your answer with your group member(Project correct answers on a screen)Now check answers from correct answers on a screen. Check as many as wrong answers from their answers and listen to that part of track continually. Let students say it out loud. Go through all 2 sheets. |

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| **Post Activity** |
| Materials: n/a  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min3 min | Whole ClassGroups Whole Class | Discussion  | **Procedure:** **1.Free production**Instruction Let think about the lesson of this story. What would you do if you were Snow White? Would you avenge queen? Why or why not? Discuss with your group. You have 3 minute. CCQ What is the question we need to discuss? How much time do we have? Are you working with partner? Monitor actively and participate within each group. Share students` opinions. **2. Conclude lesson** Elicit today`s main vocabularies for students. Give homeworkMake sentences by using vocabularies used. Good job today. I was happy to take a class with you guys. See you tomorrow!  |

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| **SOS Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
|  | Groups  | Discussion  | If you were Snow White, what would you go to survive? Let discuss the best place that you survive. Why and why not? |

‘**Snow white’ Script’**

Once upon a time there was a beautiful princess

Her skin was white as snow and her lips were red as blood.

Her name was snow white

I love you snow white sweet dreams

Good night daddy

Unfortunately, her mother died and her father remarried.

Her new stepmother had a magic mirror.

Mirror, mirror on the wall, who is the fairest of them all?

Oh, queen, you are beautiful.

Mirror, I said, who is the fairest of them all

It is snow white

The queen asked the huntsman to kill Snow White

“please do not kill me”

Oh poor Snow White. I cannot kill you. You must run away.

 Thank you

Snow White ran and ran until she found a little house.

There was a little table with seven little plates and seven little spoons

Who lives here?

Snow white was very hungry and tired so she had some soup and fell asleep.

When night came, the seven dwarves returned home.

They found snow white lying in the bed. They cried out in amazement.

Oh, poor snow white! “stay with us”

The wicked queen asked her mirror again.

Mirror, mirror on the wall

Who is the fairest of them all?

Oh queen you are beautiful

Mirror, I said, who is the fairest of them all?

It is still snow white, snow white is not dead.

The wicked queen went to snow white.

Knock, knock may I come in?

No I cannot let you in

I will give you this apple

Thank you

Goodbye forever.

When they were back home, the 7 dwarves were surprised.

Look! An apple! It looks strange. It smells so bed.

She is not dead

We must keep her in a glass box.

On the mountain snow white was asleep in her class box.

One day a prince found snow white.

Who is she? Is she dead?

No she is sleeping

Oh! What a beautiful girl

The price lifted her upright

Then a terrible piece of apple came out of her throat.

And snow white came back to life

Oh, where am I who are you

I am the prince and now I will marry you

Yes yes yes I am so happy

The wicked queen ran away

Snow white and the prince lived happily ever after

WORKSHEET (1) VOCABULARY.

**1. Fill in the blank with proper meaning**

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| 1. Used when you are mentioning a fact that you wish was not true
2. A woman who is married to your father but who is not your mother.
3. Behaving in a way that is morally wrong evil
4. A feeling of great surprise astonishment.
5. An imaginary creature that looks like a small man.
6. The passage from the back of your mouth to the top of the tubes that go down to your lug and stomach.
7. It is removed from a place or something.
8. For all after something
9. To leave a place, especially secretly, in order to escape from someone or something.
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**Unfortunately ( )**

**Stepmother ( )**

**Wicked ( )**

**Amazement ( )**

**Dwarf ( )**

**Come out ( )**

**Throat ( )**

**Ever after ( )**

**Run away ( )**

**2. Fill in the blank with proper word**.

1. They learned to accept their ( ) in time.

2. As far as I know, he is not a ( ) man.

3. The blood test results will ( ) next week

4. The player was not in the game ( ).

5. When she heard that, she opened her eyes wide in ( )

6. A ( ) is an abnormally short person.

7. I cannot speak more clearly, I have a frog in my ( ).

8. Toby ( ) from home at the age of 14

9. I supposed they will get married and live happily ( )

Worksheet(2) listening dictation.

( ) there was a beautiful princess

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Her name was snow white

I love you snow white sweet dreams

Good night daddy

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Yes yes yes I am so happy

The ( ) queen ( )

Snow white and the prince lived happily ever after.