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| ■ Listening ■ Speaking ■ Reading ■ Grammar ☐ Writing |
| **Topic:** Birth order |

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| Instructor:  Paul Kim | Level:  Intermediate | Students:  7 | Length:  40 min |

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| Materials:   * Projector * Computer * Board & Markers |

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| Aims:   * To learn how to understand about born order through reading. * Students can develop reading and speaking skills by group discussions and present before the students * Students can learn vocabularies by discuss with group |

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| Language Skills:   * Listening: listening to partner’s opinion * Speaking: discuss with group * Writing & Reading: worksheet exercises |

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| Language Systems:   * Lexis: Students can learn spatial vocabularies through discuss. * Phonology: Students can improve listening skills by discussing with classmates. * Grammar: Students can learn through the text. * Discourse: Discussion in pairs |

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| Assumptions:   * Students are intermediate. * Some students make inaccurate pronunciations. * Students know they must use only English in class |

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| Anticipated Errors and Solutions:   * If time is running out, shorten the discussion time. (cut-off plan) * If there is more time left then expected, give students more time for discussion. * If students have trouble understanding the text, let their partners to help them out or teacher will help them * If students finish group discussion earlier than expected, give more time for the whole-class discussion and try to ask as many students as possible. |

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| References:  video  <https://www.youtube.com/watch?v=v7GqZ5XCEa8>  Text  <http://www.sheknows.com/parenting/articles/974203/does-birth-order-affect-personality> |

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| **Lead-In** | | | |
| Materials: Project, PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class. | Look at the picture and answer teacher’s question. | **Greeting**  Hello everyone. How was your yesterday?  I am happy to hear that you are good.  So are you ready for studying English?  **Eliciting**  Could you describe this picture?  Yes. There three people. And etc.  This picture relative to today's topic of lesson.  **CCQ**  Would you guess what the topic is? |
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| **Pre-Activity** | | | |
| Materials: PPT, Projector | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole class | Look at the teacher and Answer the question.            Look at the screen and answer the question. | (Show the PPT)  Today's topic is this **'birth order'**  **CCQ**  What is this?  Ok. Right.  (Point the picture)  In case of this,  First born, Middle born, last born.  Do you think Birth order is important?  **CCQ**  Have you ever considered how your birth order within your family has impacted your personality?  Ok. Let’s see the some video.  (Video clip on) |

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| **Main Activity** | | | |
| Materials: Box, Objects, picture, beam projector, board. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min        10Min | Group activity.  Whole class  Whole class | Looking and Reading the text and share about it            Answer the question | Today, I'm going to share about how your birth order within your family has impacted your personality.  (distribute the paper)  I will distribute this paper.  When you get this.  You make a 3 group.  Read. After share about what the text say  .  Ok?  I will give you 10Min.  When you finish, we will share with whole class.  Ok. now we are going to share with whole class  First  **CCQ**  What is the character of the first person born?  - They enjoy a very special relationship with their parent.  - They tend to be perfectionists and over-achievers.  Ok. next  **CCQ**  What is the character of the Middle child?  - They will often excel at something that the first born child is not as good at. Example, athletics.  - They often play the role of peacekeeper in the family, mediating between the older and younger siblings.  - They have strong social skills and get along well with others.  **CCQ**  What is the character of the Last child?  - Leman describes last born children as being the comedians of the family that are social, outgoing and engaging.  - they typically have fewer responsibilities and have more freedom to do this their own way.  **CCQ**  Are you agree this statement?  Why do not agree? Or why do you agree?  Please tell us with in case of your experience or In case of your friends.  Ok. move on the next question  **CCQ**  How your line-up influence marriage and career.  - First born children seek out positions of high achievement.(engineers, accountants, pilots and astronauts)  - Middle children tend to fill entrepreneurs.(Bill gates, Donald Trump and Steve Fobes are all highly successful middle child entrepreneurs)  - The babies in the family make excellent performers and tend to be natural salespeople.  Ok. Good job!  Excellent performers and tend to be natural salespeople. |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Work on worksheet #1 | when you see the yourselves, Could  Are you agree this statement?  What do you want to be?  I don’t know actually how your birth order within your family has impacted your personality  But I think that this is relative to my personality.  Ok. It is finished.  was it helpful to you guys?  Which part did you help?    I hope to help you to understand yourselves.  Thank you guys. |

**Picture**



